



N.K. BAGRODIA PUBLIC SCHOOL SEC-IV, DWARKA E-Newsletter

Edition
January-
March'26

Inside this issue:

◆ Introduction	1
◆ Awards & Accolades	2
◆ World Wetlands Day	9
◆ Founders Birth Anniversary	10
◆ Intra -Class Activities	11
◆ Subject Enrichment Activities	14
◆ Students Personalities Development Program	18
◆ E-Waste Awareness and Collection Drive	19
◆ Special Assembly on Basant Panchami and Republic Day	20
◆ Capacity Building Programme on Promoting Mental Health and Wellness Among Students	21
◆ Webinars Attended by Teachers	22
◆ School in News	24

As winter gradually loosened its silvery hold, spring entered Delhi like a soft sonnet-carrying sunlight in its palms, scattering blossoms along familiar paths and awakening hearts to renewed purpose. The season unfolded gently, yet vibrantly and at N.K. Bagrodia Public School, these first months of the year blossomed into a celebration of intellect, achievement and collective pride. January began on a note of patriotism and reflection as the school conducted a solemn and inspiring Republic Day & Basant Panchami Assemblies on 23rd January. Through thoughtful presentations and resonant performances, students paid tribute to the spirit of the oneness, upholding the ideals of traditions, integrity and responsible citizenship. The vibrancy of spring found expression in the spirited Inter-House Spell Bee Competition, where young linguists demonstrated remarkable command over language, precision and confidence. The contest culminated in proud victories wherein the participants from different houses cherished their accolades. The competition not only celebrated linguistic excellence but also strengthened camaraderie and house spirit. The season shone brighter as the school brought home prestigious honours at the Dwarka City Torch Bearers Award. Team RHYTHM was recognised as the Best Social Work Team, exemplifying empathy and dedication under able mentorship. Our young orators further elevated the school's pride at the ARCLIGHT Public Speaking Competition held on 7th February 2026 at Guru Gobind Singh IP University. Displaying eloquence, confidence and clarity of thought, the students secured gold and silver medals, alongside notable participations—each voice echoing the school's commitment to nurturing articulate and thoughtful leaders of tomorrow.

Sustainability and responsibility blossomed alongside achievement through the Eco Club's E-Waste Collection Drive, inspiring students to adopt conscious environmental practices and contribute towards a greener future. Meanwhile, educators embraced innovation through AI-focused orientation sessions under the STEM & Innovation Program, reaffirming the institution's forward-looking educational vision. Thus, as spring unfolded in quiet splendour, N.K. Bagrodia Public School stood radiant—not only in accomplishment, but in imparting values. These months have reflected a harmonious blend of patriotism, scholarship, articulation, service and sustainability. Like blossoms reaching toward the sun, our learners continue to grow—rooted in values, strengthened by knowledge and inspired to shape a luminous tomorrow.

AWARDS & ACCOLADES



AWARDS & ACCOLADES



Ms. Shweta Tulsyan (PGT Geography) and Ms. Baisakhi Bhattacharjee (TGT Social Science) received the 'Women of the Year' Award at the 'I Am Women of the Year Award Show Season 5', organised by Limelight Entertainment, held on 14th March at Radisson Blu Hotel, Dwarka. The award was presented by famous Celebrity Guest Jayati Bhatia, a famous T.V & Cinema actress



Ms Manju Gupta ,
Ms Richa Goel ,
Dr. Vimal Dhaundiyaal

have been honoured with the Teacher's Award (Academic Excellence) by ICOSA



Ms. Kamini Rana and Ms. Smita Sharma have been honoured with Sharda University's Transformational Teacher's Award 2026 in recognition of their exemplary contributions to education, innovation, and leadership in their teaching practices. Their dedication to fostering a positive learning environment and inspiring students has made a truly significant impact.

AWARDS & ACCOLADES

A Perfect Celebration of Women's Day !!

The prestigious BRASS National Awards 2025-26 have been conferred upon honourable Principal Ma'am, along with our dedicated teachers and talented students. They have been selected in recognition of their exemplary contribution, leadership qualities, academic excellence, creativity and commitment to holistic development. The awards are being conferred during the prestigious International Women's Day Confluence titled "Women's Health and Ecosystem-Oriented Adaptive Leadership."

Name(s) of the Awardee(s) & Award Category are:-

- * Ms. Anjali Kharbanda (Principal)
(BRASS Samagra Shiksha Visionary Award)
- * Ms. Aishwarya Malhotra
(Dr. Priyaranjan Trivedi Vidyarthi Kalyan Ratna Award)
- * Ms. Vandana Awasthi
(BRASS Chetna-Sanskar Shiksha Ratna Award)
- * Ms. Kriti Ahuja
(BRASS Guru-Karuna Shikshak Samman)
- * Ms. Epsa (XI)
(BRASS Shakti-Pragya Yuva Ratna Samman)
- * Ms. Maira Goel (XI)
(BRASS Shakti-Pragya Yuva Ratna Samman)



AWARDS & ACCOLADES

10 students cleared the Mukhya Mantri Vigyan Pratibha Pareeksha (MVPP)

Mukhyamantri Vigyan Pratibha Pariksha MVPP Rank Holders (2025-26)

A triumph of talent and tenacity



Aniruddh Gupta

8th Position



Hardik Boora

14th Position



Atiksh Bhardwaj

26th Position



Harshul

34th Position



Honhar Bhargava

36th Position



Athary

42th Position



Kapish Maan

72th Position



Ishan Rajilwad

80th Position



Baneet Mathpal

8th Position



Shaan Alam

84th Position

JEE MAINS 2026



Kaushal Kejarawal
99.69%



Himank Butola
99.62%



Aditya Singh
99.18%



Delisha
98.84%



Anuj Sharma
98.78%



Aditya Kumar
98.63%



Pulkit Roshan
97.84%



Mansi
97.68%



Sarvagya
96.19%



Tiksha Vashisht
95.9%



Pratham Chauhan
94.86%



Tanvi Singhal
94.78%



Pratyush Kumar
93.73%



Aditya Sharma
93.61%



Abhivridhi Rawat
92.94%



Dilisha Junaid
92.67%



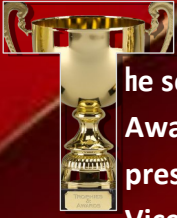
Daksh Rajput
91.11%



Hari Mohan Sambyal
90.4%

AWARDS & ACCOLADES

Dwarka City Torch Bearers Award



The school proudly announces its distinguished achievement at the Dwarka City – Torch Bearers Award Ceremony, held on 17 January 2026, where the institution was honoured with two prestigious awards. The awards were presented by Dr. Mahesh Verma, Padma Shri Awardee and Vice Chancellor of Guru Gobind Singh Indraprastha University.

