



# N.K. Bagrodia Public School

## Sec-IV, Dwarka

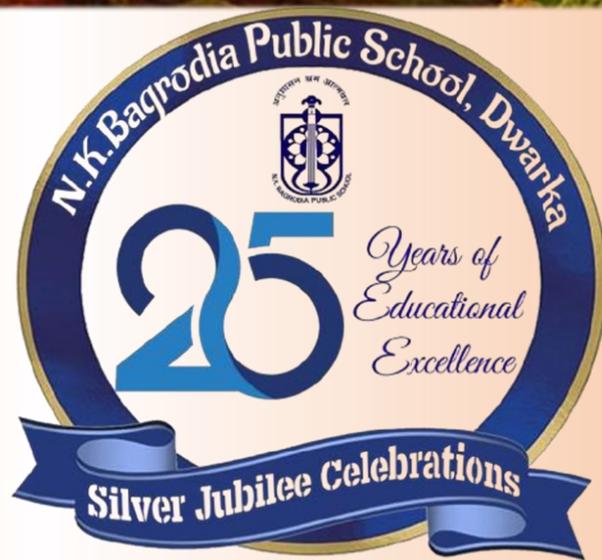
# E-Newsletter May 2025

“And so with the sunshine and the great bursts of leaves growing on the trees, I had that familiar conviction that life was beginning over again with the summer.”

**--F. Scott Fitzgerald**

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**Honouring the Past,  
Embracing the Future:**

**25 Years  
of  
Educational Brilliance**



As May descends upon Delhi with its golden blaze and balmy embrace, it brings with it not only the searing intensity of summer but also a symphony of culmination and celebration. It is a time when the earth, sun-kissed and vibrant, mirrors the spirited fervour within our school walls — a month that dances with purpose, reflection and anticipation. In the heart of this luminous month, N.K. Bagrodia Public School stood resplendent as it hosted the much-awaited TRISHNA SUMMIT: A Students' Conclave — an intellectual odyssey, a confluence of curious minds and eloquent voices. This prestigious inter-school competition unfolded like a vibrant mosaic, igniting sparks of creativity, critical thinking and oratory brilliance among children. With each round, participants unfurled the silken threads of imagination and insight, transforming the school into a crucible of innovation and expression. May also bore witness to the quiet, resolute flame of commitment rekindled through the Inservice Training Programme for Teachers — a

of continuous learning and pedagogical refinement. Here, our educators, the guiding stars of our institution, immersed themselves in thought-provoking sessions, emerging renewed and empowered to shape the future with enhanced vision and vitality. As the month ripened under the fierce Delhi sun, the school gradually exhaled into the soft rhythm of summer vacations — a cherished interlude wrapped in stillness and serenity. Though the temperatures soared, the hearts of young learners soared higher, buoyed by dreams, memories and the sweet promise of leisure. This pause, though silent, sings a soulful tune — of time well-earned, stories waiting to be read and imaginations ready to wander into untamed realms. Indeed, May is a chapter painted in bold strokes of brilliance, resilience and renewal. In its embrace, we find both the fire of aspiration and the balm of retreat — a dual blessing that urges us to rise, reflect and rejuvenate for the seasons yet to come.

# Class XII Result

**School  
Average:  
81.89%**



## Awards



### COMMERCE TOPPERS



RUCHIR KOHLI  
97.40%



KUBER KUMAR  
96.00%



ANKUR ANAND SHARMA  
93.60%



*Congratulations!*



### HUMANITIES TOPPERS



JIYA DANDU  
96.40%



SHORYA SINGH  
95.40%



TANYA BHARDWAJ  
95.20%

### SCIENCE TOPPERS



ANSHIKA GUPTA  
97.20%



SHREYASI  
95.20%



RUHANI KAUSHAL  
94.40%



# Subject Toppers



SUBJECT	STUDENT NAME	MARKS
CHEMISTRY	Anshika Gupta, Karan Bhardwaj	100
BUSINESS STD.	Kuber Kumar, Ruchir Kohli	100
PSYCHOLOGY	Shorya Singh	100
PAINTING	Imrana Khatoon	100
YOGA	Shreyasi, Varun Chand	100
IP	Deeksha, Sneha	99
GEOGRAPHY	Manya Sharma	99
ECONOMICS	Ruchir Kohli	99
MATHEMATICS	Anshika Gupta	99
ACCOUNTANCY	Ruchir Kohli	99
HISTORY	Tanya Bhardwaj	99
PHYSICS	Anshika Gupta Parth Tehlan	97
ENGLISH CORE	Anshika Gupta , Ammishi Singhal, Shorya Singh, Teena Sharma	97
POLITICAL SCI.	Tanya Bhardwaj	97
PHYSICAL EDU.	Shorya Singh	97
BIOLOGY	Divraj Walia, Kanak Chaudhary, Manav	96
COMPUTER SCI.	Ruhani Kaushal	95

