

# E-Newsletter

## N.K.Bagrodia Public School, Sec-IV,Dwarka

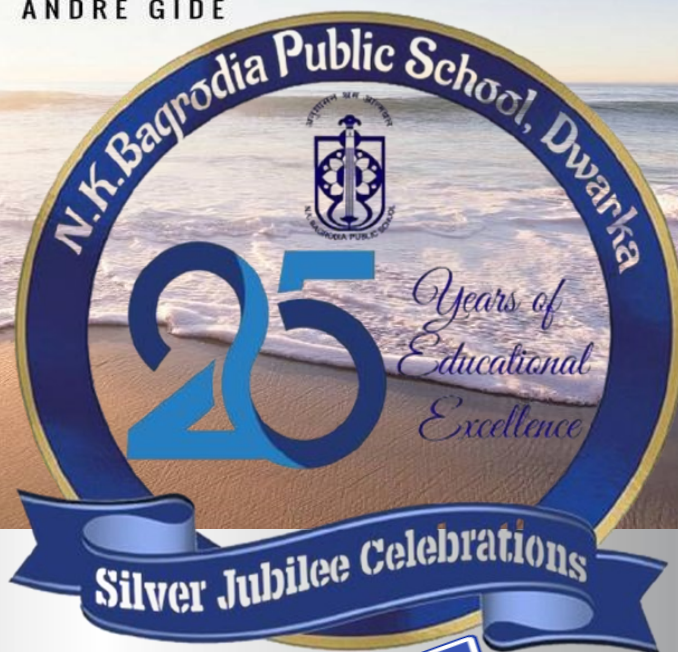
**Special Edition**  
**Month-April 2025**

“MAN CANNOT DISCOVER NEW OCEANS  
UNLESS HE HAS THE COURAGE TO LOSE  
SIGHT OF THE SHORE.”

ANDRE GIDE

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*Honouring the Past*  
**25 Years**  
*Embracing the Future*  
**of**  
**Educational Brilliance**



**A**pril month commenced with an exhilarating moment of stepping into the 25th Silver Jubilee celebrations of N.K. Bagrodia Public School, Dwarka

The entire alfresco at the school buzzed with the echoes of pride, triumphs and celebrations. As we entered a new academic year, the entire school community came together with renewed enthusiasm, ready to take on new challenges and embrace fresh opportunities. Our students invested all their time in demonstrating their exceptional talents, both within the school and in prestigious inter-school competitions.

The month began with a burst of excitement during our Orientation Programmes. Students and their parents across all grades, from Pre-Primary to Class XII, were introduced to the academic year ahead, setting a positive tone and giving them the confidence to embark on their educational journeys. These sessions not only helped students understand their academic goals but also fostered a sense of belonging and purpose for the year.

Beyond the academic focus, April was a time of celebration and reflection. The school observed the Founder's Day and Ram Navami with reverence, bringing our community together in a spirit of unity and respect. The Sundarkand Path organised on the Founder's Day was a special moment of spiritual connection, strengthening our bond with our rich cultural heritage and reinforcing our values to live up to the vision of our revered Founder late Shri Nand Kishore Bagrodia ji.

The month was also marked by exceptional achievements, as our students shone brightly across various competitions at various inter-school competitions. These victories showcased the diligence, dedication, and passion of our students. From cultural events to debates and artistic competitions, our students have proven time and again that NK Bagrodia students are a force to be reckoned with, consistently excelling across diverse platforms.

The well-being of our students remained a top priority throughout the month. We organized a successful Health Camp, providing essential check-ups to ensure that our students and teachers are healthy and prepared for the year ahead. Autism Awareness Day served as an important reminder of inclusivity, while our Yagation sessions focused on physical and mental well-being, helping students maintain a balanced and energized lifestyle.

The month has been filled with remarkable achievements, growth, and celebration at N.K. Bagrodia Public School. From academic milestones to cultural

Creativity and expression took center stage during an array of Inter-House Competitions which added an extra layer of excitement and friendly rivalry, fostering a strong sense of team spirit across the houses. The celebration of International Dance Day was another highlight, uniting our students through the universal language of dance.

One of the most significant highlights of the month was the Silver Threads of Celebration – a series of events marking the 25th anniversary of N.K. Bagrodia Public School. This milestone not only celebrated the legacy of our school but also reflected on its remarkable journey over the past quarter-century. The Silver Threads of Celebration included a range of internal events that brought together students, teachers, and alumni, fostering a sense of pride and unity within our school community. Through various activities, performances, and nostalgic reflections, we celebrated the values, achievements, and spirit that have defined our School. This momentous occasion served as a reminder of how far we've come and set the stage for an even brighter future.

The month has been filled with remarkable achievements, growth, and celebration at N.K. Bagrodia Public School. From academic milestones to cultural triumphs and health-focused initiatives, our students have continuously demonstrated their excellence.





# Welcoming the New Academic Session with Hope and Enthusiasm

**A** new dawn, a new session and a new chapter filled with infinite possibilities unfolded at N.K. Bagrodia Public School as we warmly welcomed the academic session 2025-26 with a heartwarming and inspiring morning assembly. The opening address beautifully encapsulated the essence of new beginnings, likening the fresh session to a blank page awaiting the ink of knowledge, experiences and accomplishments.

*With uplifted spirits, the school choir led a serene prayer, seeking divine grace for a year enriched with wisdom and perseverance. This was followed by the Thought of the Day, which inspired the gathering with profound motivation and renewed purpose. The news segment then provided insightful updates from around the world, underscoring the significance of staying informed in an ever-evolving landscape.*

*Adding a touch of rhythm and joy, a captivating dance performance by our talented students infused the atmosphere with energy and vibrance, leaving the audience enthralled. The highlight of the assembly was the much-awaited address by our esteemed Principal Ms. Anjali Kharbanda, whose words of encouragement ignited a spark of determination in every heart.*

*A moment of pride and celebration followed as the winners of the prestigious House Trophy were announced. Vivekananda House emerged victorious, claiming the Winner's Trophy, while Siddhartha House secured the Runner-Up Trophy—both being honored for their unwavering dedication and remarkable spirit.*

*The assembly culminated with the rendition of the National Anthem, instilling a deep sense of patriotism and unity among all. As we embarked on this new journey, the resounding message echoed through the corridors: embrace learning with enthusiasm, face challenges with courage and strive for excellence with integrity.*





# Honouring the Past, Embracing the Future: 25 Years of Educational Brilliance



The School, marked a significant milestone in its journey of imparting

quality education by celebrating its 25th Year of Excellence on the auspicious occasion of Founder's Day, 6th April 2025. The day was observed with immense reverence and spiritual fervour, as the school community came together for a Sundarkand Path, invoking blessings for continued growth and harmony. The event commenced at 11:00 AM in the Multi-Purpose Hall, which was beautifully adorned for the occasion. The soulful recitation of the Sundarkand filled the hall with a divine aura, fostering a sense of peace, gratitude and unity among all present. Gracing this special day were the esteemed members of the Bagrodia family and the school's management. The event was honoured by the presence of the Honourable Chairman, Mr. Raghav Bagrodia, Founder Trustee, Shri K.K. Dhanuka ji, Managing Committee Member, Sh. Dinesh Kumar Gupta ji, Trustee, Mr. Mahinder Aggarwal ji, Director, Dr. Rajee N. Kumar, Principal of N. K. Bagrodia Public School, Ms. Anjali Kharbanda, Principal of N. K. Bagrodia Global School, Ms. Jaishree Nawani, Academic Coordinator, Mrs. Satinder Kaur, and the incharges and teachers from the Bagrodia group of schools. Adding further grace to the celebration was the presence of the Parent Teacher Association (PTA) members and the Suraksha Committee members, whose active involvement in the school community reflects a strong and collaborative foundation for student well-being and development. A special highlight of the day was the inauguration of the new school logo, designed to commemorate 25 years of excellence—a visual symbol of the school's legacy and forward-looking spirit. Following the spiritual ceremony, Prasad (lunch) was served, fostering a sense of community and togetherness among the attendees. The day served not only as a celebration of 25 glorious years but also as a reminder of the values on which the institution was founded—dedication, discipline and devotion. With hearts full of gratitude and eyes set on a brighter future, N. K. Bagrodia Public School, Dwarka, looks forward to many more years of excellence and service in education.