Category 1: **Best Social Work Team (RHYTHM)**

The honour was conferred upon RHYTHM, a dedicated team of ten enthusiastic students, in recognition of their exemplary contributions to social service. The team was recognised for its outstanding commitment to community service under the able guidance of Ms. Baisakhi Bhattacharjee and Ms. Shweta Tulsyan.

- ◆ Bhawana – XI D (Humanities)
- ◆ Bhavya – XII D (Commerce)
- ◆ Hardik Boora – IX B
- ◆ Samika Tulsyan – IX A
- ◆ Aarna Yadav – IX B
- ◆ Anshika Mishra – XII C
- ◆ Kshitij Chauhan – XI C
- ◆ Krishna Gaur – X C
- ◆ Lavaniya Parashar – VIII A
- ◆ Vedanshi – IX E



Category 2: **Best Student Academic (Girl)**

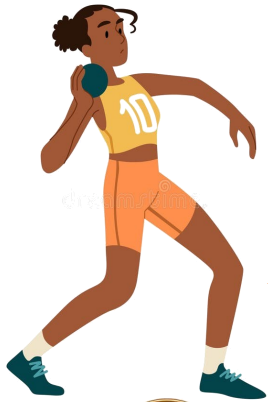
Tanvi, Class XI F– Awarded for her outstanding academic excellence and perseverance.



AWARDS & ACCOLADES

Sports-District Level

South West B-1 District organised the Mini Zonal Athletics Championship at Pratibha Vikas Vidyalaya, Sector 10, Dwarka. Our students brought laurels to school by winning two Gold Medals!



Prisha Yadav (V D) displayed remarkable strength and skill by securing Gold in Shot Put.



Tapasvi Patel (III B) showcased outstanding speed by winning Gold medal in the 50m race.



AWARDS & ACCOLADES

ARCLIGHT Public Speaking Competition

Our students showcased excellent speaking skills at the ARCLIGHT Public Speaking Competition held on 7th February 2026 at Guru Gobind Singh IP University, organised by Dwarka City.



ADVIT SHARMA(IV D)
GOLD MEDAL



RANDEEP DAGAR (III D)
SILVER MEDAL



V.R. NAVYA SHREE (III E)
SILVER MEDAL



AMAIRA (V E)
SILVER MEDAL



ATHARV SETH (IV A)
SILVER MEDAL



KADISHA KEHLAWAT
(VIII E)
SILVER MEDAL



DHAANYA RAJ PRIYA
(VIII C)
SILVER MEDAL

Participation Certificate

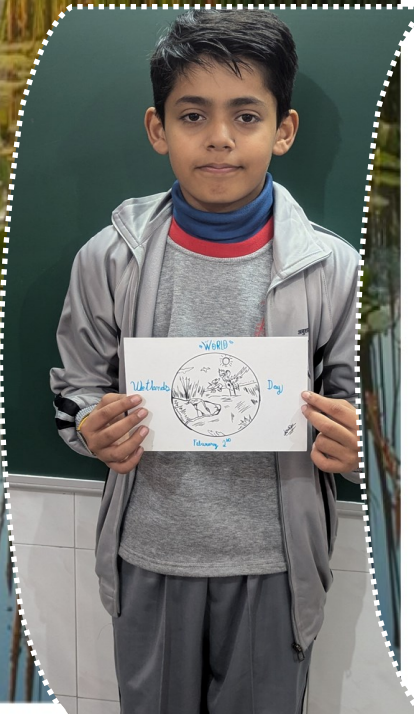
- *Prisha Kaur of class III D
- *Raghav Kheterpal of class V B
- *Ritika of class V D
- *Shraddha Iyer of class V B
- *Ishaan of class VIII C

WORLD WETLANDS DAY

Celebration

World Wetlands Day was celebrated with great enthusiasm by the students of Class VII at N.K. Bagrodia Public School on 2nd February 2026. The event aimed to raise awareness about the importance of wetlands and their crucial role in maintaining ecological balance. Students actively participated in a poster-making activity based on the theme "Preservation and Conservation of Wetlands." Their creative and thought-provoking posters effectively conveyed the message of protecting these vital ecosystems. An interactive discussion session was also organised, during which students shared their ideas and responded to questions related to the significance, types and conservation of wetlands.

This engaging session helped deepen their understanding of how wetlands support biodiversity and contribute to climate regulation. Overall, the celebration successfully inspired young learners to recognise their responsibility towards conserving nature's precious resources.





N.K. Bagrodia Public School

Sector-4, Dwarka, New Delhi-110078

*pays tribute to our
late Founder on his Birth Anniversary*

On this solemn day, we remember our beloved founder, whose vision, integrity, and leadership continue to inspire us.



Late Sh. N.K. Bagrodia Ji

His birth anniversary is not just a date on the calendar, but a reminder of the values he instilled in our organization and the lives he touched.