# Class X Result

**School  
Average:  
82.5%**



**Vashnavi Naina**

**1st Rank (98.4%)**



**Arnabi Banerjee**

**2nd Rank (98.2%)**



**Advik Mahajan**

**2nd Rank (98.2%)**



**Anaiya Wadhvani**

**3rd Rank (98.0%)**



**Shubhi**

**3rd Rank (98.0%)**



**Tanvi Rao**

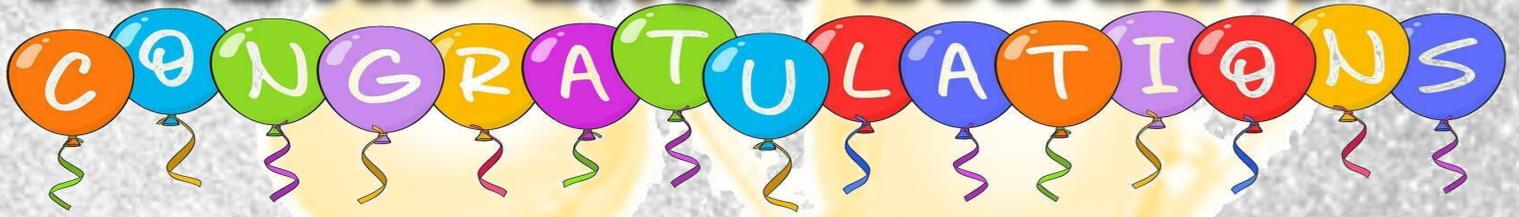
**3rd Rank (98.0%)**

# Subject Toppers

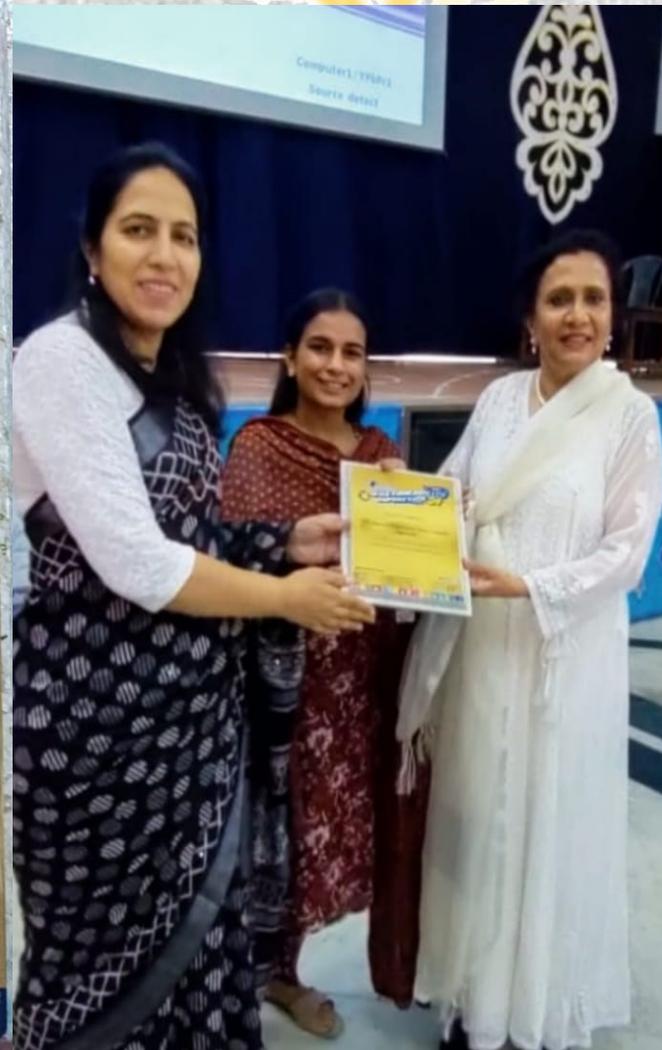


Subject	Student Name	Marks
Artificial Intelligence	Aardhaya, Anaiya, Arshiya, Kashish, Maira, Mehul, Pratishtha, Shubhi, Zain, Aarav, Advik, Anvi Dhar, Mehul, Niralee, Pranshu, Prashan, Priyansh Gulati, Priyanshu Bhattacharya, Gaurisha, Radhika, Swastika, Vaishnavi, Suhani, Tanishka, Prisha	100
Sanskrit	Anaiya, Anshika, Arnabi, Maira, Shubhi, Advik, Pranshu, Samik	100
Science	Shubhi, Tanvi Rao, Suhani Jain	100
Social Science	Gaurisha Singh	100
Hindi	Vaishnavi	99
Information Technology	Somya Jha	99
Maths (Std)	Vanshaj Tyagi	98
Painting	Nikunj Beriwal	97
English	Sanskriti	96
French	Somya Jha	96
Computer Applications	Nikunj Beriwal	96
Maths (Basic)	Ayushi Negi	89

# Awards and Accolades



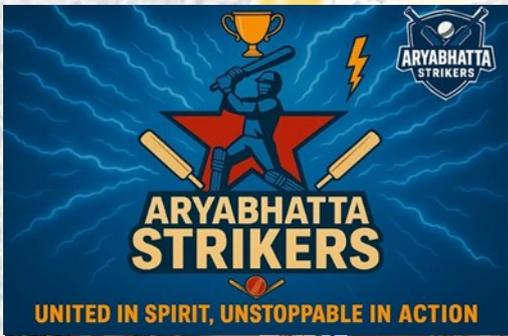
With immense pleasure, we share a proud moment of school's achievement — N.K. Bagrodia Public School, Dwarka has been honored with the **Sustainability Superstar Award on May 19th, 2025**. The award was organized and presented by Go Sharpener – The School Student Network. Our esteemed institution was selected for its outstanding commitment to the Sustainable Development Goals (SDGs). A special mention goes to our mentors, Ms. Harpal and Ms. Deepa, for leading a dedicated team of 50 students who participated in the **SDG Online Quiz Contest organized by Go Sharpener**.



# N.K. Bagrodia Inter-House Youth Cricket Championship



The school organised a cricket carnival on 24th and 25th April 2025 at the school ground. It was inaugurated by the Principal Ms. Anjali Kharbanda and graced by Ms. Satinder Kaur, Academic Coordinator, Ms. Aishwarya Malhotra, senior wing incharge and Mr. Praveen Vats. Guided by the Event Directors Gaurang Kaushik and Hari Mohan Sambyal, the student-led event highlighted remarkable leadership, planning, and