# Orientation Programme

## Classes I to V



The School hosted enlightening orientation programmes for the students of Classes I to V and their parents on March 26, 2025, March 27, 2025 and March 28, 2025. The event began with the traditional lamp lighting by our esteemed dignitaries, followed by a soulful prayer and a delightful dance performance by our young learners, creating a warm and joyful atmosphere. Our respected Principal madam, Ms. Anjali Kharbanda addressed the gathering and set the tone for the session, while our Director madam, Dr. (Mrs.) Rajee N. Kumar shared her vision for the academic year and motivating students to strive for excellence. This was followed by a detailed presentation by the Primary Incharge, Ms. Richa Goel, outlining the curriculum, planned activities, and learning approaches for various grades. The school's commitment to holistic development was emphasized, assuring parents of a supportive and engaging learning environment. A lively "Mirror Me" activity was conducted, where parents imitated the actions of the person before them. By the final turn, the action had changed, reinforcing the importance of following the class teacher's instructions rather than others. Teachers introduced the key subjects—English, Hindi, Mathematics, and EVS (Environmental Studies)—explaining teaching strategies, learning goals, and ways parents can support their children's progress. The highlight of the event was the engaging student presentations, showcasing how various subjects are taught through interactive activities. The assessment structure for different grades was also explained, detailing the criteria for evaluating students. Additionally, interdisciplinary learning approaches were introduced, along with essential guidelines to help students, teachers, and parents work together effectively. The Open House session, then, allowed the parents to ask questions and engage in meaningful conversations with the faculty, strengthening the school-home connection. The programmes concluded with a heartfelt Vote of Thanks by the Primary Incharge, marking the beginning of a promising journey ahead. The Orientation programmes for classes I to V were valuable and engaging events, successfully laying the foundation for a productive and enriching academic year. The school reiterated its commitment to providing quality and holistic education and fostering a love for learning in alignment with the principles of the NEP.





# Classes VI- VIII

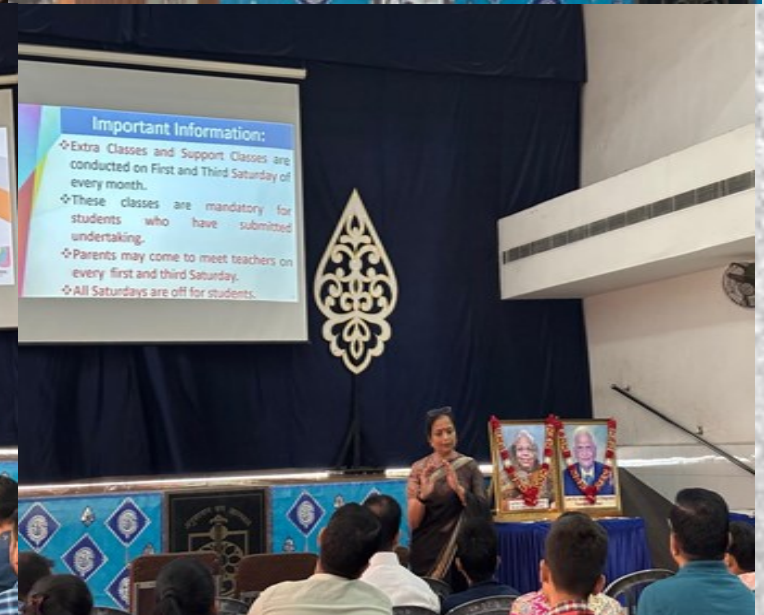
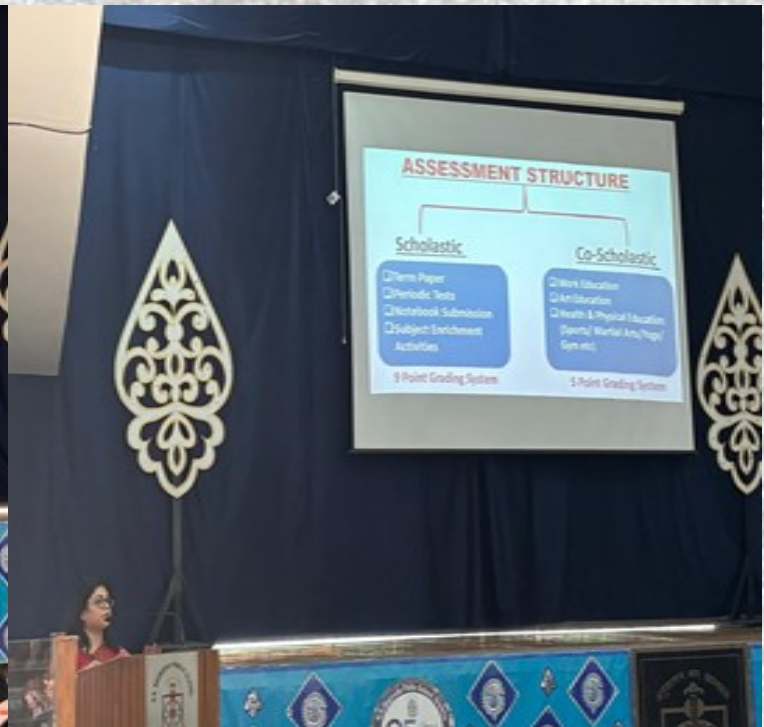
The Orientation Programme for held at N.K. Bagrodia Public School was a resounding success, marked by insightful presentations and engaging discussions. The event aimed to familiarize parents with the school's activities, teaching methodologies and assessment structure while fostering a sense of collaboration between the school and home. The programme commenced with a moment of prayer, invoking divine blessings and setting a serene tone for the proceedings, emphasizing the importance of spiritual grounding in education. Ms. Anjali Kharbanda, the esteemed Head of the School, delivered a warm welcome address, emphasizing the school's dedication to academic excellence and innovation. Her inspiring words set the stage for an enriching journey ahead. The presenters discussed Art Integrated Learning, emphasizing its role in enhancing learning and creativity by integrating artistic activities into academic subjects. They also elucidated the principles of Experiential Learning, emphasizing hands-on experiences to make learning more engaging and meaningful. Project Based Learning was explored, stressing its effectiveness in fostering critical thinking and problem-solving skills through authentic, real-world challenges. Insights into the school's assessment framework were provided, ensuring the effectiveness of educational endeavors while maintaining fairness and transparency. The session concluded with an open forum, providing parents with the opportunity to ask questions, share feedback and engage with the speakers, fostering a sense of community and collaboration. The Orientation Programme concluded on a high note, leaving participants inspired and equipped with valuable insights to support their children's educational journey at N.K. Bagrodia Public School





# Classes IX-X

The orientation program unfolded with great enthusiasm and anticipation, marking the beginning of a new academic chapter. The ceremony commenced with the revered tradition of lamp-lighting, performed by the esteemed Principal, Incharge, and honored parents. This symbolic gesture illuminated the path to knowledge, dispelling darkness and igniting the flame of curiosity and learning. The Principal's address was a masterful blend of vision, expectation, and inspiration, eloquently outlining the school's rules, regulations, and behavioral conduct. With clarity and conviction, the Principal emphasized the importance of discipline, respect, and responsibility, setting the tone for a productive and respectful academic environment. The Principal also highlighted the remarkable achievements of students in the previous year, showcasing their academic excellence, artistic talents, and extracurricular accomplishments. The Maths teacher's presentation was a highlight of the program, providing clarity and insight into the mathematics curriculum. With patience and expertise, the teacher explained the nuances between standard and basic maths options, empowering students and parents to make informed decisions about their academic pathways. The assessment criteria were clearly outlined, and the teacher addressed questions and concerns with precision and empathy. The Incharge's interactive session with parents was marked by warmth, transparency, and a deep understanding of the school's community. With open arms and an open mind, the Incharge addressed concerns, doubts, and questions, providing reassurance and guidance. This open dialogue fostered a sense of trust, collaboration, and mutual understanding between parents and the school. The school counselor's concluding remarks offered valuable guidance and wisdom, providing parents with practical suggestions and strategies to support their children's educational journey. With empathy and expertise, the counselor emphasized the importance of parental involvement, encouragement, and support, highlighting the critical role parents play in shaping their children's academic success and personal growth. As the orientation program drew to a close, participants departed with a renewed sense of purpose, clarity, and enthusiasm. The event had successfully set the stage for a productive, fulfilling, and transformative academic year, laying the foundation for students to thrive, grow, and excel.





