

Month
Oct & Nov
2025

E-Newsletter



N.K. Bagrodia Public School Sec-IV, Dwarka

As November tiptoes into Delhi with its mellow sunlight and crisp, contemplative air, it brings along a mosaic of devotion, joy and academic purpose. The warmth of the retreating autumn weaves gently into the cool promise of winter, creating a month that hums with serenity, celebration and scholarly commitment. Within this tranquil yet vibrant rhythm, N.K. Bagrodia Public School embraced November as a tapestry rich with reflection, festivity and focus. **In the early hush of the month, the school resonated with spiritual grace as the birth anniversary of Guru Nanak Dev Ji was celebrated with reverence and devotion.** The sacred hymns, echoing wisdom and compassion, infused the campus with a profound sense of harmony, reminding every learner of the timeless teachings of peace, humility and selfless service. It was a moment of collective introspection, a gentle illumination guiding hearts towards righteousness. Soon after, the corridors came alive with laughter, innocence and unfiltered joy as the school celebrated Children's Day. The day unfolded like a vibrant ode to childhood — a celebration of curiosity, wonder and boundless spirit. It was a tribute to the magic that children bring into the world and the promise they carry into the future. Amidst these heartfelt moments, November also called for diligence and determination as learners prepared for the Periodic-2 Examination. With pens poised and minds steady, students stepped into a phase of disciplined focus and academic rigour. Classrooms transformed into sanctuaries of perseverance, where concepts took shape and aspirations found direction. Through each paper attempted and each lesson revised, students reaffirmed their commitment to growth and excellence. Indeed, November is a chapter gently brushed in hues of devotion, celebration and resolve. In its calming embrace, we find the harmony of faith, the joy of youth and the strength of purpose — a blend that urges us to pause, cherish and strive onward as we step closer to the year's twilight.

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mony of faith, the joy of youth and the strength of purpose — a blend that urges us to pause, cherish and strive onward as we step closer to the year's twilight.



Awards and Accolades

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A laudable moment brought immense joy to the entire school fraternity on being honoured with the prestigious Solar Smart School Award -20/11/25 organised by the Action Committee. This remarkable achievement reflects the school's exemplary commitment towards promoting solar energy, sustainability, and green practices. Honourable Principal Ma'am represented the school and received the award from Sh. Himanshu Gupta, IAS, Secretary, Central Board of Secondary Education. This recognition highlights the institution's dedicated efforts and strong leadership in advancing environmental responsibility among students and staff, inspiring a culture of sustainability within the campus.



Awards and Accolades



Ms. Baisakhi Bhattacharjee,* TGT (Social Science) and School Social Responsibility Coordinator, and Ms. Shweta Tulsyan , PGT (Geography) and Health & Wellness Coordinator - have been honoured with the Best Educators Award by the India AIDS Foundation, in association with the Ministry of Culture, Government of India. The award was presented by Shri Ganesh Prasad, Deputy Director of Education, District SWB -1 and Ms. Sarita Drall, former Deputy Director of Education, Govt. of NCT Delhi.



Our talented students, Kartik and Samarth of Class VIII-C, have secured the First Position in the Zonal Science Exhibition (C1 Category) for their innovation, hard work and scientific spirit.

Annual Day Celebration 2025 - "Amrit Dharohar"

The campus of School resonated with joy, pride, and nostalgia as it celebrated its Silver Jubilee Annual Day — "Amrit Dharohar", marking 25 glorious years of excellence in education, values, and vision. The grand celebration was graced by the Chief Guest, Ms. Veditha Reddy (IAS), Director of Education, Govt. of NCT Delhi, along with other distinguished dignitaries — Shri Ganesh Prasad, Shri Anil Kumar Sharma, and members of the N.K. Bagrodia Education Society, including Chairman Shri Raghav Bagrodia, trustees, and esteemed principals from sister schools. The event commenced with a solemn invocation



and lighting of the ceremonial lamp, symbolizing the triumph of knowledge over ignorance. The floral felicitation of guests reflected the school's deep-rooted tradition of respect and gratitude. The evening unfolded with "Swartarini – An Orchestral Symphony", a soulful performance that celebrated India's cultural and spiritual legacy through music and rhythm. The programme beautifully blended classical nuances with contemporary harmony, truly embodying the spirit of Amrit Dharohar. Director Dr. (Mrs.) Rajee N. Kumar delivered a heartfelt Welcome Address, tracing the school's journey from its humble beginning to a centre of holistic excellence. Chairman Shri Raghav Bagrodia in his address, inspired everyone with his dynamic vision and message of innovation, leadership, and progress.





A moving documentary titled “A Story of Vision and Education” paid tribute to the school’s revered founder, Late Shri Nand Kishore Bagrodia ji, whose ideals of Anushasan, Shram, and Atmabal continue to guide generations of Bagrodians. The Principal, Ms. Anjali Kharbanda, presented the Annual Report “Echoes of Excellence”, showcasing the school’s achievements in academics, sports, and cultural pursuits that have marked another milestone in its illustrious journey. The highlight of the evening was the unveiling of the Silver Jubilee edition of the school magazine – Oasis 2025, themed “Unmesha – Usha Se Uttkrishta Ki Ore”, celebrating creativity and the spirit of continuous growth. The much-awaited musical dance drama, “Amrit Dharohar – A Tapestry of India’s Heritage”, captivated the audience with its spectacular depiction of India’s timeless traditions — from the verses of Meghdoot to the wisdom of Ayurveda and Yoga — reminding all of the need to cherish and protect our cultural legacy. The Chief Guest, Ms. Veditha Reddy, in her address, commended the school’s commitment to academic excellence and value-based education, inspiring students to dream fearlessly and serve selflessly. The evening concluded with a heartfelt Vote of Thanks, followed by the National Anthem, as the audience joined in unity and pride. The celebration reflected the true essence of N.K. Bagrodia Public School, a harmonious blend of tradition, innovation, and excellence as it continues To nurture generations with discipline, diligence and inner strength.