teamwork. The organizational framework was built by dedicated student committees: Announcement and Publicity Committee, Prize Distribution and Entry Collection Committee, Mass Media and Commentary Committee, Event Aesthetics and Reception Committee, Discipline Committee, Technical Committee, Equipment Committee, and the Grounds and First Aid Committee. The tournament was held for two days. The first day was dedicated to selecting two best teams for the final. Each team played a distinct and essential role in ensuring the success of the event, showcasing leadership, coordination, and commitment at every step. The tournament aimed to foster sportsmanship and collaboration. Students from classes VI-VIII enthusiastically supported the four competing houses: Aryabhata Strikers, Siddhartha Smashers, Valmiki Valliant's, and Vivekananda Vikings. After two intense semi-finals, Valmiki Valliant's and Vivekananda Vikings reached the finals. In a thrilling match, the Vikings clinched the Champions Trophy. Individual accolades were awarded to Ankit (Player of the Tournament), Yash Singh (Best Batsman), and Divyansh (Best Bowler). The closing ceremony celebrated all the participants and dignitaries, marking the success of an event that truly reflected student initiative, unity, and love for cricket.





# Invitational Delhi State Fencing Championship



**S**chool hosted **Invitational Delhi State Fencing Championship** on 2nd May 2025 with a lot of zeal and in a grand manner. **Nearly 156 students from 10 schools participated.** The event was graced by the presence of the Director, Dr (Mrs.) Rajee N. Kumar, the school Principal Ms. Anjali Kharbanda and the sports teachers of the guests schools. The event was inaugurated with the auspicious lamp lighting ceremony. The event provided a valuable platform for fencers to showcase their skills and compete at a high level. The young fencers showcased their prowess and were praised by the audience. The winners were felicitated by the Director. The Invitational Delhi State Fencing Championship culminated with a resounding success which promoted fencing and sportsmanship among young participants.



