

केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization Under the Ministry of Education, Govt. of India)

CBSE/SE/JS/NCrF/2024

Dated: 09.04.2024

Circular No. Skill-33/2024

To,
Heads of all the institutions affiliated to CBSE

Subject: Implementation of the National Credit Framework (NCrF) in CBSE schools w.e.f. session 2024-2025 – Inviting schools to participate in the pilot

The National Education Policy 2020 has given great emphasis on the integration of general education and vocational education to enable increased mobility and flexibility in education.

In this regard, a High-Level Committee (HLC) constituted by the Government of India has formulated National Credit Framework (NCrF). NCrF is an enabling framework that lays down basic principles of creditization of learning encompassing three main components viz. credits earned from academic grade, skill programme and relevant experience. The framework enables establishment of equivalence and mobility between general education, both formal and non-formal, and vocational education for lifelong learning, recognition of prior learning, multiple entry and exit, and continuous professional development. It also includes a mechanism for transfer of credits.

CBSE developed and circulated draft NCrF implementation guidelines, discussed them in multiple workshops, and received approval from the Ministry of Education. **To further test, refine, and assess their effectiveness in real-world contexts, a pilot implementation of these guidelines has been planned in schools affiliated to CBSE in classes VI, IX and XI, w.e.f. session 2024-2025.**

Principals of interested schools for this pilot programme are requested to share their contact details through the link (<https://forms.gle/5AB2iuxa1k62r2E3A>).

CBSE will organize awareness sessions, mentorship programs, and provide guidance to schools participating in the pilot program to ensure the successful trial of the implementation guidelines for the NCrF. Further details will be provided later.

Attached are the guidelines for implementing the NCrF in classes VI, IX, and XI starting from the 2024-25 session.

For any inquiries or feedback about the guidelines, please feel free to reach out to Mr. R. P. Singh, Joint Secretary at CBSE, via email at rpsingh@cbse.org.

Biswajit Saha

(Dr. Biswajit Saha)

Director (Skill Education)

Encl: Guidelines for implementing NCrF in Classes VI, IX & XI.

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Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, Delhi- 110016
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida - 201309
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi - 110054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh - 160017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar - 791 111
7. The Director of Education, Govt. of Andaman & Nicobar Islands, Port Blair - 744101
8. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, New Delhi
9. The Secretary, Sainik Schools Society, Room No.101, D-1 Wing, Sena Bhawan, New Delhi- 110001
10. The Additional Director, General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi – 110001
11. The Secretary, AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt – 110010
12. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India
13. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005
14. The Deputy Secretary to Chairman, CBSE - for kind information of the Chairman, CBSE
15. All the Heads of Department/ Directors of the Board
16. All the Regional Directors/Regional Officers/Head-COEs, CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions for compliance
17. Director (Media & Public Relations), CBSE – with a request to give wider publicity to this notification.
18. Joint Secretary (IT), CBSE, Rouse Avenue with the request to upload this notification on the CBSE Academic website
19. Incharge, Hindi Cell, CBSE HQ – for Hindi Translation of this notification

Director (Skill Education)

Implementing National Credit Framework (NCrF) in Schools affiliated to CBSE in classes VI, IX & XI on pilot basis

Key Principles from the National Credit Framework (NCrF):

- ✚ The NCrF is the framework formulated for a unified credit accumulation and transfer for all forms of education in India.
- ✚ This framework will allow students to earn credits towards by demonstrating their knowledge and skills in a variety of subjects and activities.
- ✚ The framework is designed to be "enabling" rather than regulatory, leveraging the existing strengths and resources of regulatory bodies and autonomous institutions like universities, state school boards, state technical boards, and NIOS.
- ✚ The NCrF recognizes the pervasiveness and benefits of online and distance learning and incorporates these modes of education as well.

The key premise of National Credit Framework (NCrF):

- ✚ The total Notional Learning Hours for assignment of credits across school education, has been agreed to be 1200 hours per year for which the students shall be awarded 40 Credits.
- ✚ For the purpose of credit calculations under NCrF, 30 notional learning hours will be counted as one Credit.
- ✚ The students may take additional courses/ programs/subjects/projects beyond 40 credits to get additional credits for the same.
- ✚ The total learning hours can be credited, subject to assessment, and may include class room teaching/ learning, laboratory work/ innovation labs/ class projects/ assignments/ tutorials; sports and games, yoga, physical activities, performing arts, music, handicraft work, social work, NCC, bagless days; examinations/ class tests/ quizzes/ assessments; vocational education, training and skilling, minor/ major project work/ field visits in skill education as well as on the job training (OJT)/ internship/ apprenticeship/ Experiential learning including relevant experience and professional levels acquired etc.
- ✚ This would close the gap in achievement of learning outcomes by shifting the classroom education to competency and learning outcome-based education and learning.
- ✚ **The assessment is thus mandatory for earning credits for all types of learning and progression to the next assessment band.**

✚ Assessment bands applicable to schools affiliated to CBSE:

Academic Band/ Hours of Learning per year	Academic Grade/ Levels- School Edu.	Credits Earned/ year	Assessment by
2 year- Senior Secondary (1200 Hrs/yr)	Class XII	40	CBSE
	Class XI	40	School
2 Year- Secondary (1200 Hrs/yr)	Class X	40	CBSE
	Class IX	40	School
3 year- Middle (1200 Hrs/yr)	Class VIII	40	School
	Class VII	40	School
	Class VI	40	School

✚ National Credit Framework (NCrF) shall be introduced in CBSE Schools on pilot basis in classes **VI, IX and XI** from the present session, **i.e., 2024-2025 onwards**.