Website: www.nkbpsdwarka.com

Mail ID: nkbagrodia_dwarka@yahoo.com



**Sector-4, Dwarka
New Delhi-110078**

The birth anniversary of our revered Founder, Late Shri N.K. Bagrodia Ji, was observed with great respect and devotion on 21st February 2026. On this occasion, Principal Ms. Anjali Kharbanda paid floral tribute to the Founder and fondly remembered his invaluable contribution to the institution. The staff members also offered their respects. A devotional bhajan was presented, creating a serene and solemn atmosphere. The programme concluded on a dignified note.

Intra class Activities

JANUARY 2026

(CLASS I, II & III)

Class I - Slogan Spectacle: Voices of patriotism

Our Class 1 students enthusiastically participated in the "**Slogan Spectacle: Voices of Patriotism**" intra-class competition. With props in hand, each child presented a patriotic slogan, showcasing their spirit of love and unity for India. From "Jai Hind!" with a mini flag to "Unity is Strength" with a hand-made banner, the performances were heartwarming and energetic. The young stars shone bright with pride, echoing the nation's strength in unity. The competition brought out creativity and confidence, with parents and teachers cheering them on. Overall, it was a memorable celebration of patriotism and school spirit.



Class 2- Voices of valor

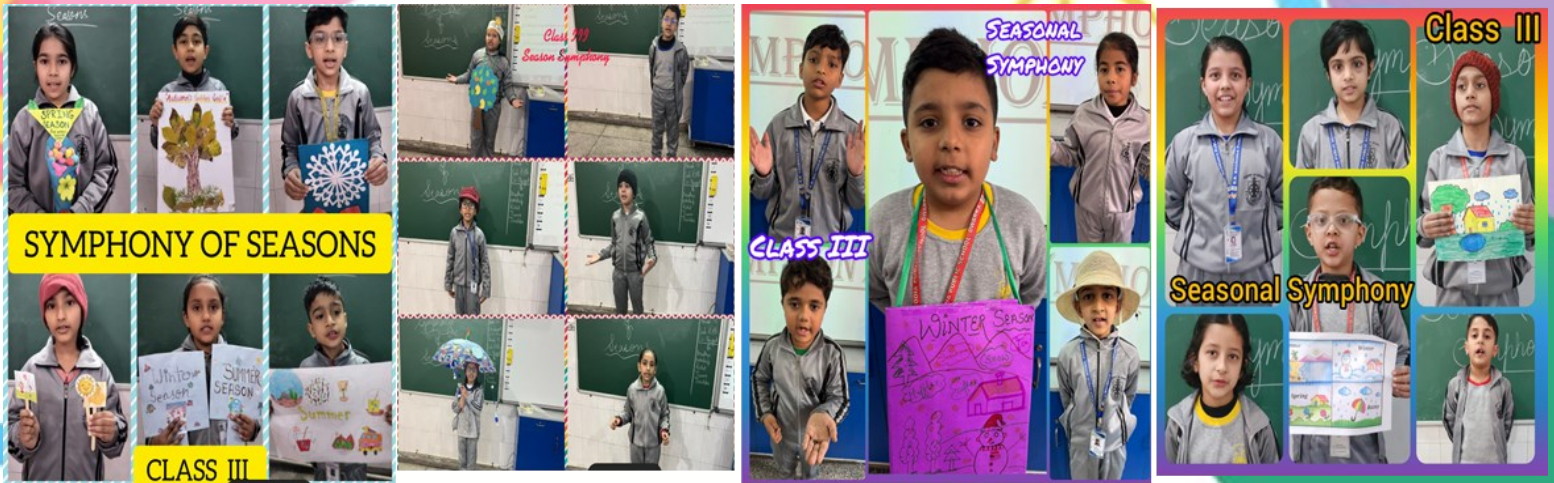
An Intra-class activity "**Voices of Valor**" for Class-2 was organized to celebrate the bravery and courage of our real-life heroes. The objective of the activity was to help students recognize and appreciate the courage and sacrifices of real-life heroes such as soldiers, doctors, police personnel, and community helpers. Students dressed up as brave personalities and expressed their thoughts in simple sentences. The activity encouraged creativity, confidence, and awareness about the importance of courage and service to the nation.

Overall, the activity was engaging and meaningful. It helped nurture values like respect, patriotism, and gratitude among young learners while providing them an enjoyable learning experience.



Class 3- “Symphony of Seasons” (Poem Recitation Competition)

The Intra-Class Poem Recitation Competition “Symphony of Seasons” was held on 27th January with great enthusiasm. Students recited poems on different seasons with confidence, expression, and clear voice modulation. Their colorful props and creative presentations made the event lively and enjoyable. Overall, the competition was a wonderful success and helped students enhance their speaking skills and creativity.



FEBRUARY 2026

(CLASS I, II & III)

Class I - BOOKMARK BONANZA

Our class 1 students rocked the Bookmark Bonanza, a super fun activity where students got crafty with waste materials like pencil shavings, aluminum foil, and waste paper to create one-of-a-kind bookmarks. It was all about recycling and letting creativity shine! Some students even took it up a notch with quirky designs and patterns.

Overall, it was a blast and a great learning experience. The activity also encouraged self-expression and responsibility towards sustainability making it a fun and educational experience.



Class II – Gen Bot – Modern Technology & Futuristic Ideas

An Intra-Class Competition was successfully conducted for Class 2 on Thursday, 12th February 2026 on the theme “Gen Bot – Modern Technology & Futuristic Ideas.” The activity aimed to enhance students’ creativity, confidence, speaking skills, and awareness of modern technology. Students participated enthusiastically by dressing up and presenting 5–6 simple lines or short poems on robots, AI, voice assistants, and futuristic inventions. Many students used creative props and models such as robot masks, cardboard robots, AI posters, and handmade gadgets. The children spoke confidently and clearly in front of their classmates. Their presentations showed a good understanding of how technology helps humans in daily life. The activity encouraged imagination, hands-on learning, and creative expression. Overall, the competition was a joyful success and students performed with great confidence and originality.