Bidding Adieu with Football and Friendship

A farewell football match was held on November 3rd, 2025, on the school Football ground, marking a memorable send-off for the outgoing batch of Class 12. Organized by the Student directorate under Head boy Hari Mohan and Head Girl Gaurang Kaushik. The event aimed to celebrate the spirit of sportsmanship and create one last joyful memory for the seniors. The match was played between Team 11th Legion and Team 12th Titans, both brimming with energy and enthusiasm. From the very first whistle, the game was filled with electrifying passes, powerful shots, and moments of pure teamwork. The Titans showed their experience and coordination, while the Legion impressed with their speed and accuracy. Cheers from students and teachers echoed across the field, adding to the lively spirit of the day. Both teams gave it their all and their hard work reflected through their skill on the field. The highlight of the match came during the intense penalty shootout, where a series of spectacular goals kept the audience on edge. In the end, 12th Titans sealed their victory and lifted the trophy to roaring applause. When the game concluded, both teams came together in a heartfelt exchange of handshakes, symbolizing respect and the unbreakable bond formed through the spirit of the game. The farewell football match was more than just a game; it was a celebration of friendship, teamwork and the unforgettable memories of school life. As the sun set behind the goalposts, it marked not just the end of a match, but the beginning of new journeys for the graduating class.



World Animal Day Celebration

On the occasion of *World Animal Day*, an awareness programme was organised on 8th November 2025 by World Animal Protection, an international animal welfare organisation with a presence in 14 countries, for the students of Class VIII. The session focused on the history of World Animal Protection and the various projects undertaken over the decades, highlighting crucial aspects of the wildlife



trade, its impact
on environmental
degradation,
conservation,



animal welfare and
human health.



It also shed light on
the plight of captive
elephants at Amer
Fort, Jaipur,
emphasising the



urgent need to end their suffering. The resource person for the session was Mr. Shubhobroto Ghosh, *Wildlife Campaign Manager, World Animal Protection India*, assisted by Ms. Roopkatha Gupta, *Digital Media Officer*. The speakers sensitised students to the importance of animal welfare, its deep connection with human wellbeing and the ethical responsibilities we share toward all living beings. As part of the activity, students were encouraged to design posters portraying the condition of elephants in the wild and to write letters to the Hon'ble Prime Minister urging a ban on cruel elephant rides at Amer Fort. The top five entries in the poster-making competition and the best letters were awarded prizes, while certificates will be given to all participants. The programme formed a significant part of the school's ongoing collaboration with World Animal Protection to sensitise young minds and nurture compassionate, responsible and aware citizens capable of addressing critical environmental and ethical challenges in the future.

Celebration of the 150th Birth Anniversary of Sardar Vallabhbhai Patel

The 150th Birth Anniversary of Sardar Vallabhbhai Patel, the Iron Man of India, was celebrated with great enthusiasm and patriotic fervour at School on 10 & 11 Nov.. The event, organised by INDIA-AIDS (NGO) with financial support from the Ministry of Culture, Government of India, aimed to honour and commemorate the enduring legacy of the great unifier of the nation. The programme commenced with the Lighting of the Lamp

followed by a melodious invocation song, "Deep Jyoti." The dignitaries were accorded a warm welcome, after which Ms. Archana addressed the gathering. The event was graced by Dr. Rajeev N. Kumar, Director, N. K. Bagrodia Group of Schools, and Ms. Anjali Kharbanda, Principal. A series of cultural performances added colour to the celebration, including a Welcome Dance (Ganesh Vandana), Qawwali, and a documentary on Sardar Patel's life, all of which highlighted his immense contributions to the nation. Students actively participated in various events such as a Fancy Dress Competition and a Skit on "The Merging of Princely States", beautifully



portraying Sardar Patel's vision of unity and integrity. Students from various schools took part enthusiastically in multiple inter-school competitions such as skit, role play, banner making and painting. The winners were felicitated with prizes and certificates in recognition of their creativity and outstanding performance. The event was graced by several eminent dignitaries, including Shri Ganesh Prasad, Deputy Director of Education, District South West B-1, Government of NCT of Delhi, and Ms. Savita Drall, Former Deputy Director of Education. The prestigious Best Educator Award



was presented to Ms. Baisakhi Bhattacharjee and Ms. Shweta Tulsyan for their outstanding contributions to the field of education. Other distinguished guests present on the occasion were Dr. Hema Kolhe, CMO (NFSG), Directorate of AYUSH, Government of NCT of Delhi; Ms. Kulvinder Kour, Director, JSS West Delhi, Ministry of Skill Development; Shri Naveen Kotiya, DCO, DM Office, South West Delhi; Mr. R. N. Chauhan, Principal, CM Shri School, Sector-19, Dwarka; Mr. Kuldeep Jindal, Principal, Government Senior



Secondary School, Sector-3, Dwarka; Dr. Poonam, Vice-Principal, Government School, Bindapur; and Dr. Ritu Kumari, Vice-Principal, Government Co-Ed Senior Secondary School, Mahavir Enclave. The celebration concluded with a Vote of Thanks followed by the National Anthem, leaving everyone inspired by Sardar Vallabhbhai Patel's ideals of unity, integrity and patriotism. The two-day event truly served as a tribute to the man who shaped India's unity and strengthened the spirit of nationalism among all present.