# Awards and Accolades



S.No.	Names of the Students	Class & Sec	Event	Category	Rank
1	AARAV KUMAR	VI-E	FOIL	U-12	II
2	DAIWI KATEWA	V-D	FOIL	U-12	II
3	TEJAS KUMAR KUSHWAHA	VI-D	FOIL	U-12	II
4	DHRUV GOEL TANTIA	IV-C	FOIL	U-12	II
5	AKSHAJ TIWARI	VI-C	FOIL	U-12	III
6	SHIVAM	IV-D	FOIL	U-12	III
7	SHAURYA PRAKASH	V-A	FOIL	U-12	III
8	ATHARV SINGH BARTWAL	IV-C	FOIL	U-12	III
9	DEVAM SHARMA	VII-A	FOIL	U-17	I
10	AADARSH SINGH	XI-	FOIL	U-17	I
11	VEER TEHLAN	IX-E	FOIL	U-17	I
12	MADHAV YADAV	IV-C	FOIL	U-17	I
13	AANYA BANSAL	VII-D	FOIL	U-17	III
14	AMAIRA RAI	II-A	EPEE	U-12	II
15	VEDIKA RANA	IV-D	EPEE	U-12	II
16	LAAVANYA SOLANKI	VI-D	EPEE	U-12	II
17	MANVI	VI-D	EPEE	U-12	II
18	ENAKSHI	IX-E	EPEE	U-17	I
19	KENISHA	X-B	EPEE	U-17	I
20	EPSA	XI-B	EPEE	U-17	I
21	GARGI LAKRA	V-D	EPEE	U-17	I
22	AARAV	V-E	EPEE	U-12	I
23	SIMARJOT SINGH	VI-C	EPEE	U-12	I
24	PRATYAKSH KUMAR	VI-E	EPEE	U-12	I
25	JAPJOT SINGH	IV-C	EPEE	U-12	I
26	DAKSH HOODA	IV-D	EPEE	U-12	II
27	LAVYANSH DHANKHAR	VI-C	EPEE	U-12	II
28	NIKUNJ TANWAR	IX-D	EPEE	U-17	I
29	HARJOT SINGH	VIII-D	EPEE	U-17	I
30	TEJAS BOORA	VII-C	EPEE	U-17	I
31	DIVYANSHI BHARADWAJ	V-A	SABRE	U-12	I
32	MAHIRA MOR	V-A	SABRE	U-12	I
33	ANYA DRALL	V-A	SABRE	U-12	I
34	TAPASVI SUNIL PATEL	III-B	SABRE	U-12	I
35	PRIYANKA	XI	SABRE	U-17	III
36	KANAK KATARIYA	IX-A	SABRE	U-17	III
37	KIRTI	XI	SABRE	U-17	III
38	SHATVIK YADAV	VII-A	SABRE	U-12	I
39	NAMISH	V-A	SABRE	U-12	I
40	DIVYANSH PUNIA	VII-C	SABRE	U-12	I
41	PUNEET	IV-C	SABRE	U-12	III
42	VIVAAN DARGAN	VI-E	SABRE	U-12	III
43	AYUSH	V-A	SABRE	U-12	III
44	KUSHAGRA DAGAR	VII-D	SABRE	U-17	I
45	KRISHAV SHARMA	XI-	SABRE	U-17	I
46	ABHISAAR	IX-D	SABRE	U-17	I
47	ANMOL LAKRA	IX-E	SABRE	U-17	I

# N. K. Bagrodia Public School, Dwarka

## Hosts

### the Delhi Games Fencing Championship 2025

The School, Dwarka proudly hosted the Delhi Games Fencing Championship 2025 from 25th May to 27th May 2025. The three-day sporting extravaganza was conducted with immense enthusiasm and grandeur, witnessing participation from over 28 schools, colleges, and clubs across the city. The championship showcased the energy, dedication, and talent of young fencers—both boys and girls—who competed with vigor and brought laurels to their respective institutions. The event was inaugurated in the esteemed presence of Mr. Manoj Kumar, President of SWDEFA, who graced the opening ceremony. He inspired the young athletes with his encouraging words and felicitated the winners with medals and awards. The second day witnessed the arrival of Advocate Sandeep Sehrawat, MLA of Matiala Vidhan Sabha, as the guest of honour. In his motivational address, he applauded the spirit and commitment of the participants. He also presented medals to the winners of various events held that day. On the final day, it was a moment of pride to welcome Mrs. Kamaljeet Sehrawat,