Class 3- Eco Canvas

The Eco Canvas – Intra-Class Competition was conducted successfully on 11th February 2026 with great enthusiasm and creativity. Students participated actively, bringing a variety of eco-friendly materials such as dry leaves, newspapers, seeds, bottle caps, and ice-cream sticks. They showcased their artistic talents by creating beautiful canvases while learning the importance of reusing and recycling.

The activity not only enhanced students’ creativity but also spread awareness about environmental conservation. It was a joyful and meaningful experience for all, inspiring young minds to care for the Earth through Art.



Subject Enrichment

Activities (SEA)

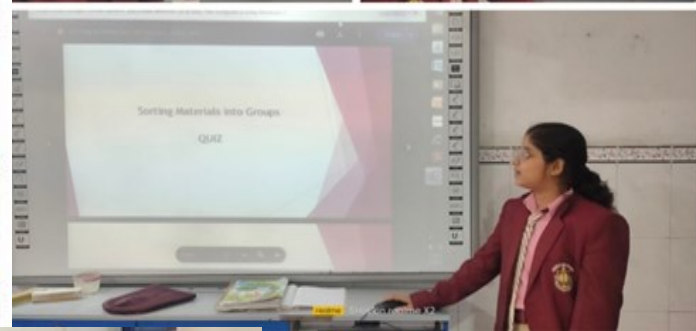
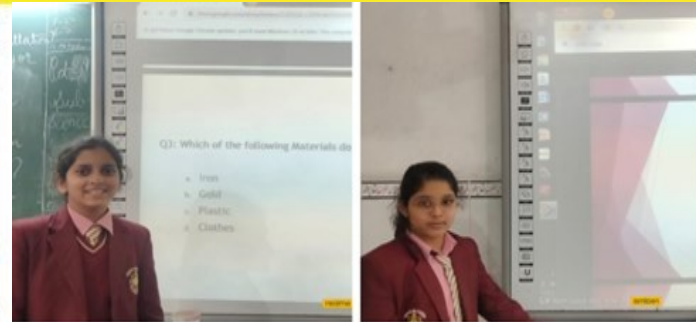


Materials Around Us

An interactive quiz was conducted as a revision activity for the chapter Materials Around Us. The quiz included multiple-choice questions, short-answer questions and reasoning-based questions related to the properties, classification and everyday uses of various materials.

Students participated with great enthusiasm and responded both individually and in groups. This activity helped reinforce previously taught concepts, improved students' observation and thinking skills and made the learning process more engaging and effective.

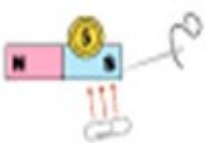
CLASS 6 SCIENCE



PROPERTIES OF MAGNETS

attractive

Magnets attract objects made of ferromagnetic materials.



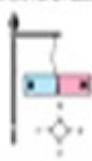
repulsive

The magnetic poles repel and unlike magnetic poles attract.



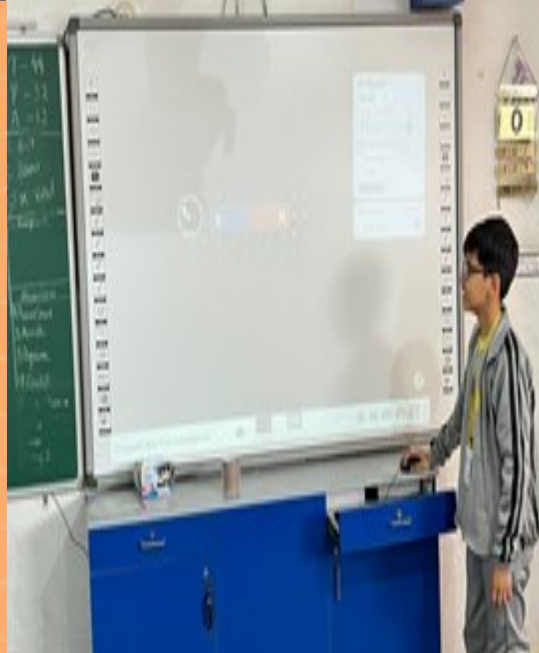
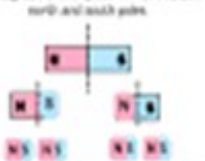
directive

poles of a freely suspended magnet will always point in the north-south direction.



poles in pairs

magnetic poles are always in pairs that each of a magnet's broken parts will have its own north and south poles.



An interactive simulation-based revision session was conducted to reinforce students' understanding of the properties of magnets. Through this engaging activity, students observed magnetic attraction and repulsion, identified magnetic and non-magnetic materials, and understood the directional property of magnets. The interactive approach enhanced conceptual clarity and encouraged active participation, enabling students to revise the topic effectively in an experiential and enjoyable manner.

Subject Enrichment

Activities (SEA)

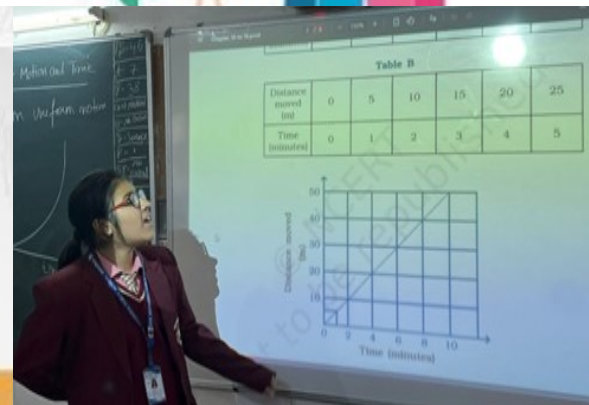


CLASS 7th (SCIENCE)

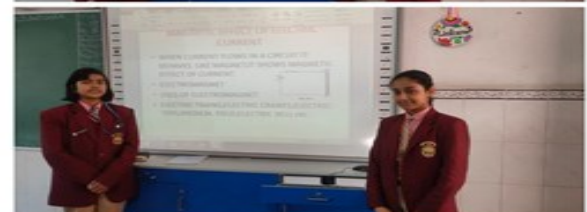


MOTION AND TIME

A student-led revision activity was organized wherein students prepared selected science topics and presented them in front of the class. This approach not only helped in revising key concepts but also strengthened their communication skills, confidence, and subject understanding. Peer learning was promoted as students explained concepts in their own words, clarified doubts, and actively engaged in discussion, making the revision process more collaborative and meaningful.