Children's Day

Children's Day was celebrated at School on 14th November with great zeal. It was a beautiful mix of laughter, excitement and heartfelt moments that made the day truly special. The school observed a bagless day, allowing students the freedom to immerse themselves wholeheartedly in the special activities curated for them. The morning commenced with a spirited array of sports activities, transforming the grounds into arenas of teamwork, camaraderie and healthy competition. Students participated with great zeal, showcasing not only their physical agility but also their sportsmanship and collaboration. For Primary wing students, the morning began with an enthusiastic Talent Show, where children confidently stepped forward to dance, sing, and tell stories. An Intra-class Eco Pals Puppet Palooza competition was organised wherein students used recycled materials to make colourful puppets. They proudly presented their puppets and shared simple yet meaningful messages about caring for our planet. The children then relaxed and enjoyed an educational Movie Show that sparked curiosity and gave them new ideas to think about. The day culminated with a Dance session where students tapped their feet on their favourite songs and they carried happy faces, warm laughter, and memories with them. It was a celebration that touched both hearts and minds, reminding everyone of the joy of childhood.



ATL NERDNIA 2.0 - SciCom Tech Fest 2025.

The school proudly hosted ATL NERDNIA 2.0 – The SciCom Tech Fest 2025, a dynamic celebration of science, commerce, technology, innovation and entrepreneurship on 26th November 2025 in the school premises. The event brought together bright young minds from various schools, offering them a platform to ideate, innovate and showcase futuristic solutions. The event commenced with great enthusiasm at 9:00 am, beginning with a sacred invocation and the lighting of the ceremonial lamp, symbolising knowledge and enlightenment. A warm floral felicitation was extended to the esteemed dignitaries gracing the occasion. Head Girl Gaurang Kaushik and Vice Head Girl Maira Goel formally welcomed the gathering and introduced the theme of ATL Nerdnia 2.0—a confluence of scientific exploration, technological progress, and entrepreneurial thinking. The school was honoured by the presence of distinguished guests, including:

- * Prof. Krishnamoorthy Kannan, eminent biotechnologist and former Vice Chancellor of Nagaland University, who served as the Chief Guest.
- * Mr. Subhajit Bhattacharya, Associate Vice President at Accenture and ATL Mentor of Change, as the Guest of Honour.
- * Ms. Raj Agnihotri, acclaimed Science Educator.
- * Dr. Shagun Katoch, Clinical Psychologist and Motivational Speaker.
- * Mr. Krishna Tripathi, Senior Manager – Educational Partnerships, UPES and GUS Global Services.

The Principal's Address illuminated the vision of the fest and encouraged students to embrace innovation fearlessly.

The school choir's soulful rendition of "Sankalp Hamara Atal Rahe" filled the auditorium with inspiration and patriotic fervour. The Guest of Honour, Mr. Bhattacharya, addressed the audience on the future of AI, digital transformation and innovation, leaving the students motivated.

Participants then dispersed to their respective venues

for various competitions, including:

- * Realms of Reasons (Maths Lab)
- * Voice in Digital Age (Seminar Hall)
- * Model Mayhem (ATL Lab)
- * The Market Minds (Senior Computer Lab)
- * Brand Quest (General Science Lab)

The audience also visited the Think Tank Exhibition, where students showcased creative models, prototypes, business ideas, and thought-provoking innovations. The closing ceremony commenced at noon with an enchanting classical dance performance, Nrtyā Taraṅgini, celebrating rhythm, culture, and expression. The Chief Guest, Prof. Kannan, addressed the gathering with profound insights into scientific curiosity, research culture, and the importance of interdisciplinary learning. The highlight of the ceremony was the Prize Distribution, where the Chief Guest, Principal, and judges felicitated the winners across various categories. The ceremony celebrated not only victory but also the dedica-



Intra-Class Activities

CLASS I

ACTIVITY: THE BOOK CHARACTER BALL

The Book Character Ball was held on 10th November 2025 with great enthusiasm and creativity. The event aimed to spark a love for reading among students, boost their confidence, and celebrate imagination and self-expression. Students came dressed as their favorite storybook characters, transforming the venue into a lively world of stories. From timeless classics like *Cinderella* and *Alice in Wonderland* to modern favorites like *Harry Potter* and *Matilda*, the participants brought beloved literary figures to life through expressive dialogues and creative costumes. The event began with a welcome address highlighting the importance of reading, followed by captivating performances where students confidently introduced themselves in character. Teachers evaluated them on costume creativity, expression, and confidence. The students' efforts were appreciated and encouraged them to continue exploring the joy of books. The event concluded with a cheerful photo session and applause from the audience. The Book Character Ball 2025 proved to be a delightful celebration of literature and imagination, leaving everyone inspired to read more and dream bigger.