Hon'ble Member of Parliament, as the chief guest. She expressed her delight in being part of the event, addressed the audience comprising parents and participants, and felicitated the winners and the officials who played a pivotal role in the successful organization of the

**Championship.** The closing ceremony was marked by high spirits and celebratory moments. Dr. Rajee N. Kumar, Director of N. K. Bagrodia Group of Schools, along with Ms. Anjali Kharbanda, Principal of N.K. Bagrodia Public School, Dwarka, congratulated the participants and distributed the final set of awards. Their words of encouragement resonated with the message of perseverance, sportsmanship, and excellence. The Delhi Games Fencing Championship 2025 concluded on a high note, leaving behind a legacy of passion, discipline, and competitive spirit.



# Awards and Accolades



## CONGRATULATIONS

### Event- TEAM FOIL

S.NO.	NAME	CLASS & SEC	POSITION
<b>SUB JUNIOR BOYS TEAM - FOIL</b>			<b>RANK</b>
1	Dhruv Goel Tantia	IV C	III
2	Madhav Yadav	IV C	III
3	Akshaj Tiwari	VI C	III
4	Shivansh Monga	III	III
5	Aarav Kumar	VI E	II
6	Tejas Kumar Kushwaha	VI D	II
<b>SENIOR BOYS TEAM - FOIL</b>			<b>RANK</b>
7	Aadarsh Singh	XI B	I
8	Daksh Kumar	X	I
9	Veer Tehlan	IX E	I
10	Anmol La kra	IX E	I
<b>SUB JUNIOR GIRLS TEAM - FOIL</b>			<b>RANK</b>
11	Aanya Kalia	IX	III
12	Aanya Bansal	VII D	III
13	Bhumi	VI	III
14	Yahvi Katewa	IX	III



# Awards and Accolades



## CONGRATULATIONS

### Event-TEAM SABRE

S.NO.	NAME	CLASS & SEC	POSITION
SUB JUNIOR BOYS TEAM- SABRE			RANK
30	Kushagra Dagar	VII D	III
31	Divya nsh Punia	VII C	III
32	Ayush	V A	III
33	Vivaan Dargan	VI E	I
34	Namish	V A	I
35	Shatvik Yadav	VII A	I
36	Abhisaar	IX D	I
SENIOR BOYS TEAM- SABRE			RANK
37	Krishav Sharma	XI	I
38	Anukalp Awasthi	XII	I
SUB JUNIOR GIRLS TEAM- SABRE			RANK
39	Riddhi Sinha	VI	I
40	Mahira Mor	V A	I



# Awards and Accolades



## CONGRATULATIONS

### Event-TEAM SABRE

S.NO.	NAME	CLASS & SEC	POSITION
<b>SUB JUNIOR BOYS TEAM- SABRE</b>			<b>RANK</b>
30	Kushagra Dagar	VII D	III
31	Divyansh Punia	VII C	III
32	Ayush	V A	III
33	Vivaan Dargan	VI E	I
34	Namish	V A	I
35	Shatvik Yadav	VII A	I
36	Abhisar	IX D	I
<b>SENIOR BOYS TEAM-SABRE</b>			<b>RANK</b>
37	Krishav Sharma	XI	I
38	Anukalp Awasthi	XII	I
<b>SUB JUNIOR GIRLS TEAM- SABRE</b>			<b>RANK</b>
39	Riddhi Sinha	VI	I
40	Mahira Mor	V A	I



### Event-EPEE (Individual)

S.NO.	NAME	CLASS & SEC	POSITION
1	Harjot Singh	VIII D	II
2	Lakshya Shokeen	XI	III
3	Epea	XI B	II

### Event-SABRE (Individual)

S.NO.	NAME	CLASS & SEC	POSITION
4	Kushagra Dagar	VII D	III
5	Divyansh Punia	VII C	III
6	Abhisar	IX D	I



# Trishna Summit-2025



## A STUDENTS' CONCLAVE

*“Embrace challenges as opportunities, ignite your passion, and conquer dreams with relentless determination, unwavering resilience, and a steadfast belief in your abilities.”*