A structured revision session was organized for the chapter Motion and Time, with special emphasis on the graphical representation of motion. The session included explanations, board work and guided problem-solving activities focusing on distance-time and speed-time graphs. Students were encouraged to interpret graphs, identify different types of motion and relate graphical data to real-life situations. They also practiced drawing graphs using given data, which strengthened their conceptual understanding and enhanced their analytical and numerical skills.



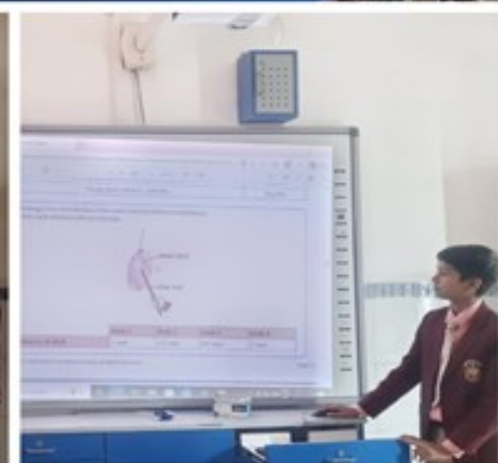
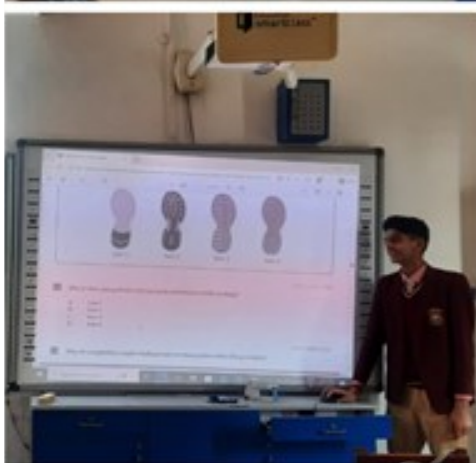
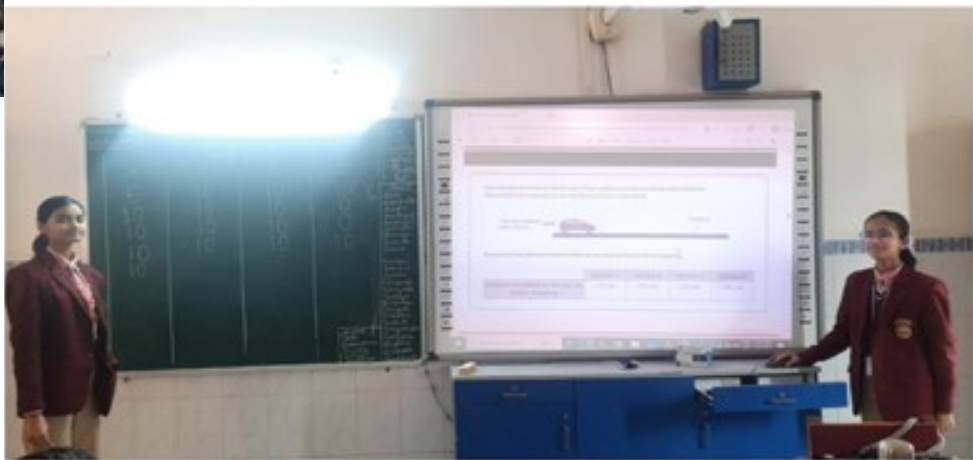
Subject Enrichment

Activities (SEA)



CLASS VIII SCIENCE

A poster-making activity was conducted on the topic Conservation of Plants and Animals to raise awareness about the importance of biodiversity conservation. Students created informative and visually appealing posters highlighting issues such as deforestation, wildlife conservation, endangered species and the sustainable use of natural resources. The activity provided a platform for students to express their ideas creatively while reinforcing environmental values. It also helped develop their creativity, teamwork, awareness and sense of responsibility towards nature.



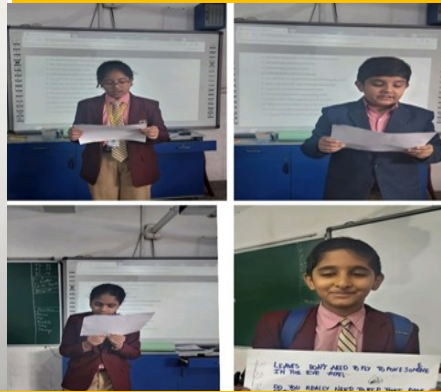
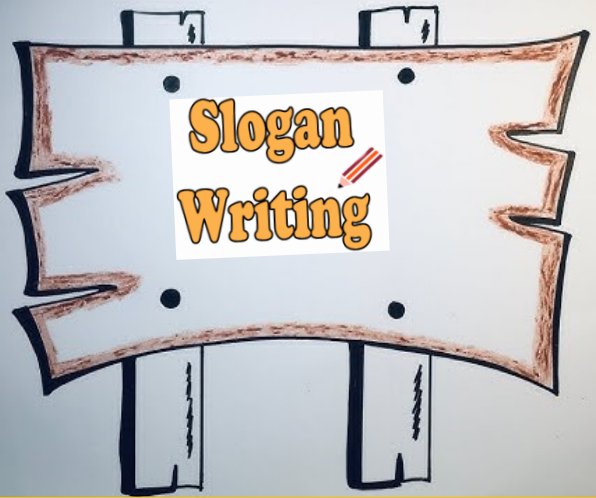
A quiz-based revision session was conducted to assess and reinforce students' understanding of previously covered science topics. The quiz included conceptual and application-based questions, which encouraged critical thinking and quick recall. Students participated enthusiastically, and the activity helped in identifying learning gaps while making the revision process interactive, competitive, and enjoyable.