# Class-XI

An orientation programme for the students of Grade XI and their parents was held in the school auditorium of N.K.Bagrodia Public School, Dwarka . It was a sincere effort made by the school to familiarise them as partners in progress with the curriculum, rules and regulations, scholastic and co-scholastic .The programme commenced with a warm welcome to the parents and guest speaker Mr.Bipin Tiwari by Mrs. Aishwarya Malhotra, Senior Secondary Wing In-charge. Ms. Aishwarya guided the parents about the school activities, facilities provided, academics and they were briefed about the rules and regulations of the school. Some important tips on the health and hygiene of children were also shared. She emphasised on the collaborative effort of the school, home, parents and teachers that will help the child in becoming confident. Mr. Bipin Tiwari, a renowned career counsellor, shared valuable insights on career options and goal setting. He emphasised the importance of self-discovery, exploring passions and making informed career choices. Mr. Tiwari also highlighted the need for students to be adaptable, resilient and open to lifelong learning in an ever-evolving global landscape. He discussed in depth various career options. The event also included a presentation emphasising the school's commitment to environmental sustainability. Mrs. Aishwarya Malhotra provided a comprehensive overview of the school's curriculum, extracurricular activities, and expectations for the upcoming academic session. The Orientation Day successfully achieved its objective of acquainting parents and students with the school's vision and mission. The event concluded with a sense of excitement and anticipation for the new academic session. The objective is to help the students make 'Effective Career Choices' which lead to a happy and satisfying future by making them aware of the unlimited options available to them through different subject combinations.





# Class-XII

An orientation programme for the students of Grade XII and their parents was held in the MP Hall of N.K. Bagrodia Public School, Dwarka on 19 April 2025. It was a sincere effort made by the school to familiarise them as partners in progress with the curriculum, rules and regulations, scholastic and co-scholastic. The programme commenced with illuminating of lamp and a warm welcome to the parents, school principal Ms Anjali Kharbanda, Senior Secondary Wing In-charge Ms Aishwarya Malhotra and school counsellor, Mrs. Kriti Ahuja. School principal, Ms Anjali Kharbanda guided the parents about the facilities provided, academics, school's curriculum, extra-curricular activities, and expectations for the upcoming academic session. Some important tips on the health and hygiene of children were also shared. She emphasised the collaborative effort and the core values of school, home, parents and teachers that will help the child in becoming confident. She proudly announced the school prodigies of AISSE, AISSCE, Inspire Manak awards and JEE. Mrs. Aishwarya Malhotra provided a comprehensive overview of the rules and regulations and guidelines to be followed in school. She reiterated the dates of project submission in the month of July and practical files in August. Mrs. Kriti Ahuja, school counsellor, shared valuable insights on career options and achievable goal setting. She emphasised the importance of self-discovery, exploring passions and time management. She also highlighted the need for students to be adaptable, resilient and open to lifelong learning in an ever-evolving global landscape. She discussed in depth various career options and the consistency in studies to achieve the target. She delved into the importance of CBSE syllabus and its inclusion in CUET. The Orientation Day successfully achieved its objective of acquainting parents and students with the school's vision and mission. The event concluded with a sense of excitement and anticipation for the new academic session. The objective is to help the students make 'Effective Career Choices' which lead to a happy and satisfying future.





# Founder's Day Celebration

## YOGATHON



### - A Pursuit of Wellness and Conscience

The School celebrated its Founder's Day on 7<sup>th</sup> April, 2025 with great enthusiasm, honoring the enduring legacy of the school's founder, late Shri N K Bagrodia ji. The event also marked a special milestone, celebrating 25 years of the school's commitment to educational excellence. The day's festivities featured a grand Yogathon, designed to promote physical health, mindfulness, and emotional well-being for the entire school community. Esteemed guests such as Dr. Sanjay Sharma, Mr. Krishan Kumar, Director Dr. Mrs. Rajeev Kumar, and Principal Mrs. Anjali Kharbanda graced the occasion, with their presence adding significance to the celebrations. Additionally, Yogacharya Anil Mudgal and Roshan Kumar served as judges for the event, ensuring its success with their expert guidance. The Yogathon was a highlighting attraction of the Founder's Day, showcasing a series of yoga sessions aimed at fostering physical fitness and mental clarity. The event featured an agile demonstration by guest Mr. Krishan Kumar. A total of 41 schools participated in the event, with the participants categorized as boys and girls divided into two age groups (8 - 12 years and 12 - 17 years). Participants engaged in various asanas, which not only enhanced flexibility and strength but also alleviated stress and promoted emotional balance. The atmosphere was filled with energy as students and staff came together to engage in this mindful practice, experiencing firsthand the positive effects of yoga on both the body and mind. This special initiative aligned perfectly with the founder's vision of holistic development, where students were encouraged to nurture both their intellectual and physical growth. The atmosphere was further energized by vibrant dance performance by the students of the school. Reflecting on the school's journey, N.K. Bagrodia Public school is celebrating 25 years of educational excellence. Over the years, the institution has continually grown, adapting to new educational standards while staying true to its core values of quality education, holistic development, and community well-being. The school's success is built on the foundation laid by its founder, whose vision of fostering well-rounded individuals continues to guide the institution. In addition to the Yogathon, the school also held a series of Health Day celebrations aimed at promoting wellness among students. Class 6 students





participated in two enlightening sessions focused on physical and mental health. The first session, led by Dr. Gini, a distinguished dietician from Aakash Healthcare, highlighted the significance of balanced nutrition in maintaining overall well-being. Dr. Gini provided practical advice on incorporating essential nutrients into daily meals, making healthy eating both fun and engaging. The second session, led by the school counselor, and a special educator, addressed the growing issue of mobile addiction and its psychological impact. The session offered students valuable insights into the effects of excessive screen time and provided practical strategies for managing digital habits in a healthy way. Furthermore, the school organized a Staff Health Checkup Camp on 7th April 2025, underscoring the importance of preventive healthcare for the school's workforce. The camp provided teaching and non-teaching staff with convenient health screenings, ensuring that they could participate without the need for fasting. The event was well-coordinated, offering a smooth experience with minimal waiting time, and emphasized the importance of regular health monitoring for maintaining a healthy lifestyle. Together, these initiatives reflect N.K. Bagrodia Public School's unwavering commitment to the well-being of both its students and staff. By integrating health and wellness into its broader educational goals, the school continues to create a holistic environment that nurtures the mind, body, and spirit, ensuring the continued growth and success of its community. As the school celebrates its 25-year journey, it remains steadfast in its mission to empower students and create future leaders in an ever-changing world.