N.K. Bagrodia Public School, Sector-4, Dwarka, radiated pride and vibrancy as it hosted Trishna Summit 2025—a dynamic Students’ Conclave—on 9th May 2025, commemorating a significant milestone in the institution’s journey as it enters its 25th year of academic excellence. Organised as a key highlight of the Silver Jubilee celebrations, the summit served as a robust platform for students from Classes I to XII to express their creativity, imagination, and intellect under the inspiring theme: "If You Can Dream It, You Can Do It!" The conclave underscored the values of collaboration, creativity, teamwork, and self-confidence, turning the event into a true celebration of youthful aspiration and potential. With over 300 participants from 16 premier schools across Dwarka and adjoining areas, the fest emerged as a vibrant confluence of innovation, enthusiasm, and excellence. The summit commenced with the invocation of divine blessings, followed by the ceremonial lighting of the lamp and a floral tribute to the revered founder, Late Shri Nand Kishore Bagrodia Ji. A spiritually enriching Ganesh Vandana presented by students added to the sanctity of the occasion. The event was graced by Commandant Mohammad Jamal Khan, Director, National Bomb Data Centre, National Security Guard, as the Chief Guest. Principal Ms. Anjali Kharbanda extended a warm welcome to the dignitaries, observers, visiting teachers, and participants, thereby setting a gracious and inclusive tone for the day. The Chief Guest shared his insightful remarks and formally inaugurated the conclave, officially declaring it open. A wide array of events was conducted across different grade levels, including:

Coco Reouveau (Classes I–II)

Turn Coat (Classes III–IV)

Rhythmaya (Classes VI–VIII)

Future Innovators Challenge (Classes VII–VIII)

Manthan (Class VIII)

The Time’s Traveller’s Tale (Classes VII–VIII)

Artvaganza (Classes VII–VIII)

Treasure Hunt (Classes IX–X)

Biz-Technophile (Classes XI–XII)

Floraison Magique – The Magical Bloom (Classes VI–VIII)



One of the key highlights of the event was a student-led plantation drive titled *\*Floraision Magique\**. The Chief Guest and the Principal actively participated by planting saplings alongside the students. As part of the event, participants showcased their creativity by describing the saplings they brought, highlighting the deep connection between nature and self-expression. The Chief Guest also evaluated the student presentations and selected the most impactful advertisement that best conveyed the significance of the chosen plants. The closing ceremony was honoured by the presence of Dr. Akhilesh Kumar, Associate Professor of English, SGTB Khalsa College, University of Delhi, as the Chief Guest. Distinguished guests included Shri Dinesh Kumar Gupta, School Trustee, Dr. (Mrs.) Rajee N Kumar, Founder Principal and Director, Ms. Jaishree Nawani, Principal, N.K. Bagrodia Global School, Dwarka, and Ms. Satinder Kaur, Academic Coordinator, N.K. Bagrodia Junior Schools. A lively musical presentation, *“Hum Saaz Ki Awaaz Mein Sangeet Laye Hain...”*, infused the gathering with joy and energy. This was followed by a captivating rhythmic act titled *“If You Believe”*, embodying the central message of ambition and perseverance. Principal Ms. Anjali Kharbanda expressed heartfelt gratitude to all stakeholders for their enthusiastic participation. Dr. Akhilesh Kumar, in his address, encouraged students to pursue self-awareness, persistence, and a value-driven life. Director Dr. (Mrs.) Rajee N Kumar also shared her reflections on the importance of such platforms in promoting holistic education. The event concluded with the felicitation of winners, acknowledging outstanding talent with trophies and certificates. Trishna Summit 2025 emerged as a landmark event in the school’s Silver Jubilee year, leaving an indelible impression on all attendees. It not only celebrated creative expression and academic excellence but also resonated with the values of unity, sustainability, and holistic growth. The conclave concluded on a triumphant note, receiving wide acclaim and affirming its stature as a beacon of educational spirit and progressive vision.