Subject Enrichment

Activities (SEA)



CLASS VI ENGLISH



A slogan-making activity on Civic Sense was conducted for Grade VI students with the objective of creating awareness about responsible behaviour in society. Students participated enthusiastically and presented creative and meaningful slogans on themes such as cleanliness, public discipline, respect for rules and care for public property. Through this activity, students not only showcased their creativity and language skills but also demonstrated a clear understanding of their roles and responsibilities as responsible citizens.

CLASS VIII ENGLISH



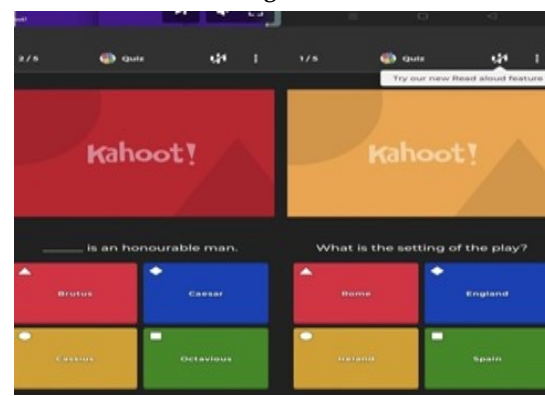
DOVER · THRIFT · EDITIONS

William Shakespeare
JULIUS CAESAR



To enhance student engagement and deepen understanding of the lesson, an online quiz on Julius Caesar was conducted. The activity aimed to assess students' comprehension while promoting active participation through the use of technology. The quiz was administered using a Learning Management System (LMS) and comprised 10 multiple-choice questions covering key aspects of Julius Caesar's life, assassination and legacy. Students were given 20 minutes to complete the quiz, and a total of 38 students participated. The activity helped students reinforce their understanding of Julius Caesar's historical significance and identify areas that required further clarification, particularly concerning the assassination and the role of the conspirators. The interactive and competitive nature of the online quiz motivated students to actively engage with the lesson.

In conclusion, the online quiz proved to be a successful initiative marked by high levels of participation and enthusiasm. It offered valuable insights into student learning and highlighted areas for improvement. The integration of more interactive quizzes and digital tools in future lessons will further enhance student motivation and learning outcomes.



Students' Personality Development Programme

The program focused on helping students understand how important communication skills are for learning and sharing ideas with others. Teachers guided students through what communication really means, why it matters and what strong communication looks like. They explored different ways to build these skills, including speaking, writing, active listening and understanding both verbal and non-verbal communication. Through engaging modules, stories and videos, students learned how much can be communicated without words. They discovered the role of gestures, body language and eye contact in expressing thoughts and feelings clearly. These sessions helped them see that communication is not just about talking, but also about understanding others. Students began to recognize how essential communication is in every part of life. Participating in impromptu speeches on various topics such as shopping, family, vacations and birthday celebrations enabled them to engage actively. Group activities helped students connect with one another, share ideas and build friendships while expressing their creativity. Games and interactive exercises made the learning experience even more meaningful. In the telephone game, students were surprised to see how messages can change as they pass from one person to another, helping them understand the importance of clear speaking and careful listening. Storytelling using pictures allowed them to improve both their speaking and listening skills in a fun and imaginative way. Students also enjoyed expressing themselves through activities like Simon Says, communication origami and directed drawing, all of which reinforced the value of giving and following clear instructions. Overall, the sessions were engaging, enjoyable and thought-provoking. They helped students appreciate the importance of effective communication, along with the skills of understanding and interpreting messages accurately.

Glimpses from the activities conducted:



E-Waste Awareness and Collection Drive

“Responsible today, sustainable tomorrow – managing e-waste is our duty towards the planet.”

The students of the Eco Club and Interact Club of N.K. Bagrodia Public School, Sector-4, Dwarka undertook a meaningful initiative to promote responsible electronic waste management. With rapid technological advancement in recent years, the volume of discarded electronic items has increased significantly, posing a serious threat to the environment. To address this growing concern, the school organised an E-Waste Awareness and Collection Drive from January 20, 2026 to January 30, 2026. The drive aimed to encourage students, teachers and parents to dispose of unused and obsolete electronic devices in a safe and responsible manner. Awareness was created through a range of engaging activities such as workshops, discussion sessions, informative videos, PowerPoint presentations and poster-making activities. Students participated with great enthusiasm by collecting e-waste, segregating and packing it responsibly, and handing it over to ATTERO, through the Rotary Club of Delhi Govinda, an organisation renowned for its pioneering efforts in e-waste recycling and sustainable practices.

The school successfully collected a total of 16 kg of e-waste for recycling. Through awareness, teamwork and active participation, the initiative proved to be a small yet significant step towards environmental sustainability and the cultivation of responsible citizenship among students.



Special Assembly on Basant Panchami and Republic Day



Valmiki House organised a vibrant Special Assembly on 23 January 2026 in the MP Hall, celebrating Basant Panchami and Republic Day encapsulating the essence of both festivities. The program commenced with a soulful Saraswati Vandana invoking wisdom, followed by two lively dances that energised the audience. The proceedings commenced with a thought for the day that inspired a positive mindset, complemented by key global news highlights. Students delivered two impactful speeches; one tracing the transformative journey of Basant Panchami, and another igniting the feelings of patriotism for Republic Day on 26 January. The event brimmed with exceptional vibrancy and inspiration.