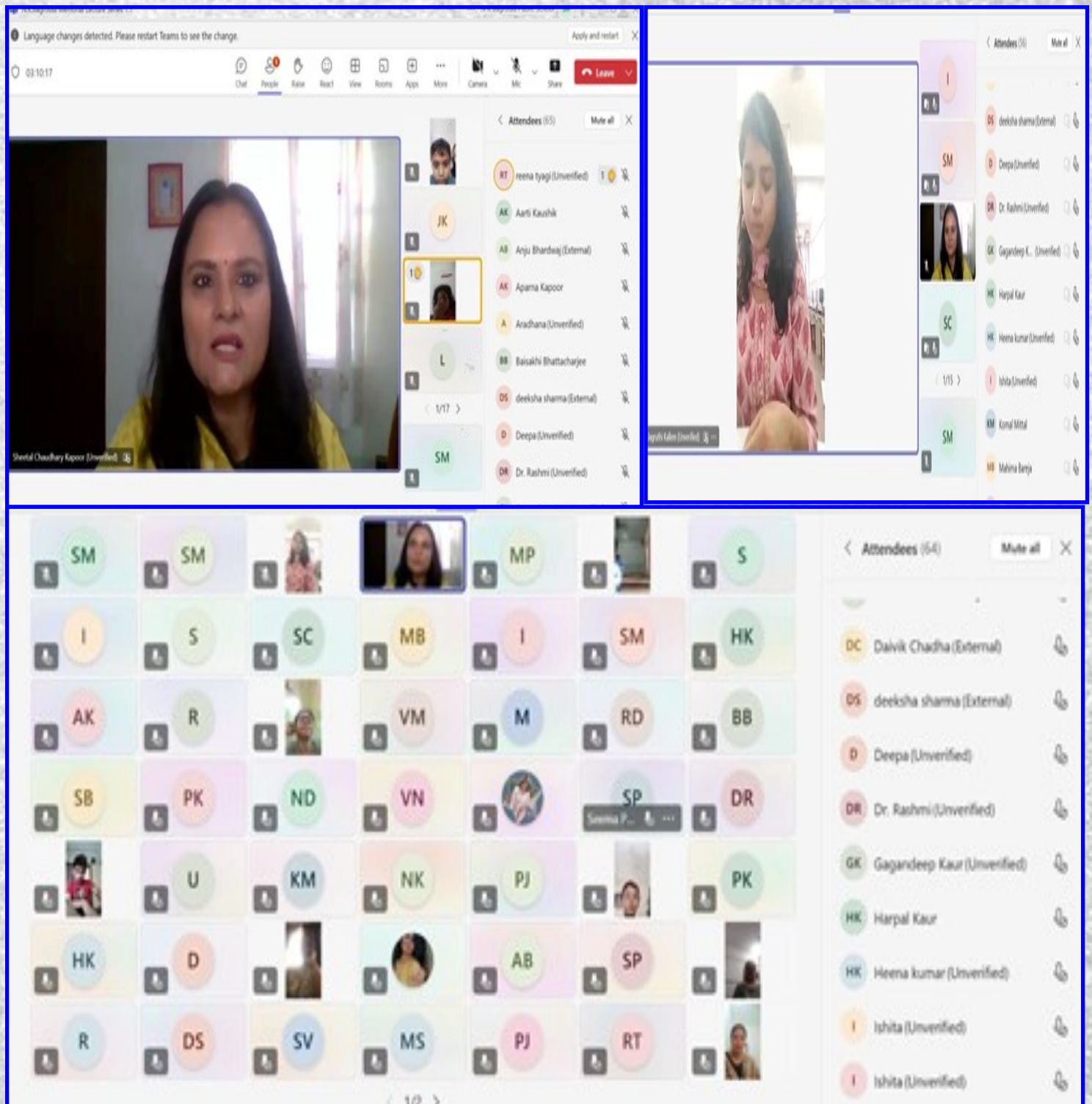


# Silver Threads of Celebration

## N.K.Bagrodia Memorial Townhall Series 3.0



The third edition of the Bagrodian Memorial Town Hall Series, titled “Silver Threads of Celebration”, was held on 19th April 2025 via Microsoft Teams. The event was centered around the theme “Pathways to a Successful Life”, aiming to inspire participants towards a more balanced and meaningful approach to success. The session began with a warm welcome and a prayer to invoke a sense of harmony and mindfulness. Over 70 participants attended the event, including educators, parents, and students. The highlight of the session was an insightful talk by Ms. Sheetal Chaudhary, a renowned facilitator from The Art of Living. A certified yoga teacher and expert in parenting and youth development, Ms. Chaudhary shared valuable perspectives on success, inner peace, and the importance of self-awareness in today’s fast-paced world. Her engaging talk left a lasting impression on the audience. An open forum followed the session, where participants enthusiastically shared their thoughts and queries, making it an interactive and enriching experience for all. The session concluded with a heartfelt Vote of Thanks delivered by Ms. Smita Sharma, expressing gratitude to the guest speaker and all attendees for their participation and contribution to the event’s success.





# Vidyanjali Green Initiative - Twinning School Programme 2025



In a vibrant celebration of environmental stewardship, the students of N. K. Bagrodia Public School, Sector-4, Dwarka, from the Primary, Middle and Secondary (IX B) wings, participated with great zeal in the Vidyanjali Green Initiative—an inspiring programme launched by the Government of India. This special twinning activity was conducted in collaboration with the MCD School, Qutub Vihar, Goyla Dairy, on 11th April 2025. An array of creative and meaningful activities was thoughtfully curated to raise awareness about the conservation of natural resources and to encourage students to take small yet significant steps toward making the Earth a greener, cleaner and more beautiful place. The spirited Bagrodians emphasized the significance of Earth Day, uniting in a heartfelt pledge to cherish, preserve and protect our self-sustaining planet. A unique activity titled 'Be a Designer', hosted by the volunteer school, sparked the imagination of young minds, inspiring them to care for wildlife and nature. Students of Classes III, IV, and V from the twinning school showcased their creativity by transforming waste materials into artistic treasures. They crafted beautiful bookmarks, envelopes and paper bags adorned with motivational quotes, all while embracing the principles of *Reduce, Reuse and Recycle*. The 'Be a Reporter' activity turned our students into budding environmental journalists. Armed with curiosity and a sense of purpose, they conducted engaging interviews with the Principal, staff and peers of the twinning school. Their compelling reports highlighted pressing environmental issues such as the alarming rise in smog across the NCR, the adverse effects of unchecked construction and the growing problem of traffic congestion. A series of other captivating activities like Rallies, Poster Making and Show and Tell gave students a platform to display their artistic flair and creative expression. The school corridors echoed with powerful, thought-provoking slogans as the students embarked on a "Green Walk," passionately spreading awareness about the urgent need to protect the environment. A powerful street play titled 'Ek Nayi Pahal', performed by the talented students of Class IX, captured the hearts of the audience. Through impactful storytelling, the play shed light on the critical importance of safeguarding our planet, leaving the audience both moved and inspired. This collaborative celebration rekindled a deep emotional connection with Mother Earth and ignited a collective resolve among the young learners to nurture, respect and protect nature with sincerity and devotion. In a vibrant celebration of environmental stewardship, the students of N. K. Bagrodia Public School, Sector-4, Dwarka, from the Primary, Middle and Secondary (IX B) wings, participated with great zeal in the Vidyanjali Green Initiative—an inspiring programme launched by the Government of India. This special twinning activity was conducted in collaboration with the MCD School, Qutub Vihar, Goyla Dairy, on 11th April 2025.





## “The Earth is what we all have in common.”

### – Wendell Berry

**A**pril 22 is celebrated worldwide as Earth Day, and this year, it was marked with the vibrant and inspiring theme ECOSPARK – The Vidyanjali Green Initiative Program. The event aimed to ignite a spirit of environmental consciousness and inspire all to cherish and protect our beautiful planet. It emphasized how every individual can become an asset in the fight against pollution, global warming, water scarcity and other pressing ecological challenges. ECOSPARK reflects our collective commitment to sustainability, innovation and responsible citizenship. Through this initiative, the young Bagrodian students made meaningful contributions to environmental conservation, embracing the belief that each one of them can become a true “Guardian of the Globe.”

The event was graced by esteemed guests:

- Dr. Manisha Taneja, State Nodal Officer, Vidyanjali (Ministry of Education) and Veergatha (Ministry of Defence)
- Shri Ganesh Prasad, DDE Zone-21, Directorate of Education
- Ms Uma, CRCC (Cluster Resource Centre Coordinator, Vidyanjali)
- Mr. Narendra Kaushik and Mr. Surendra Singh, DURCCs (District Urban Resource Cluster Coordinators)

The celebration was attended by students from Sankalp Sahodaya School (Sachdeva Global), the Twinning School of Vidyanjali (Qutub Vihar for Boys) and the parents of participating students.

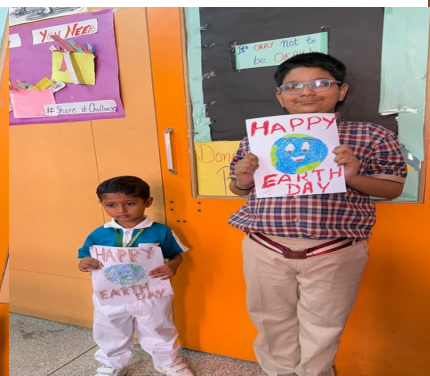
The program commenced with a soulful prayer that set a serene tone and awakened a green consciousness among the audience. This was followed by a heartfelt musical presentation and a graceful dance performance depicting the harmonious bond between nurturing Mother Earth and nurturing young minds. A thought-provoking street play by the students highlighted the urgent need to preserve our planet, further deepening the audience's understanding of the significance of Earth Day. One of the program's highlights was “Vidyanjali Green Vibes” – a captivating PowerPoint presentation showcasing collaborative outreach activities conducted at the MCD School, Qutub Vihar. This presentation led to a reflective discussion on sustainable practices such as tree plantation and environmental stewardship. As a symbol of resourcefulness and creativity, students crafted eco-friendly bird feeders using waste materials, which they then hung on trees in the school's green areas. They pledged to always care for the plants around them and to take small but impactful steps toward a sustainable future. Eight talented students from the MCD School, who demonstrated exceptional creativity in the Poster Making Competition held on April 11, were felicitated with gift hampers. The program concluded with an earnest pledge to preserve our precious planet and a series of engaging discussions on ways to reduce carbon dioxide emissions—instilling a strong sense of integrity and urgency in all present. The final act of gratitude took place outdoors in the form of a plantation drive, where trees were planted as lasting symbols of our commitment to a greener tomorrow. Let us all remember: “A little effort from everyone goes a long way.” This should be our guiding principle as we strive to save, preserve and care for our only home—Planet Earth.