Intra-Class Activities

CLASS II

ACTIVITY- TIME TRAVELERS – JOURNEY THROUGH PAST, PRESENT & FUTURE

The students of class II enthusiastically participated in the Dress-Up & Role Play Activity based on the theme “Time Travelers – Journey Through Past, Present & Future.” Children came dressed as fascinating characters from different time periods—from kings, queens, and freedom fighters of the past, to doctors, teachers, and astronauts of the present, and even imaginative space explorers and robot inventors of the future! Each student confidently spoke a few lines about their chosen character, showcasing their creativity, expression, and understanding of the world through time. The classroom was filled with excitement, learning, and joy as our young time travelers took everyone on a memorable journey across eras. The activity not only enhanced their speaking skills but also encouraged curiosity and imagination. It was truly a delightful and educational experience for all!



Intra-Class Activities

CLASS: III

ACTIVITY: ECO PALS PUPPET PALOOZA

Eco-warriors of class III participated in a competition wherein they created puppets from recycled materials and learned about environment conservation. They crafted colorful puppets and wrote scripts promoting eco-friendly habits like reducing, reusing, and recycling. The puppets came to life in a fun-filled show, spreading messages about protecting our planet. The kids had a creative time, learning valuable lessons about sustainability and environmental responsibility. This activity also helped them in developing creativity, teamwork and public speaking skills while promoting environmental awareness.



Subject Enrichment Activities

ENGLISH

Class VII – Experiential Learning (Role-Play)

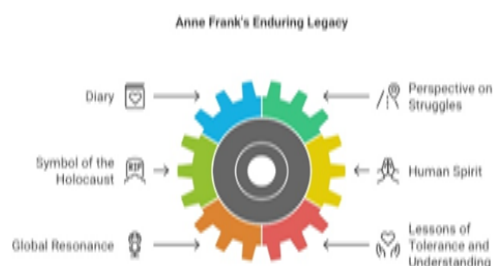
The students of Class VII presented an engaging and expressive role-play based on Shakespeare's *The Merchant of Venice*. They enacted the famous courtroom scene with clarity, confidence and a commendable understanding of the characters—Antonio, Shylock and Portia. The group worked in perfect coordination, using simple props with creativity and delivering their lines with admirable expression. The activity not only deepened their comprehension of the play but also enhanced their speaking skills and stage confidence.



Class VIII – Art-Integrated Learning Topic-The Diary of a Young Girl

In Class VIII, the chapter *The Diary of a Young Girl* was introduced through an experiential and art-integrated approach to help students truly connect with Anne Frank's world. Instead of merely reading the text, learners first explored the historical backdrop of World War II, the rise of Nazism and the persecution of Jewish families through timelines, maps and visual aids. Students then created artistic posters depicting key events of WWII and symbols of peace and human rights. To step into Anne's shoes, they wrote heartfelt diary entries, imagining themselves living through fear, uncertainty and yet, unwavering hope—just as Anne once did. These activities enabled students to connect emotionally with the narrative, fostering empathy, historical awareness and creative expression. The hands-on approach made the study of Anne Frank deeply meaningful and unforgettable.

ANNE FRANK : DIARY OF A YOUNG GIRL



Anne Frank's Diary Journey



Subject Enrichment Activities

SCIENCE

Class VI – Life Cycles of Living Creatures

As part of the chapter Living Creatures, the students of Class VI explored the fascinating life processes of the mosquito, silkworm and frog. With the help of preserved specimens and visual aids, they closely observed each stage of these organisms' life cycles—from egg to adult. They studied the mosquito's development through egg, larva, pupa and adult stages, the silkworm's transformation from egg to larva, cocoon and moth, and the frog's remarkable metamorphosis from tadpole to adult. After their observations, students prepared presentations explaining each life cycle, discussed diseases such as malaria and dengue and suggested preventive measures.



Class VII – Exploring Curved Mirrors

In Chapter Light, the students of Class VII carried out an engaging hands-on activity using a simple household object—a spoon—to investigate the behaviour of curved mirrors. By observing their reflections on the inner and outer surfaces of the spoon at varying distances, they discovered how images can appear enlarged, diminished, erect or inverted. This simple yet effective activity helped them clearly understand the properties of concave and convex mirrors and their real-life applications in torches, vehicle headlights and security mirrors.



Subject Enrichment Activities

SCIENCE

Class VIII – Demonstration of Electrolysis of Water

The students of Class VIII conducted a practical activity to prepare a working model demonstrating the electrolysis of water. Using basic materials such as graphite electrodes, wires, a battery and a water container, they assembled the setup and observed the decomposition of water into hydrogen and oxygen gases. They recorded changes at each electrode and compared the volumes of gases produced. Following the demonstration, students discussed practical applications of electrolysis, including metal extraction, purification and industrial processes like electroplating. The activity significantly strengthened their understanding of chemical decomposition and the transformation of electrical energy into chemical change.