Capacity Building Programme on

Promoting Mental Health and Wellness Among Students

Our school organized a Capacity Building Programme (CBP) on Promoting Mental Health and Wellness Among Students on 31st January 2026. The programme was conducted by the Resource Persons- Ms. Sukhdeep Kaur and Ms. Gauri Sen. It witnessed active participation from educators of various schools and aimed at enhancing awareness and understanding of mental health concerns within the school ecosystem. The session emphasized the importance of mental health and emotional well-being for both students and teachers. It highlighted the pivotal role of schools in nurturing emotional resilience, fostering a positive school climate, and promoting teacher self-care. The resource persons elaborated on the responsibilities of educators in supporting students' mental health and discussed the challenges commonly faced during adolescence. Participants were sensitized to identify early warning signs and risk factors associated with prevalent mental health conditions such as anxiety, depression, phobias, obsessive-compulsive disorder (OCD), post-traumatic stress disorder (PTSD), bipolar disorder, personality disorders, and schizophrenia. Practical strategies and real-life examples were shared to help teachers address these concerns effectively within the classroom and school environment. The programme underscored mental health as an integral component of overall well-being and encouraged teachers, counsellors, and special educators to cultivate a supportive, inclusive, and empathetic learning environment. Overall, the Capacity Building Programme was highly informative and enriching. It equipped educators with valuable knowledge and practical insights to respond sensitively and effectively to students' mental health needs. The programme reaffirmed the school's commitment to holistic development by promoting a mentally healthy, nurturing, and supportive educational environment.



WEBINARS/WORKSHOPS ATTENDED BY PRIMARY WING TEACHERS**JANUARY 2026**

S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
1.	14.01.26	Techradiance – Shaping tomorrow’s innovators	Ms. Ruby Kalyan Ms. Reetu Sandhu	Ms. Richa Goel Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Sunita Saha Ms. Priya Kapoor Ms. Namita Dogra Ms. Gagandeep Kuar Ms. Tanmaya Ms. Aparna Ms. Anjali Ms. Komal Mittal Ms. Navgeet Kaur Ms. Mohita Ms. Kiran Maurya Ms. Roshni Ms. Heena Ms. Ranjana Ms. Sushmita Bose Ms. Meenakshi Yadav Ms. Harpal Kaur Ms. Shalini Mahani Ms. Seema Phogat Ms. Rupashree Banerjee Ms. Vinita Mittal
2.	20.01.26	Course III on assessment	SCERT	Ms. Rupashree Banerjee
3.	23.01.26	Empowering Teachers with AI	CIET	Ms. Usha Ms. Heena

Webinars/Workshops Attended by Middle Wing Teachers in January (2026)

S.NO.	Date	Name of the Workshop/Webinar	Resource Person	Attended by
1.	19.01.26	CBSE Capacity Building Workshop- Empowering Educators: Kaushal Bodh Capacity Building Programme held on 19 January 2026 at N.K. Bagrodia Global School.	Mrs. Shalini Verma (CBSE -Resource Person) Jaishree Nawani (Principal) N.K. Bagrodia Global School)	Ms Vandana Ms Baisakhi Ms Monica Ms Parul
2.	31.01.26	Promoting Mental Health and Wellness Among Students Capacity Building Programme held on 19 January 2026 at N.K. Bagrodia Global School.	Ms Sukhdeep Kaur Ms Gauri Sen	Ms Vandana Ms Mukta
3.	14.01.26	Teacher Orientation Session (AI-related Training)	Ms. Ritu (Tech Radiance)	Ms. Jagruthi



SCHOOL IN NEWS

tion, standard form, or algebraic Expressions. This collection of disks and games are intended to

thing is governed by Gadgets. So obviously physical activity is disappearing slowly from our society.

International School Volunteer at Painting Competition Students of Venkateshwar International

conduct of the event. They efficiently assisted in the registration process, helped participants settle

that every participant felt welcomed and encouraged. Their disciplined conduct, teamwork and

School Spotlight : N.K. Bagrodia Public School



The purpose of art is to comfort the disturbed and disturb the comfortable. Painting is the art form that speaks to me the most. A painting is not just an accumulation of colours on a canvas but rather a vibrant depiction of my thoughts, feelings and emotions. The divinity and elegance of painting make it my favourite hobby. When my emotions are in turmoil, I turn towards my paintbrush. I grab my

colours, set up the canvas and play some music, creating a space where I can express my inner, unspoken self. Painting is a common yet complex process. My imagination and experiences ignite my hands to spill the contrast of colours. I believe that patience and determination is the key for any beautiful artwork. I tend to enjoy the process of painting more than the actual result. Whenever I make mistakes, I try to stay calm and do not spare attention to the thought that the artwork is ruined. I move on and try to improvise it with my creativity. From this instinct, I learnt that flaws are frequent in life and to err is human but one must carry on without losing hope. I use different colour medium to create different genres of painting. For example- I use watercolours to make my painting lively and unfiltered, acrylic for making something polished and concrete while oil colours for detailed and elegant artwork. I also enjoy shopping and browsing my painting supplies like colours, canvas, paintbrushes etc. One of my motivations to continue with this wonderful skill is the appreciation which I receive from people around me. Indeed, painting is my ultimate source of time- utilization and happiness. I absolutely love to see the result of my hard work in a physical form. The satisfaction I feel after completing a painting is incomparable and makes all the time and efforts worth it. Since I have been painting for several years, I realized that not every piece that I made is perfect, but each of them tells its own story and is amazing in its own way.

Anshika Bisht, Class XI
N.K. Bagrodia Public School, Sector 4, Dwarka



In today's fast-paced world filled with noise and constant digital engagement, taking time to slow down and reflect has become essential. For me, playing the piano offers that escape. What began as simple curiosity gradually turned into a passion that now shapes my daily routine, fuels my creativity and connects me to a global community of musicians. Through both joyful and difficult phases of life, the piano has remained a steady companion.

Playing the piano demands complete focus. Each performance requires careful coordination of both hands, close attention to rhythm and tempo and an understanding of harmony. Even a brief lapse in concentration can disrupt an entire passage. This continuous need for attentiveness strengthens mental discipline, a skill increasingly important today. Progress on the piano is gradual, encouraging patience and long-term commitment while steadily expanding one's musical abilities.