# Earth Day Celebration

To commemorate Earth Day on April 22, 2025, a heartwarming and vibrant celebration was organized at our school for the special needs students. The event was a perfect blend of creativity, environmental consciousness and joyful expression, designed to promote awareness about the planet through fun-filled, hands-on activities. The primary aim was to foster a deep sense of environmental responsibility among the students while nurturing their artistic expression. Through engaging activities, the young participants connected meaningfully with the message of Earth Day — to love, respect and protect our planet. The celebration began with a delightful cup painting session, where students adorned recyclable paper cups with a burst of colors and imaginative patterns. This activity not only encouraged creativity but also gently introduced the concept of reusing materials to reduce waste and conserve resources. In a truly touching gesture of unity and love for nature, students then dipped their hands in non-toxic paint to create hand imprints. These imprints were combined to form a magnificent mural of a tree — a living symbol of growth, togetherness and our collective responsibility towards Mother Earth. With gentle guidance and boundless enthusiasm, the students also designed vibrant Earth Day posters using eco-friendly materials. Their creations were adorned with colorful drawings, thoughtful stickers and heartfelt messages such as “Save Earth” and “Plant Trees.” The activity offered a sensory-rich experience that was both enjoyable and meaningful. The students participated with great zeal and enthusiasm, their faces glowing with joy and a sense of accomplishment. Each activity was thoughtfully curated to cater to their abilities, ensuring an inclusive and empowering environment for all. The final artworks were proudly displayed within the school premises, standing as a beautiful and lasting reminder of the children’s heartfelt contributions to the cause of environmental protection. The Earth Day celebration was a resounding success, leaving behind not just vibrant artwork, but also valuable lessons in



sustainability, creativity and  
importance of collective care for  
planet.



the im-  
portance of our environ-



# Baisakhi Celebrations



**B**aisakhi a vibrant celebration of Punjabi culture and the spirit of Sikhism. The morning assembly was conducted by Aryabhata House. The event began on a serene note with a heartfelt morning prayer, invoking blessings for peace, prosperity, and unity. The performers were gathered with enthusiasm, dressed in colourful traditional attire, ready to immerse themselves in the cultural richness of the festival. Following the prayer, the latest national and international news was presented by the student, keeping everyone informed and engaged. The highlight of the assembly was the traditional Punjabi folk dance performed by students from different grades. Their performances brought the energy of the fields of Punjab to life and were met with loud applause. Another major attraction of the assembly was a role play based on the historical event of Guru Gobind Singh Ji forming the Khalsa Panth. Students beautifully enacted the powerful scene where Guru Gobind Singh Ji selected the Panj Pyare—his five beloved ones—who stepped forward to sacrifice everything for their faith. The performance was emotionally moving and served as an important lesson in courage, unity, and devotion. The assembly successfully captured the essence of Baisakhi—not just as a harvest festival, but also as a day of great historical and spiritual importance. It instilled in the students a deep appreciation for their cultural heritage and inspired them to uphold the values of bravery, equality, and community service.





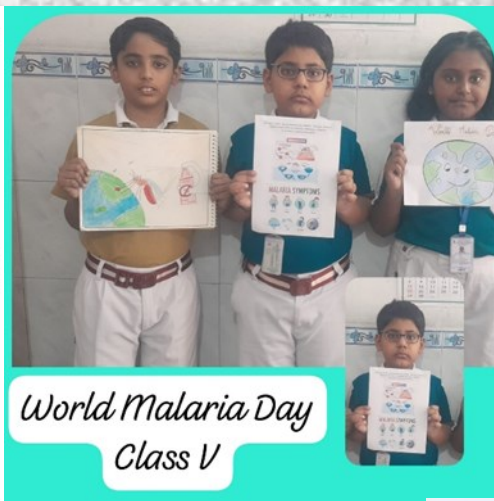
# WORLD MALARIA DAY

Malaria is a serious disease which is spread by Anopheles mosquitoes. It is preventable and curable but without quick medical attention and treatment, it can be fatal. World Malaria Day is an annual observance commemorated every year on 25th April to raise awareness about prevention of malaria and to support the work towards eradicating the disease. It is the opportunity to develop children's knowledge of important global issues whilst supporting a very important cause.

This year's theme is "Malaria Ends With Us: Reinvest, Reimagine, Reignite" aiming to raise awareness and renew commitment toward malaria elimination. To increase the awareness, students involved in a few activities to fight against the disease. Collage on "Malaria elimination showing the things which can be used or done to protect from mosquitoes"

- ⇒ Pictorial Description of "Prevention of Malaria"
- ⇒ Poster making on "communicable diseases by mosquitoes"
- ⇒ Poster on "Prevention of Malaria"
- ⇒ Demonstration of cause, symptoms and prevention of Malaria by using pictures and slogans

Like every year, this day was observed with a lot of zeal by the students of primary wing of N. K. Bagrodia Public School, Dwarka. The active participation by the students underscores their commitment to raising awareness and taking action against malaria. Through their creativity, enthusiasm, and dedication, they played a pivotal role in spreading knowledge and promoting preventive measures, contributing to the global effort to eliminate malaria..





# ATL Community Day Celebration



School celebrated ATL (Atal Tinkering Lab) Community Day on April 21, 2025, with great enthusiasm and innovation. The event was aimed at fostering scientific curiosity, creativity, and a spirit of collaboration among students through hands-on learning experiences. The celebration witnessed the participation of **three schools from the surrounding community**, with **30 students and 5 teachers** joining the event alongside **100 students from the host school**. The day commenced with **interactive sessions and hands-on activities** centered around emerging technologies. Students engaged with tools from the **Sensor Tool Kit**, exploring their components, functions, and real-world applications. They also participated in exciting activities involving **3D pens and 3D printing**, where they got the opportunity to spark their creativity and understanding of design-thinking. A major highlight of the event was an insightful session by **Mr. Santosh**, Founder and Director of **Advisions Research and Development Pvt. Ltd.** He delivered an engaging talk on **"Generative AI and Its Impact in Our Lives,"** explaining the potential of AI in transforming industries, education, and daily living. His session left the audience inspired and more aware of the technological shifts shaping the future. The event provided a platform for students to not only learn and innovate but also collaborate with peers from different schools, creating a vibrant and enriching environment for all. The ATL Community Day concluded on a high note with students expressing excitement and curiosity to delve deeper into the world of technology and innovation.





# International Dance Day Celebration



The School celebrated International Dance Day with great enthusiasm, highlighting the joy, rhythm, and cultural richness that dance brings to life. The celebration began with the ceremonial lighting of the lamp by Director Dr. (Mrs.) Rajee N. Kumar, Principal Ms. Anjali Kharbanda, special guests Mr. Madhav Kanotra and Mr. Jaspreet Singh, along with the In-charges and Academic Coordinator Mrs. Satinder Kaur, setting a festive and spirited tone for the event. The guests of honour, Mr. Madhav Kanotra and Mr. Jaspreet Singh, are acclaimed Bhangra performers and key members of the celebrated Royals of Punjab dance troupe. Their passion and energy as professional dancers brought a special vibrance to the celebration. In an inspiring and memorable moment, they not only showcased their dynamic Bhangra skills but also danced alongside the students and participants, creating a powerful sense of connection, joy, and shared celebration. The Royals of Punjab troupe delivered a spectacular Grand Finale performance that blended traditional Punjabi folk dance with contemporary flair. Their electrifying moves, colorful attire, and energetic beats captivated the audience. The performance turned even more memorable when the troupe invited students to join them on stage, transforming the finale into a collective celebration of culture, rhythm, and unity. The Prize Distribution Ceremony honored the dedication and talent of the student performers. The event concluded on a high note, leaving students, staff, and guests with joyful memories and a renewed appreciation for the universal language of dance.