Multi-Modal Teaching Learning

CLASS: I

ART INTEGRATED CUM EXPERIENTIAL LEARNING

ACTIVITY: SHAPE UP! EXPLORING CREATIVITY WITH BASIC SHAPES

Students of class I explored the world of shapes by creating various objects using the four basic shapes: square, rectangle, triangle, and circle. The outcome was a delightful array of sceneries, vehicles and characters, each showcasing the students' creativity and understanding of shape recognition. Through this hands-on activity, students developed essential skills such as problem-solving, critical thinking, and spatial awareness. They also learned to identify and apply shapes in real-life contexts, making math more relatable and fun. The activity not only reinforced shape recognition but also encouraged students to think outside the box, literally!



CLASS: II

ART INTEGRATED LEARNING

ACTIVITY: TIME: THE STORY OF MY DAY

Learning to tell time turned into a fun storytelling session. Each child created a "story of their day" by sequencing daily events — from waking up in the morning to going to bed at night, like "I eat breakfast at 8 o'clock" or "I play at 5 o'clock." They sequenced their daily routines and matched each event with the correct time using DIY colorful clocks. This engaging activity helped children to connect time concepts to real life, making learning both meaningful and enjoyable.

Skills Developed: *Reading and writing time
*Sequencing daily events
*Applying math in real-life situations
*Communication and creativity



Multi-Modal Teaching Learning

CLASS: III

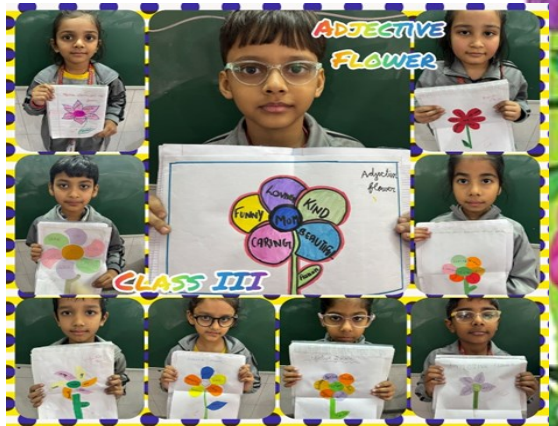
ART INTEGRATED LEARNING

ACTIVITY: ADJECTIVE FLOWER



As part of enhancing descriptive language skills, a delightful activity called Adjective Flower was conducted in Class 3. The task involved drawing a flower with a central circle labeled "Mom" or "Dad" and filling each petal with adjectives that best described their parents. Words like generous, hardworking and adventurous showcased the students' growing vocabulary and ability to use descriptive

language meaningfully. This activity not only enhanced the students' understanding of adjectives but also encouraged them to express gratitude and affection towards their parents. The activity helped students connect emotionally while practicing their language skills. It encouraged them to think critically about the qualities of their parents and express these through well-chosen adjectives. This hands-on task proved to be an engaging way to develop vocabulary, creativity and emotional expression.



CLASS: III

ART INTEGRATED LEARNING

ACTIVITY: ADJECTIVES: SLIDE-A-CRITTER

Students explored the concept of adjectives through a creative hands-on activity. Each child chose an insect—such as a butterfly, bee, ladybug, or caterpillar—and drew or pasted it on an A-4 sheet. They then added a sliding paper strip that revealed different adjectives describing their insect, like small, colourful, tiny, and shiny. Through this activity, students not only understood how adjectives describe a noun but also developed important skills such as creative expression, fine motor skills, vocabulary building, and clear visual presentation. It also encouraged them to think independently and choose suitable describing words for their insect.



Multi-Modal Teaching Learning

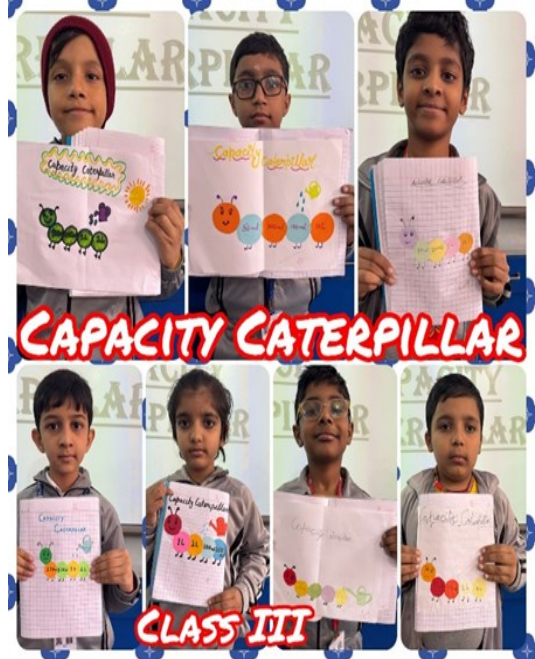
CLASS: III

ART INTEGRATED CUM EXPERIENTIAL LEARNING

ACTIVITY: CAPACITY CATERPILLAR



The students participated in a fun Capacity Caterpillar activity to understand the concept of capacity (ml and L). Each segment of the caterpillar represented a different measurement, and students labelled them using units like 100 ml, 250 ml, 500 ml, and 1 L. Through drawing, coloring,



and arranging the caterpillar's body parts in order, students learned to compare capacities and understand which containers hold more or less. The activity supported AIL through creative artwork and EL by allowing students to learn capacity through hands-on representation. It made the topic enjoyable, visual, and easy to remember.