✚ The guidelines for implementing NCrF in classes VI, IX & XI on pilot basis are as follows:

Below mentioned steps are to be followed by the piloting schools for implementing NCrF in class VI:

- ✚ Attendance of students must be made mandatory. Minimum attendance in a session must be 75%.
- ✚ The hours allocated to each academic year and credits earned per year is fixed.
{As per NCrF, total Notional Learning Hours for assignment of credits across school education, higher education and vocational education/skilling have been agreed to be 1200 hours per year for which the students/ learners shall be awarded 40 credits i.e., 30 Notional Learning Hours will be counted as one credit.}
- ✚ The curriculum of each subject must be divided as per the hours allotted.
- ✚ The credits shall be reflected in the Marks Statement/ Grade Card for final examinations, alongwith Marks and Grades
- ✚ The credits earned shall be deposited in the Academic Bank of Credit of a student which will be linked with the APAAR Id and DigiLocker of the student, in future.
- ✚ Credits can only be earned in full or No credit, i.e., student can earn full credits upon passing a subject after assessment or No credit for not fulfilling the assessment criteria.
- ✚ **Tentative credits allotted for each subject in classes VI (for pilot phase only) are as proposed as follows:**

S. No.	Middle School	Credits
1	Language 1	3
2	Language 2	3
3	Language 3	3
4	Mathematics	5
5	Science	7
6	Social Science	7
7	Art Education	3.5
8	Physical Education	3.5
9	Vocational Education/ Skill Modules	5
	TOTAL	40

Below mentioned steps are to be followed by the piloting schools for implementing NCrF in class IX:

- ✚ As per the applicable scheme of studies of CBSE in class IX a student has to pass in 5 subjects (2 languages + 3 main subjects) to be declared 'PASS' and eligible for earning the credits.
- ✚ 210 hours/periods have been allotted per subject. Thus, 1050 hours have been allotted to five compulsory subjects. 150 hours have been allotted to subjects of Internal Assessment, viz., Health & Physical Education & Work Experience and Art Education, which have been allotted 90 hours & 60 hours, respectively.
- ✚ Each subject has been allotted 7 credits (@ 1 credit per 30 hours) whereas the subjects of Internal Assessment, viz., Health & Physical Education & Work Experience and Art Education, have been allotted 3 (2+1) and 2 credits, respectively.
- ✚ Thus, a student passing class IX with 5 subjects, will be eligible for earning 40 credits.
- ✚ In case a student opts for 6th or 7th subjects, the credits of 6th or 7th subject shall only be counted.
- ✚ Students passing class IX with 6/7 subjects will be eligible for earning 47/54 credits, respectively.
- ✚ **Tentative credits allotted for each subject in classes IX (for the pilot phase only) are as proposed as follows:**

	Subjects	Annual Learning Hours*	Credits
Compulsory Subjects with External Assessment/ Examination	Language 1	210	7
	Language 2	210	7
	Mathematics -Standard/ Basic	210	7
	Science	210	7
	Social Science	210	7
Subjects with Internal Assessment	Health & Physical Education and Work Experience	90	3
	Art Education	60	2
Optional Subject(s)	Skill Subject/ Language 3/ Any other subject	210	7
	Language 3/ Skill subject/ Any other subject		7
	TOTAL CREDITS EARNED		40 - 54

Note: Annual learning hours include class room teaching/ learning, laboratory work/ innovation labs/ class projects/ assignments/ tutorials, examinations/ class tests/ quizzes/ assessments, minor/ major project work/ field visits as well as on the job training (OJT)/ internship/ apprenticeship, etc.

Below mentioned steps are to be followed by the piloting schools for implementing NCrF in class XI:

- ✚ As per the existing scheme of studies of CBSE applicable in class XI, a student has to pass in 5 subjects (1 language (core) + 4 main Subjects/Electives to be declared 'PASS' and eligible for earning the credits.
- ✚ 210 hours/periods have been allotted per subject. Thus, 1050 hours have been allotted to five compulsory subjects. 150 hours have been allotted to subjects of Internal Assessment, viz., Health & Physical Education, Work Experience, and General Studies, which have been allotted 90 & 60 hours, respectively.
- ✚ Each subject has been allotted 7 credits (@ 1 credit per 30 hours) whereas the subjects of Internal assessment, viz., Health & Physical Education, Work Experience, and General Studies, have been allotted 3 & 2 credits, respectively.
- ✚ Thus, a student passing class XI with 5 subjects, will be eligible for earning 40 credits.
- ✚ In case a student opts for 6 subjects, the credits of 6th subject shall only be counted, if the student fulfils the assessment criteria of the Board.
- ✚ Students passing class XI with 6 subjects will be eligible for earning 47 credits.
- ✚ **Tentative credits allotted for each subject in classes XI (for the pilot phase only) are as proposed as follows:**

	Subjects	Annual Learning Hours*	Credits
Compulsory Subjects (with External Assessment/ Examination)	Language 1	210	7
	Language 2/ Academic Elective	210	7
	Academic Elective/ Skill Elective	210	7
	Academic Elective/ Skill Elective	210	7
	Academic Elective/ Skill Elective	210	7
Subjects with Internal Assessment	Health & Physical Education	60	2
	Work Experience	30	1
	General Studies	60	2
Optional subject(s)	Any other subject (Language/ Academic/ Skill)		7
TOTAL CREDITS EARNED			40 - 47

Note: Annual learning hours include class room teaching/ learning, laboratory work/ innovation labs/ class projects/ assignments/ tutorials, examinations/ class tests/ quizzes/ assessments, minor/ major project work/ field visits as well as on the job training (OJT)/ internship/ apprenticeship, etc.