## Junior Groovers:

Pehar, Hinaisha, Aditya



## Classes IX–XI Group Dance:

1st — Valmiki House

2nd — Siddharth House

3rd — Vivekanand House

## Class V Group Dance:

1st — Vivekanand House

2nd — Valmiki House

3rd — Siddharth House

## Classes VI–VIII Group Dance:

1st — Vivekanand House

2nd — Aryabhatta House

3rd — Siddharth House

## Duo Dance (Class 3):

1st—Class 3A

2nd — Class 3E

3rd — Class 3B





# Students' Personality Development Program

**Personality Development Program** was conducted in April on 'Self-awareness.'

The personality development program for primary students at our school emphasized the significance of self-awareness—a vital skill for children with learning and thinking differences. Through fun and reflective activities, students got to know themselves better, embraced their unique qualities and celebrated their differences. They discovered that self-awareness brings gratitude, hope, optimism, mindfulness, wisdom and inner strength, profoundly enriching their lives. During the sessions, students confidently shared their preferences, reactions and insights, fostering clarity and self-assurance. Various modules, stories and videos were utilized to underscore the importance of self-awareness, to highlight the importance of self-awareness, ensuring everyone understood it well. To make learning enjoyable and interactive, a series of activities was organized where children showcased their creativity and thoughts. Activities such as "My Shield," "The Many Pieces of," "Identity Cube," "Emotions Pie," "Guess," and "This is Me!" allowed students to express themselves freely and explore their identities in a supportive environment. Students represented their strengths and positive qualities. These activities helped children identify and appreciate their unique traits. Overall, the sessions were both informative and enthusiastic, nurturing the personal growth of our young scholars. Glimpses from the activities conducted:





# Intra-Class Activities

## Class I - The Petal Portrait – A Family Story

This activity was successfully conducted in the classroom. Each child brought a paper flower with large petals from home. The students pasted pictures of the family members—such as "Mom," "Dad," "Grandma," or siblings—onto the petals and spoke briefly about them. As they decorated their flowers, they were encouraged to share a few words about their family, which helped in building their speaking skills and strengthening their emotional connection with loved ones. Once the flowers were completed, they were beautifully displayed on the class board as a "Family Garden," celebrating each child's unique family story.



## Class II – Spot light hour – Self Introduction Competi-

In the recent Spotlight Hour Self Introduction Intra Class Competition, participants stood out with their confidence and eloquence. Each individual shared personal stories and aspirations, presenting themselves with remarkable poise. The diverse backgrounds and talents of the speakers captivated the audience, creating an engaging atmosphere. This event not only encouraged self-expression and camaraderie among students but also helped enhance public speaking skills and boost self-confidence. Overall, it was a remarkable display of individuality and communication abilities.







### **Class 3- Whimsical Self Introduction competition**

The students of Class III participated in the Whimsical Introduction Extravaganza with great enthusiasm. Using creative props, each student shared their hobbies, favorite things, and fun experiences, showcasing what made them unique. The activity boosted their confidence, enhanced communication, and helped create a stronger, more connected classroom community. The activity not only boosted their confidence and communication skills but also allowed them to celebrate their individuality in a fun and memorable way. It was a delightful event that brought the class closer together.





# Multi-Modal Teaching Learning

## ART INTEGRATED LEARNING

### CLASS: I

### TOPIC: SMALLEST NUMBER FLOWER

Class 1 students created beautiful flowers with 4 petals and a circle in the center, writing numbers on petals and identifying the smallest number to write in the center. This engaging activity reinforced the concept of smallest numbers, and students thoroughly enjoyed it. The hands-on exercise promoted active learning.





# ART INTEGRATED LEARNING

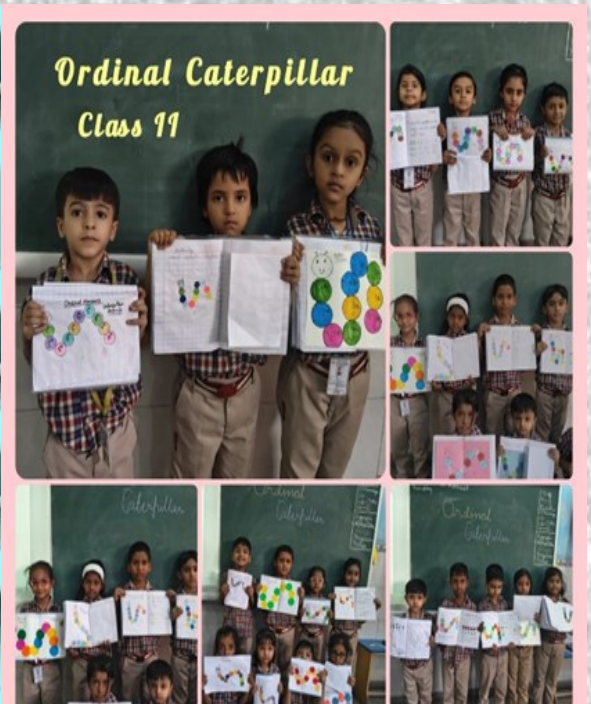
## CLASS: II

### TOPIC: ORDINAL CATERPILLAR

In this Ordinal Caterpillar activity, students arranged segments of a caterpillar in the correct ordinal order – 1st, 2nd, 3rd, and so on. By the end, each caterpillar proudly displayed its rainbow-colored body, all in perfect sequence. A delightful way to master the concept of "order"!

#### Skills Developed:

- ⇒ Understanding of Ordinal Numbers
- ⇒ Sequencing and Positional Awareness
- ⇒ Visual Learning



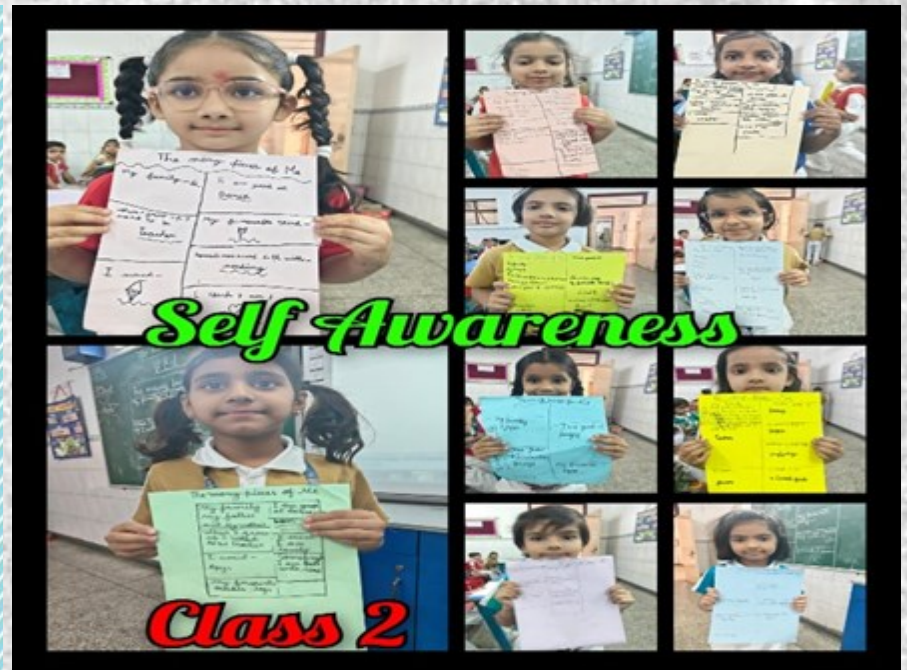


# PROJECT BASED LEARNING

## CLASS: II

### TOPIC: UNBOXING ME- AN INTRO EXPRESS

In this engaging activity, students excitedly wrote about themselves—their families, strengths, dreams for the future, favorite things, and areas where they need help. The activity encouraged self-expression and helped children reflect on who they are and what they aspire to be. It was heartwarming to see their enthusiasm and the pride they took in sharing their unique stories.





## ART-CUM-VALUE INTEGRATED LEARNING

### CLASS: III TOPIC: DISCOVERING TRUE WEALTH

To help students understand the true meaning of wealth beyond material possessions, an engaging activity titled “Discovering True Wealth” was conducted for Class 3 students. They made two columns on an A-4 size sheet—Golden Wealth and Real Wealth. They pasted pictures of material possessions like money, gold, and cars under Golden Wealth, and meaningful treasures like family, love, friendship, health, and knowledge under Real Wealth. Through this activity, students learned that while material things may bring temporary happiness, true wealth lies in the values and relationships that enrich our lives every day.