CLASS: III

ART INTEGRATED LEARNING

ACTIVITY: NATURE MANDALA ART

The students of Class 3 created beautiful nature mandala art using leaves, flowers, twigs, and pebbles collected from their surroundings. Each mandala was a unique expression of creativity and love for nature. Through this activity, students learned to observe natural patterns, appreciate the beauty of the environment, and understand the importance of reusing natural materials. The colorful designs reflected harmony, balance, and imagination. It was a joyful experience that combined art with environmental awareness. The nature mandala activity encouraged teamwork, mindfulness, and respect for the Earth while allowing young minds to explore their artistic talents.



Multi-Modal Teaching Learning

CLASS: III

ART INTEGRATED CUM EXPERIENTIAL LEARNING

ACTIVITY: SOIL TEXTURE ART

The students of class 3 had a blast creating their soil texture art. They collected different soil samples and arranged them on a sheet of paper in a creative manner. They mixed colors and textures, experimenting with different soil types. The clay soil was sticky and moldable, while the sand added a nice crunch. As they worked, they learned about the unique properties of each soil type. The finished artwork was a stunning display of creativity and texture. Each piece was unique, reflecting the individuality of its creator. This project not only taught them about soil but also about self-expression and imagination. The students beamed with pride as they showcased their masterpieces with their peers.



CLASS: III

ART INTEGRATED LEARNING

ACTIVITY: "कौन-कैसा है?"

यह छवि कक्षा तृतीय के विद्यार्थियों की एक गतिविधि को दर्शाती है। इसमें बच्चों ने "कौन-कैसा है?" विषय पर चित्र बनाकर अपनी कॉपियों में प्रस्तुत किया। इस गतिविधि का उद्देश्य बच्चों के भावों और चित्रकला कौशल को विकसित करना था। विद्यार्थियों ने पाठ 'यूलिसिस और पॉलीफीमिस' के आधार पर चित्र बनाकर उनके स्वभाव और विशेषताओं का वर्णन किया। सभी विद्यार्थियों ने उत्साहपूर्वक भाग लिया और अपनी कल्पना शक्ति का प्रदर्शन किया। इस प्रकार की रचनात्मक गतिविधियाँ बच्चों में आत्म-अभिव्यक्ति और टीमवर्क की भावना को प्रोत्साहित करती हैं। शिक्षिका द्वारा बच्चों की drawings की सराहना की गई और उन्हें आगे भी ऐसे प्रयास करने के लिए प्रेरित किया गया। यह गतिविधि सफल रही तथा बच्चों में रचनात्मकता और आत्मविश्वास को बढ़ाने में सहायक सिद्ध हुई।



Multi-Modal Teaching Learning

CLASS: IV

ART INTEGRATED LEARNING

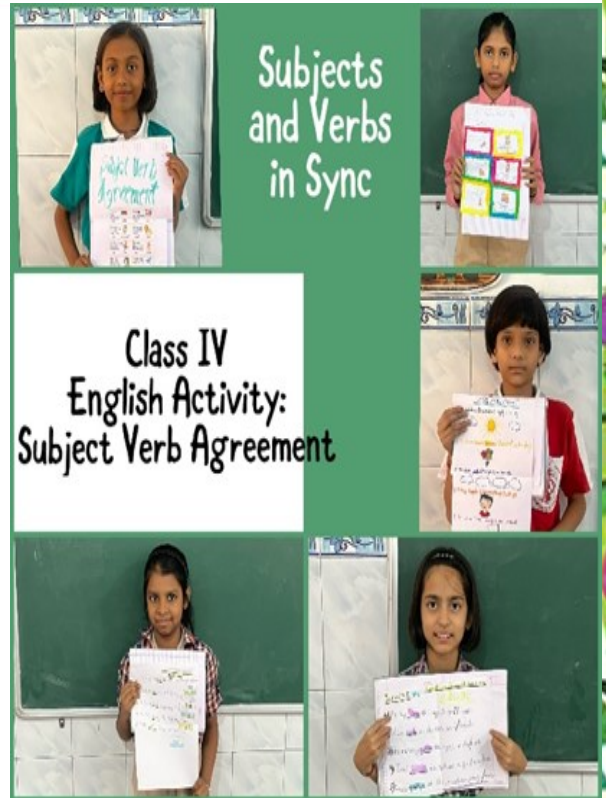
ACTIVITY: SUBJECT-VERB AGREEMENT

Students could understand and apply subject-verb agreement rules in real-life contexts.

They explored real-life examples of subject-verb agreement through pictures related to day to day life -

1. Students recognized the importance of subject-verb agreement in communication.
2. They applied grammar rules in practical contexts.
3. Confidence in using correct grammar increased.

Students enjoyed applying grammar rules in fun, practical ways!



CLASS: IV

ART INTEGRATED CUM EXPERIENTIAL LEARNING

ACTIVITY: ROLE PLAY: LORD OF THE CRANES



Class IV
English
Role Play

Students participated in a role-play of the chapter - Lord of the Cranes acting out different scenes. They showed enthusiasm and creativity in their roles. Their confidence and fluency in speaking improved. It enhanced their vocabulary and grammar usage. It also developed their communication skills and teamwork. It encouraged creative thinking and problem-solving too. The role-play activity was engaging and effective in promoting English language learning.