ऐसा

अवसर,

जहाँ भावनाएँ  
शब्दों में ढलती हैं  
और विचार  
कविता के सुरों में

बहते हैं। 17 मई, सन् 2025, दिन शनिवार दोपहर 3:00 बजे से एन.के. बागड़ोदिया पब्लिक स्कूल के सभागार में प्रधानाचार्या सुश्री अंजली खरबंदा जी के मार्गदर्शन में 'कवि सम्मेलन' आयोजित किया गया, जो उपस्थित जनों को एक भावविभोर साहित्यिक यात्रा पर ले गया। विद्यालय के पच्चीसवें वर्ष 'रजत जयंती' में पदार्पण करने की यह एक स्मारिका थी। कार्यक्रम की मुख्य अतिथि के रूप में प्रतिष्ठित शिक्षाविद एवं कुशल प्रशासक श्रीमती सुधा आचार्या जी की गौरवमयी उपस्थिति ने हमें अनुगृहीत किया। इसके साथ ही विद्यालय के प्रबंधक महोदय श्री राघव बागड़ोदिया, प्रबंधन समिति के गणमान्य सदस्य, समस्त अभिभावकगण, अध्यापकगण एवं छात्रगण इस कार्यक्रम के प्रत्यक्षदर्शी बने। कार्यक्रम का शुभारंभ दीप प्रज्वलन एवं सरस्वती वंदना से हुआ, जिसके पश्चात् विद्यालय की प्रधानाचार्या सुश्री अंजली खरबंदा जी ने गणमान्य अतिथियों को स्मृति चिह्न प्रदान कर हार्दिक अभिनंदन किया और अपने स्वागत भाषण में काव्य की शक्ति को रेखांकित करते हुए विद्यार्थियों में साहित्यिक अभिरुचि विकसित करने की प्रेरणा दी। इस सम्मेलन की शोभा बनीं देशभर से आमंत्रित जानी-मानी काव्य प्रतिभाएँ, जिन्होंने अपनी ओजस्वी वाणी, व्यंग्यात्मक अभिव्यक्ति तथा भावपूर्ण काव्य रचनाओं के माध्यम से श्रोताओं को हँसी, गर्व, आत्मचिंतन और प्रेरणा के क्षणों से जोड़ दिया। सर्वप्रथम मंच पर पधारीं कवयित्री श्रीमती कीर्ति काले जी, जिनकी माँ शारदे की वंदना से काव्य



एन.के बागड़ोदिया पब्लिक स्कूल  
सेक्टर-४, द्वारका, नई दिल्ली-११००७८



संस्थापक  
स्वर्गीय नंदकिशोर बागड़ोदिया जी

रजत जयंती स्मारिका  
की प्रस्तुति  
कवि-सम्मेलन

मुख्य अतिथि



डॉ सुधा आचार्य  
प्रिंसिपल, आईटीएन पब्लिक स्कूल, द्वारका  
पूर्व अध्यक्ष, एनपीएससी



डॉ कीर्ति काले



श्री सुनहरी लाल तुरन्त



डॉ संजय जैन



श्री ओम प्रकाश कल्याण



श्रीमती राज रानी भल्ला



श्री अमित गुप्ता



श्री अवधेश कनौजिया



श्री विनोद पाराशर



श्रीमती प्रीतिमा खंडेलवाल  
कवयित्री (अध्यक्षा-नॉलेज 360)

शनिवार, 17 मई, 2025

समय-दोपहर 3:00 बजे से 4:00 बजे तक

स्थान - विद्यालय सभागार

गोष्ठी का शुभारंभ किया और देशभक्ति की कविता सुना कर श्रोतागणों को हिंदी हिंदू हिंदूस्तान की भावना से सराबोर कर दिया। तत्पश्चात श्रीमती प्रीतिमा खंडेलवाल जी की हास्य कविताओं ने श्रोताओं को खूब गुदगुदाया। श्रीमती राजरानी भल्ला जी, जिनकी कविताओं में जीवन के सूक्ष्म अनुभव झलकते हैं, श्री सुनहरी लाल 'तुरंत' जी जो अपनी तुरंतबाजी और हास्य-विनोद के लिए विशेष ख्याति प्राप्त हैं, श्री संजय जी जिनकी वीर रस से ओतप्रोत कविता ने देशभक्ति की भावना जागृत की तो वही हास्य ने चेहरे की रौनक मुस्कराहट से बढ़ा दी। श्री ओम प्रकाश कल्याण जी जिनकी कविताओं में जीवन का चित्रण सराहनीय रहा। श्री अवधेश कनौजिया जी जिनकी व्यंग्य रचनाओं में समाज की सच्चाइयों की गहरी झलक मिली तो वहीं श्री अमित गुप्ता जी जिन्होंने हास्य और समाज-संदेश के अद्भुत संगम की प्रस्तुति दी। श्री विनोद पराशर जी जो भावनाओं को सरल शब्दों में पिरोने की कला के धनी हैं की प्रभावशाली प्रस्तुति ने समाँ बाँध दिया। कार्यक्रम में प्रस्तुत रचनाएँ मुख्यतः हास्य और वीर रस से परिपूर थीं। हास्य कविताओं ने वातावरण को प्रफुल्लित किया, वहीं वीर रस की कविताओं ने दर्शकों के हृदय में देश के प्रति गर्व और उत्साह का संचार किया। कार्यक्रम के दौरान तालियों की गूँज और हर्षध्वनि इस बात का प्रमाण थी कि