## ART INTEGRATED LEARNING

### CLASS: III

### TOPIC: PREDICATE PARADE

In this engaging activity, students drew or pasted a picture of a chosen subject—such as The stars, A cat, or The boy—on an A4 size sheet and added 2–3 paper strips beside it. On each strip, they wrote different predicates to complete the sentence in various ways. Through this activity, students learned to identify the subject as the “who or what” part of a sentence and explored how changing the predicate can alter the meaning while keeping the subject the same. It encouraged creativity, improved sentence construction skills, and reinforced the understanding of how subjects and predicates work together to form complete thoughts.





# ART INTEGRATED LEARNING

**CLASS: III**

**TOPIC: VALUE SHELL**

Class 3 students took part in a creative activity called “The Value Shell – Transforming the Selfish Tortoise”. They drew a large tortoise shell and divided it into two halves. On one side, they listed the negative traits of the selfish tortoise from the story, such as selfishness, rudeness, etc. On the other half, they wrote positive qualities they wished the tortoise had, like kindness, helpfulness, etc. Through this activity, students reflected on the importance of good behavior and values, learning that true happiness comes from being kind and caring towards others. They also developed moral reasoning, empathy, and decision-making skills, while enhancing their creativity and fine motor skills through drawing and designing the shell.





## ART INTEGRATED LEARNING

**CLASS: III**

### TOPIC: NATURE'S CANVAS: BODYPRINT CREATIONS

Students of class III created visually appealing natural creatures by dipping their hands and feet in paint and printing them on a sheet of paper. This activity successfully engaged children in a fun and hands-on educational experience, combining artistry with nature-inspired creativity. By using their own body prints as a medium, participants were able to unleash their creativity and create unique creatures, showcasing their imagination and artistic abilities. It also helped in developing their fine motor skills, spatial awareness, and imaginative thinking. Overall, the activity provided a memorable and enriching opportunity for children to explore the wonders of the natural world through artistic expression.





# ART INTEGRATED CUM EXPERIENTIAL LEARNING

## CLASS: III

### TOPIC: WORK

Grade 3 students recently embarked on an exciting journey to understand the intricate working of the human respiratory system. To solidify their understanding, they embarked on a hands-on project to create a working model of the lungs utilizing everyday materials such as balloons and straws. Through this hands-on project, students not only gained a deeper understanding of the structure and function of the lungs but also developed important skills such as critical thinking, problem-solving, and teamwork. They were able to internalize concepts in a memorable and impactful way.





# Subject Enrichment Activities

## English

An engaging language activity on Transformation of Sentences was conducted for the students of Class VI. The objective was to enhance their understanding of converting sentences from one form to another—such as from assertive to interrogative and vice versa—while retaining the original meaning. The activity helped improve students' grammatical accuracy and deepened their understanding of sentence structure. Overall, it was an interactive and educational session that made grammar learning fun, engaging and meaningful.



## Science

### Lesson: Dal Delight (HEALTH AND WELLNESS ACTIVITY)

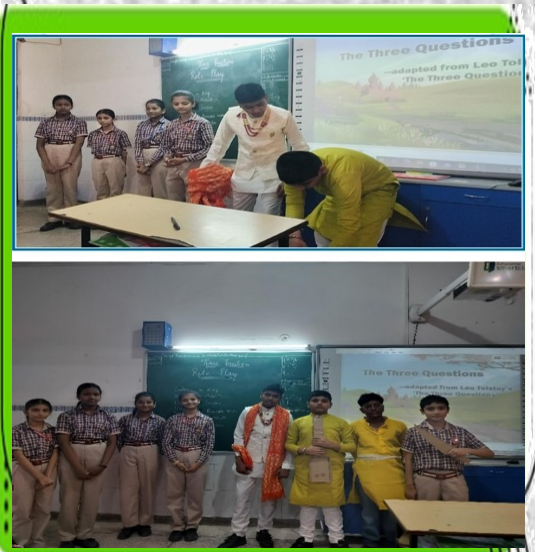
Students of Class VII participated in an interdisciplinary activity that focused on the nutritional value of dals, highlighting their protein, fiber and micronutrient content. By exploring various types of whole and split dals, they gained valuable insights into the diverse health benefits these legumes offer. Through the presentation of dal samples and dishes, students also learned about the cultural significance of dals in different cuisines around the world. The activity not only enhanced their understanding of nutrition but also promoted awareness about the role of legumes in maintaining overall health and wellness. The lively and engaging nature of the session fostered an active and enthusiastic learning environment.



## Class VIII

### Topic: Role Play – Three Questions Experiential and Art-Integrated Learning

The students of Class VIII continue to excel both academically and creatively. In addition to their consistent academic achievements, they actively participate in a variety of classroom activities. Noteworthy among these were the Spelling Bee and a thought-provoking role play based on the lesson Three Questions, both conducted in the month of April. These activities highlighted their creativity, confidence and remarkable team spirit.

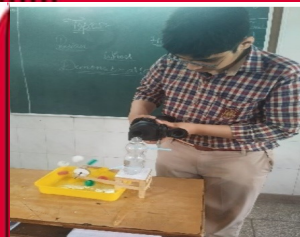




# Social Science

## Class VII

**Topic: Tracing Changes Through 1000 Years (History)**  
**Sub-topic: Demonstration of the "Persian Wheel" in the Medieval Period.** Students of Class VII participated in an enriching activity centered around the demonstration of the Persian Wheel, a medieval irrigation device. The session emphasized the development of research skills, including the ability to explore historical sources and evidence. Through inquiry-based learning, students investigated historical questions and topics, while evidence-based argumentation enabled them to construct well-supported interpretations of historical events and development



## CLASS VIII

### Activity: SDG Poster Making

As part of our initiative to raise awareness about the United Nations Sustainable Development Goals (SDGs), an SDG Poster Making Activity was organized. Each student selected one or more goals and created a visual representation highlighting their significance, associated challenges and possible solutions. The activity aimed to foster creativity, critical thinking and a deeper understanding of global issues such as climate action, quality education, clean water and reduced inequalities. Students showcased their ideas through vibrant, informative and impactful posters.



### SDG poster activity VIII

## HINDI

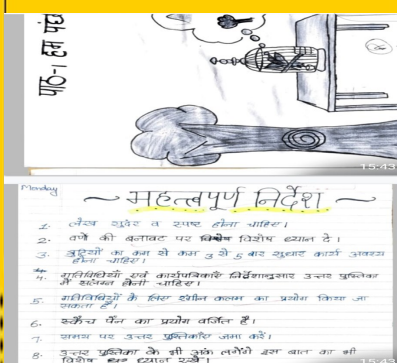
### कक्षा छठी

कक्षा में कॉपी था किताबों की जानकारी दी गई। वसंत का पाठ मातृभूमि कराया गया। हिमालय की नदियों के बारे में बताया गया।



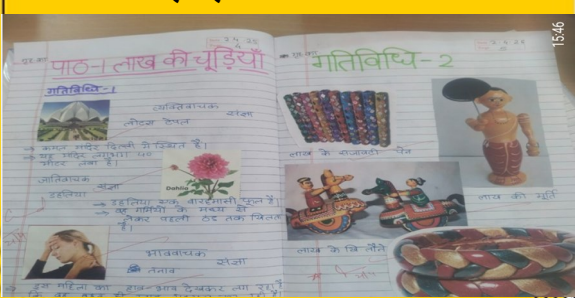
### कक्षा सातवीं

छात्रों को किताबों तथा कॉपियों की जानकारी दी गई। सुविचार कराया गया। वसंत का पाठ हम पंछी उन्मुक्त गगन के कविता कराई गई।



### कक्षा आठवीं

कक्षा में कॉपी था किताबों के जानकारी दी गई। सुविचार तथा वसंत का पाठ लाख की चूड़ियां करवाया गया। लाख की चिड़ियों के बारे में बताया गया कि कैसे बनती हैं। लाख से बनने वाली अन्य वस्तुओं की गतिविधि कराई गई।