Beyond discipline, the piano serves as a powerful medium for emotional expression. Chopin's Nocturnes create an intimate connection between the player and their thoughts, while Liszt's challenging compositions, though difficult, are deeply rewarding. Beethoven's works reflect struggle and triumph, inspiring hope and resilience, whereas Rachmaninoff's pieces evoke intense and expressive emotions. At the same time, improvisation and self-composition allow freedom beyond structured pieces, opening new possibilities for creativity. Practicing the piano also builds perseverance and patience—qualities that extend beyond music into academics and professional life. Studies, including one published in the Journal of Neuroscience, show that learning instruments like the piano enhances memory, language, and spatial reasoning. Personally, sitting at the piano after a long day helps me unwind, reminding me that music truly has the power to reach us even in our darkest moments.

Harshul, IX E
N.K. Bagrodia Public School, Sector-4, Dwarka



Art and painting are not just hobbies for me, they are a source of peace and happiness. Whenever I hold a brush or pencil, I feel relaxed and free. Art allows me to express my thoughts and emotions in a creative way that words often cannot.

As a student, academic life can be stressful with exams, homework, and deadlines. Painting acts as an escape from this pressure. After long hours of studying, spending time with colours and sketches helps me refresh my mind. It reduces stress and helps me regain focus, making me feel more energetic. I enjoy experimenting with different forms of art such as sketching, watercolours, and abstract painting. Mixing colours and creating designs gives me immense satisfaction. Art has taught me patience and concentration, as every artwork requires time and attention to detail. It has also helped improve my creativity and observation skills, which are useful in other spheres of life as well. Painting encourages me to look beyond the visuals and understand things more deeply. It helps me express emotions that I may not be able to say aloud. Sharing my artwork with others and receiving appreciation motivates me to improve and learn new techniques. There is also a possibility that in the future I may take my art to a professional level. It could even become a side job, allowing me to do something I love while learning responsibility and independence.

In the end, art and painting play an important role in my life. They help me balance my life, making it more enjoyable and full of colours. I hope to continue painting and improving my skills in the future.

Pratishta, Class - XII
N.K. Bagrodia Public School, Sector 4, Dwarka

For More Visit :
www.dwarka4tl.com

Young Volunteers in Action

Being honoured at the Dwarka City Torch Bearers Awards 2025 was a moment of immense pride for our school. This recognition motivates us to strengthen our commitment to social service and community welfare. For over a decade, our school has worked consistently with underprivileged communities through initiatives focused on hygiene, sanitation, food collection, and awareness on societal issues. Winning the **Best School – Social Service Team** award reaffirms our belief that education must extend beyond classrooms into real-



life action. Our social work team's strength lies in its sustained, community-centred approach. Campaigns like 'Ek Mutthi Ar' unite students, staff and families to support food-insecure households. Our outreach programmes, in collaboration with government initiatives and NGOs, focus on peace, health, child welfare and women empowerment. Guided by social activists, students volunteer in adopted areas, promoting hygiene, waste management and behavioural change.

Best in Social Work Team, N.K. Bagrodia Public School, Seco

SCHOOL IN NEWS

Here's their reaction on getting the reward-

Being honoured with the prestigious Torch Bearers of Dwarka Award-Best Student Academic Girl is deeply humbling and affirming. This recognition marks a cherished milestone in my academic journey. The selection process from my school's nomination to the interview was rigorous yet enriching. It made years of discipline, consistency, late nights of studying and conscious nonconformity feel worthwhile. Witnessing the excellence of fellow nominees raised my standards and motivated me further. I am sincerely grateful to everyone who believed in me, especially during moments of self-doubt. This award is not the end; it strengthens my resolve to grow, question, contribute and inspire society through learning.



Tanvi Rao

N.K. Bagrodia Public School, Sector-4

Receiving the **Best Student i Boy** at the Torch Bearers Awards was a deeply humbling experience. This recognition is not a milestone but a reminder of learning, curiosity and passion. For me, academics have always been more than marks; it is a journey of exploring, questioning and applying knowledge. Through debates, parliamentary simulations and innovation projects, I learned that education becomes meaningful when it shapes perspective and decision-making. This award encourages me to continue with purpose. I am grateful to the organizers for supporting

NK Bagrodia Public School, Dwarka, wins state-level award in Wipro Earthian Programme

NEW DELHI: NK Bagrodia Public School, Dwarka, added another feather to its cap by winning the Delhi state-level award in the prestigious Wipro Earthian Programme on the theme, 'Sustainability and Water'.

The achievement highlights the school's continued commitment to promoting environmental awareness and sustainable practices among the

Students showcased innovative ideas and well-researched reports

IN THE 2024-25 CYCLE, THE SCHOOL WAS RECOGNISED FOR EXCELLENCE UNDER THE THEME 'SUSTAINABILITY AND WASTE MANAGEMENT', WHILE IN 2023-24, IT ACHIEVED SECOND POSITION FOR ITS PROJECT ON THE THEME 'SUSTAINABILITY AND BIODIVERSITY'

students.

The students of Class 9 participated in this year's project under the theme, showcasing innovative ideas

and well-researched reports that earned them the coveted state-level recognition. Two other teams from Class 8 also participated in the pro-

gramme — one on Sustainability and Waste Management and another on Sustainability and Biodiversity — demonstrating the school's broad engagement with diverse environmental themes. The school was awarded a cash prize of ₹3,000 for its outstanding performance at the state level. The remarkable success marks the second consecutive year that the school has secured the state-level award in the Wipro Earthian Programme. In the 2024-25 cycle, the

school was recognised for excellence under the theme 'Sustainability and Waste Management', while in 2023-24, it achieved second position for its project on the theme 'Sustainability and Biodiversity'.

Through consistent achievements in this national sustainability initiative, the school continues to inspire students to adopt responsible practices and contribute meaningfully towards a greener and more sustainable future.



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