Multi-Modal Teaching Learning

CLASS: V

ART INTEGRATED CUM EXPERIENTIAL LEARNING

ACTIVITY: THE STONECUTTER: MY THREE WISHES

As part of AIL and experiential learning, Class 5 students took part in a creative activity based on the chapter "The Stonecutter." Connecting art with literature, students drew imaginative pictures of the mountain spirit, expressing their understanding of the character through colours and details. To deepen the experiential aspect, students also wrote three wishes they would ask for, just as the stonecutter does in the story. This helped them reflect on desires, choices and the message of contentment in a hands-on, meaningful way. The activity helped students connect more deeply with the story's message about desires and contentment, while giving them space to think, create and express themselves freely. It turned the lesson into a warm, engaging and memorable experience for everyone.



Class V English
AIL Activity



Students' Personality Development Program (SPDP)

Students' Personality Development Program was conducted in November on 'Anger Management'. Anger management was introduced through e-modules and stories. Teachers discussed its meaning, importance and objectives. General discussions took place on how to control anger and adopt management techniques. Various activities were organized to teach this vital life skill. Additionally, some tips were provided to help manage anger. An activity was conducted in the classrooms to help students distinguish between controllable and uncontrollable triggers of anger. The students gained an understanding of the importance of tolerance. Different strategies for handling situations that lead to anger and ways to control it were discussed. Students participated in a group discussion about the negative effects of aggression. They were also asked to create an "Anger Thermometer," which included different levels of anger, ways they express anger and appropriate responses for each situation. This activity helped students distinguish between acceptable and unacceptable behaviour and promoted self-control. Moreover, the students realized that some anger-triggering situations can be avoided, while others can be ignored, ultimately leading to effective anger management. This activity was a key first step in helping students control and regulate their anger and emotions. Activities such as Pick Me Out, What Do I Feel When I Get Angry? When Do I Get Angry? Anger Record and Let's Walk Together were conducted for students. The students shared their experiences and drew images of their feelings when angry. The sessions were both informative and enjoyable for the children. Glimpses from the activities conducted:



Special Assembly on the Occasion of Diwali

A special assembly was conducted on the joyous occasion of Diwali by Valmiki House on 17 Oct, showcasing the spirit of celebration and learning. The students of Classes I and II participated with great enthusiasm, spreading the message of goodness, togetherness, and victory of light over darkness. It commenced with the morning prayer, followed by the thought for the day. The highlight of the programme was a vibrant skit depicting scenes from the Ramayana, beautifully illustrating the return of Lord Rama to Ayodhya and the significance of celebrating Diwali. The young performers, dressed in colourful costumes, captivated the audience with their expressions and dialogue delivery. Later the students who won various interschool competitions were felicitated for their achievements. The assembly concluded with words of appreciation from the principal, who applauded the students' efforts and emphasized celebrating Diwali safely and responsibly.



Special Assemblies

Guru Purab



SPECIAL ASSEMBLY
GURPURAB



On the occasion of Gurpurab, a special assembly was conducted by Vivekananda House on 4th November 2025, celebrating the birth anniversary of Guru Nanak Dev Ji. The assembly began with morning exercises, followed by a soulful prayer that filled the atmosphere with serenity and devotion. A thought for the day was then shared, reflecting Guru Nanak Dev Ji's timeless values of truth, kindness, and humility. The highlight of the assembly was an inspiring skit on the life and teachings of Guru Nanak Dev Ji. Through their performance, the students beautifully conveyed the Guru's core principles — Naam Japna (remembering God), Kirat Karna (earning an honest living), and Vand Chakna (earning an honest living), and Vand Chakna (sharing with others). The skit truly encouraged everyone to embrace these noble teachings in their daily lives. A graceful dance performance dedicated to the great Guru added colour and joy to the celebration. The Pre-Primary students also presented a melodious song that added divine and warmth moment to the morning. Their sweet voices and confident performance won everyone's hearts and filled everyone's heart with happiness.

Children's Day

On the occasion of Children's Day, a vibrant and joyful special assembly was conducted by Vivekananda House on 14th November 2025, commemorating the birth anniversary of Pandit Jawaharlal Nehru, India's first Prime Minister and a great admirer of children. The morning began with a heartfelt prayer that set a positive tone for the day. An insightful "Thought for the Day" was delivered, highlighting Chacha Nehru's belief in children as the nation's greatest strength and the torchbearers of a brighter future. The assembly was followed by a vibrant dance performance and then a mellifluous rendition of flute. Through graceful movements and vibrant expressions, students celebrated the joy, innocence, and boundless energy of childhood. The assembly concluded on a meaningful note, reminding all that children are precious gifts who deserve love, encouragement, and opportunities to grow. The celebration truly honoured the spirit of Children's Day, embracing happiness, unity, and the simple joys of childhood.



Student Corner



Aahan
(III A)



Gunkar
(XI D)



Renaayra
(IV A)



Aaditya Tiwari
(VII C)

Community Outreach Programme

RHYTHM (Raise Your Hands Towards Humanity and Mankind)

Under the RHYTHM initiative, the students of Classes VII to IX participated wholeheartedly in a meaningful Children's Day celebration held on 14 November 2025 for the children of Choti Si Khushi NGO Community Service collaboration with Club,organised a enriching and playful hula hoops, games and passing balloon.The young guided the children without fire preparing like sandwiches, fruit As an expression of

The Volunteers, in the Interact vibrant array of activities such as hopscotch, dart the Bagrodians also through cooking activities, nutritious delights salad and sprouts. warmth and



goodwill, the volunteers woollen sweaters the underprivileged thoughtful beautifully reflected every individual has valuable to that giving back to and essential virtue. kindness, the succeeded in



Interact Club distributed and chocolates to children.This initiative the belief that something contribute and society is a noble Through this act of students spreading joy and

heartfelt smiles, making this Children's Day truly memorable for everyone involved.