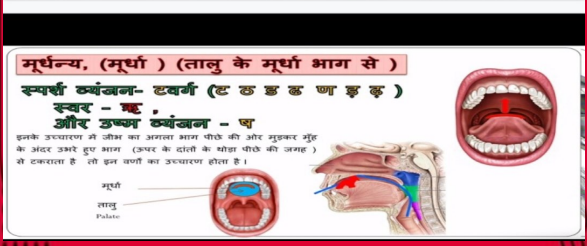
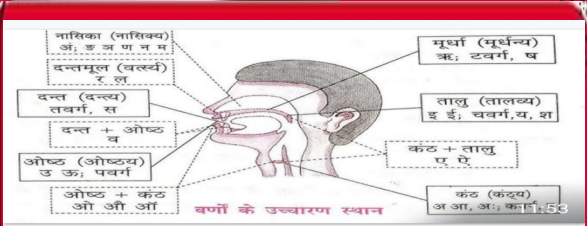
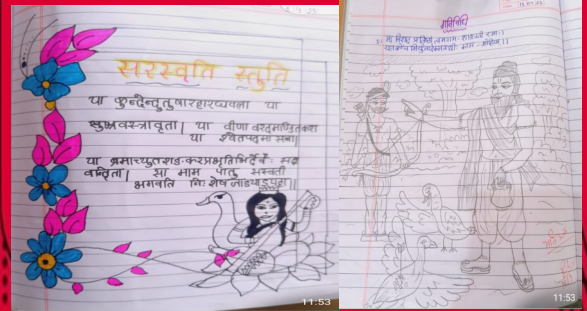


# Sanskrit

विषयसंवर्धनं अनुभवशिक्षणं च अंतर्गते षष्ठे कक्षायां श्लोकगायनस्य एकः क्रियाकलापः आयोजितः यस्य अन्तर्गतं बालकाः श्लोकं गायन्ति स्म, पठन्ति स्म च।



विषयसंवर्धनं अनुभवशिक्षणं च अंतर्गते सप्तमी अष्टमी च कक्षायां उच्चारणस्थानं चित्रवर्णनक्रिया च कृता।



# French

## Activity: Role Play

A fun and educational role play activity was conducted to help students practice the use of the French language in everyday conversations, particularly in a restaurant setting. This interactive session significantly improved students' speaking and listening skills while making language learning enjoyable and practical.





# BOOK BANK - 2025-26



**The** school successfully conducted the “Book Bank” initiative for the Primary and Middle School wings. This noble endeavour was driven by the dual purpose of promoting environmental conservation and extending support to the student community. Usable old textbooks and untouched reference materials were collected and thoughtfully redistributed among students from underprivileged backgrounds, ensuring that knowledge continues its journey far beyond the classroom walls. In a heartwarming gesture of compassion and sustainability, recycled notebooks and learning resources were also sent to various NGOs devoted to the cause of educating children from economically weaker sections of society. The Book Bank initiative is a powerful expression of our students' spirit of generosity and empathy. Books spanning diverse genres and academic subjects have found new homes—not only in nearby communities but also in remote villages—spreading the light of learning and nurturing a lifelong love for education. This initiative stands as a testament to our belief: Knowledge grows manifold when shared.





# A TRIP TO ECO ADVENTURE CAMP

**The best education you'll get is travelling. Nothing teaches you more than exploring the world and accumulating experiences"**

One of the most treasured memories of school life are the picnics, educational trips and adventure camps attended with friends. To ensure that our students can add more to this treasure, every year the school organizes visits for all. Smiling faces, twinkling eyes and giggling laughter are our memories from each such trip. And yes together students learn sharing and caring, team spirit and time management and come back enriched and empowered. To provide a safe learning and an adventurous experience that balances challenging adventure and exploration with fun, an educational trip was organized for the students of **Classes I and II to Eco Adventure Camp, Najafgarh**. The excursion to the Eco Adventure camp proved to be a truly enriching experience for the students. It served as a valuable opportunity for hands-on learning and reinforced the importance of preserving our natural world for future generations. It also offered a diverse range of fun — filled activities such as zip-lining, rock climbing, bullock cart rides, trampoline etc. providing the students with a well-rounded and engaging experience. The Magic show captivated the students with a sense of wonder and amazement. Their eyes widened in awe as the magician skillfully performed enchanting tricks, creating an atmosphere of excitement and joy. The experience added a touch of enchantment to their day, creating fond memories that they eagerly shared with friends and family. The outing effectively highlighted the vital significance of taking care of our Earth for the happiness and health of the upcoming generations, leaving a lasting impression on young minds. It also provided an opportunity for the students to bond and form lasting friendships through shared challenges and experiences.





# Student Corner

Follow along to see what the students have been up to!



**Priyanshi**  
(VIII D)



**Yashasvi**  
(VIII C)



**Vivaan Dargan**  
(VI E)



**Pruthuvi**  
(IX)



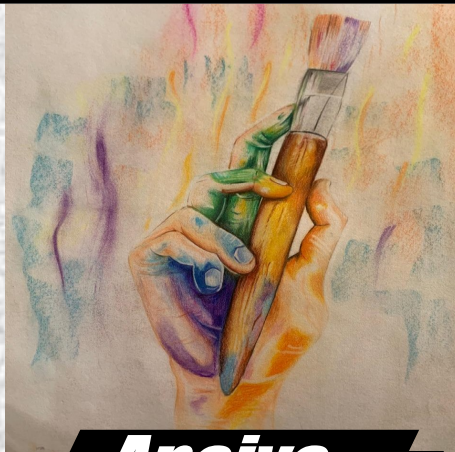
**Devansh**  
(IX E)



**Arnabi**  
(XI C)



**Prathistha**  
(XI C)



**Anaiya**  
(XI C)



**Arshia**  
(XI F)



# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
1.	16-04-25	Training of Eco Clubs for Mission Life	Dr. Amarpreet Duggal	Ms. Meenakshi Yadav
2.	19-04-25	NKBPS Memorial Townhall series 2.0 – Pathway to a successful life	Ms. Sheetal Chaudhary	Ms. Richa Goel Ms. Natasha Singh Raina Ms. Payal Johri Ms. Priya Kapoor Ms. Sunita Saha Ms. Namita Dogra Ms. Tanmaya Ms. Gagandeep Kaur Ms. Aparna Kapoor Ms. Prachi Kalra Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Mohita Ms. Roshni Kolentine Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Heena Kumar Ms. Usha Ms. Meenakshi Yadav Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahani Ms. Harpal Kaur Ms. Rupashree Banerjee Ms. Sumana
3	19/4/25	N.K Bagrodia Memorial Townhall series (Pathway to a successful life)	Ms. Sheetal Chaudhary	Ms. Yogita Gaur Ms. Mahima Bareja Ms Smita Sharma
4	19/4/25	Smart Execution of CBSE Assessments in 2025-26	Ms. Akanksha Arora	Ms. Mahima Bareja
5	20/4/25 to 24/4/25	Digital Initiatives for Transforming Education	CIET-NCERT	Ms Ashwini Phalnikar Ms. Yogita Gaur Mr. Amul Sharma Ms. Mahima Bareja Ms Smita Sharma



# Webinars attended by the Educators



S.No.	NAME OF THE TEACHER	DATE	WORKSHOP NAME	RESOURCE PERSON
6	MAHUA DUTTA	01-04-25	Main Entrance exams after class XII	Shunil Tripathi (EDUTRI)
7	MAHUA DUTTA	27/04/25	The Admit Story -Study Abroad	Jitin Chawla
8	MAHUA DUTTA	29/04/25	Navigating Career Pathways	Jitin Chawla( CBSE Global Career Counseling)
9	Shweta Tulsyan	19/4/25	How to efficiently conduct As-sessments (Periodic Tests, Internal Assessments, SEA, Pre-boards and PTM Report Cards)	Ms. Akanksha Arora
10	Shweta Tulsyan	19/4/25	Pathway to a Successful Life	Sheetal Chaudhary
11	Lalit Kumar Gupta	19/4/26	Master the Art of solving complex Calculation	Pratibha D Sherwani
12	Leena Anand	01-04-25	Main Entrance exams after class XII	Shunil Tripathi (EDUTRI)
13	Leena Anand	27/04/25	The Admit Story -Study Abroad	Jitin Chawla
14	Leena Anand	29/04/25	Navigating Career Pathways	Jitin Chawla( CBSE Global Career Counseling)
15	Barkha Kaushik	29/04/25	Preventing and promotion of mental health	Prof. Keshav, prof. Aditya (ICTRC)
16	Kriti Ahuja	29/04/25	Preventing and promotion of mental health	Prof. Keshav, prof. Aditya (ICTRC)
17	Soni Srivastava	29/04/25	Preventing and promotion of mental health	Prof. Keshav, prof. Aditya (ICTRC)



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