A Joyous Excursion to Rangmanch Farms

The students of Classes VI to VIII embarked on a delightful and memorable picnic to Rangmanch Farms, Gurgaon, on 29th November 2025. The much-awaited day began with students assembling in school at the usual morning reporting time, their faces glowing with excitement and anticipation. After the attendance and necessary instructions, students boarded the buses, their cheerful chatter filling the morning air. The journey itself set the tone for the day, with songs, laughter and the uncontainable energy of young learners looking forward to adventure. Upon reaching Rangmanch Farms, the students were warmly welcomed by the organisers. The picturesque landscape and vibrant activity zones instantly captivated their attention. Throughout the day, students actively participated in a variety of engaging activities—traditional games, adventure sports, team-building tasks and nature-based experiences. Each corner of the farm offered something unique, adding to the joy and enthusiasm of the children. The refreshing atmosphere coupled with the warmth of the winter sun, created the perfect backdrop for learning, leisure and laughter. Amidst carefree moments and spirited camaraderie, students strengthened bonds with peers and teachers alike. The sumptuous meals served added flavour to the experience, ensuring the children remained energised throughout the day. Students returned to school carrying not just souvenirs of the trip, but hearts full of cherished memories and a renewed sense of joy. The picnic provided a refreshing break from routine, allowing students to unwind, explore and celebrate the spirit of togetherness. It was indeed a day marked by happiness, learning and unforgettable experiences.



WEBINARS/WORKSHOPS ATTENDED BY PRIMARY WING TEACHERS

NOVEMBER 2025

S.No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
1.	4.11.25	Cyber Decoded Phishing	Sh. Prince Khan	Ms. Harpal Kaur Ms. Shalini Mahani
2.	5.11.25	Understanding Digital arrest and online Investment Scams	Sh. Abhishek Rathore	Ms. Harpal Kaur Ms. Shalini Mahani Ms. Vinita Mittal
3.	21.11.25	Leveraging Digital Tools and AI Strategies in Language Teaching	CIET-NCERT	Ms Seema Phogat
4.	24.11.25	Development of Video Resources	CIET-NCERT Ms. Pranati Gopal Ms. Gypsy Malhotra	Ms. Seema Phogat Ms. Rupashree Banerjee Ms. Shalini Mahani Ms. Vinita Mittal

Webinars/Workshops Attended by Middle Wing Teachers in November (2025)

S.No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
1.	15.11 25	हिंदी भाषा कौशल अध्यापन कार्यशाला	डॉ० प्रदीप कुमार जैन	Ms. Aarti Kaushik
2.	11.11.25 - 12.11.25	Skill Capacity Building Programme Kaushal Bodh CBSE	Mr. R.P.Singh Ms.Pinki Khana Mr.Biswajit Saha (Skill Education Director) Mr.Rahul Singh (Chairman CBSE)	Ms.Deepa

School in News

Dwarka City 4th Issue Oc...



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N K Bagrodia Public School Celebrating 25 Glorious Years Of Excellence!

Dwarka City News

N. K. Bagrodia Public School, Dwarka celebrated its Silver Jubilee Annual Day - "Amrit Dharohar" marking 25 years of learning, leadership and legacy! The celebration was graced by Ms. Veditha Reddy (IAS), Director of Education, Govt. of NCT Delhi, as the Chief Guest, along with other esteemed dignitaries and members of the N. K. Bagrodia Education Society. From the soulful orchestral symphony "Swartarini" to the mesmerizing musical dance drama "Amrit Dharohar - A Tapestry of India's Heritage", the evening was a vibrant reflection of India's rich cultural essence. The event also witnessed the unveiling of the Silver Jubilee edition of the school magazine "Oasis 2025 - Unmesha: Usha Se Uttkrishtha Ki Ore", a documentary on the founder Late N. K. Bagrodia and inspiring addresses by the Chairman Raghav Bagrodia and Director Dr. (Mrs.) Rajee N. Kumar. Principal Ms. Anjali Kharbanda presented the school Annual report. The school achievers and school alumni were honoured in the Prize Distribution ceremony. As the school completes 25 remarkable years, the school look ahead with pride, gratitude and a renewed spirit of excellence.



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SCHOOL SCOOP

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TUESDAY, OCTOBER 28, 2025

Voices of success: Inspiring journeys



N K Bagrodia Public School recently organised 'Voices of Success', an event dedicated to celebrating the inspiring journeys of the school's alumni. The programme commenced with a panel discussion where the alumni shared their success stories and life lessons.

The session was followed by a plenary address by Lt Gen P N Ananthanarayanan, AVSM, SM and Col B N Kumar, who provided perspectives on careers in the armed forces. They encouraged students to view the air force and defence services as good career choices, underscoring the values of discipline, dedication, and service to the nation.



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