सभी रचनाएँ श्रोताओं के मन को छू गईं। छात्र, शिक्षक एवं अभिभावकों ने इन प्रस्तुतियों का भरपूर आनंद लिया। कार्यक्रम के अंत में सभी कवियों व अतिथिगणों का हार्दिक धन्यवाद किया गया। साथ ही छात्रों को साहित्य, भाषा और संस्कृति के संवर्धन में सहभागी बनने की प्रेरणा दी। यह कवि सम्मेलन न केवल एक साहित्यिक आयोजन था, अपितु एक सांस्कृतिक उत्सव था, जिसने सबको आत्मिक रूप से समृद्ध किया। यह अवसर विद्यालय के विद्यार्थियों के लिए काव्य की दुनिया से जुड़ने का माध्यम बना, जिसे वे सदैव स्मरण रखेंगे।







The day continued with “FLAME FREE FLAVOUR FUSION FIESTA” in which a riot of colors met a burst of flavors as students savored a delightful spread of treats—from rainbow pooris to vibrant idlis—turning the feast into a festival of taste and creativity! The little chefs also learned about the nutritional value of each color while creating their own healthy plates and proudly displayed their wholesome creations. Adding an extra layer of excitement to the day, students enjoyed outdoor games and sports (**SPORTS EUPHORIA**). It kept the students active and entertained, promoting friendly competition. They enthusiastically participated in the Fun Races- Cone cap race, Egg Race, Formula One Race and Basket Ball activity cheering each other on, fostering team spirit and coordination., displaying their agility and teamwork. A mesmerizing **MAGIC SHOW** was also organised, where a magician left the children in awe with astonishing tricks and delightful illusions and filled the environment with wonder and excitement. The day concluded with a delightful **MOVIE SHOW**, offering students a chance to relax and immerse themselves in a world of adventure and imagination. Bagless Day, May 2025 was truly a colorful extravaganza, blending creativity, culture, and enjoyment to make this day an unforgettable experience for everyone involved, thereby, providing a sense of joy and accomplishment. This fun-filled day not only entertained students but also promoted physical fitness, and camaraderie among them.



# Students Personality Development Program

**P**ersonality Development Program was conducted in MAY on 'Emotional Literacy.'

Emotional literacy involves self-awareness, introspection and knowing how to manage them. Modules, stories and videos were shown to teach students about emotions. Fun-filled activities were conducted to help students learn how to explore and regulate their emotions.

Glad Monster Sad Monster, What do I feel? and Emotion Puppets were some of the insightful activities that promoted emotional awareness and self-reflection among the students. Students could give their input about emotional literacy through anecdotes and live examples. The Emotional Literacy activity for Class 2 students involved using colorful puppets to represent various emotions. Through this interactive activity, students learned to recognize and express feelings in a fun and engaging way, promoting their social and emotional development. The 'Tubes of emotions' activity helped the students explore different feelings and helped in emotional learning. Role plays and Brainstorming sessions on common scenarios that elicited different feelings were also conducted. The students gained a deeper understanding of their emotional responses through these activities. The students learned to recognize and differentiate between various emotions, enhancing their ability to express and communicate their feelings effectively. They participated enthusiastically in all the activities. The students enjoyed the activities conducted during classes. By participating in activities that foster self-awareness, empathy and communication, students build a strong foundation for healthy social and emotional development, preparing them for success in school and beyond.

Glimpses from the activities conducted:





**Emotional Literacy**



**Emotional Literacy**



**CLASS III**

**TUBES OF EMOTIONS**



**TUBES OF EMOTIONS**

**CLASS III**

# Subject Enrichment Activities

Class VI

## English

Activity: Diary Entry

Lesson: The Pied Piper of Hamelin

Experiential Learning and Creative Writing

After delving into the enchanting legend of The Pied Piper of Hamelin and reflecting upon its profound moral lessons, students engaged in a creative diary writing activity. They penned entries from diverse perspectives—be it the mysterious piper, an innocent child or a concerned townsfolk—each voice capturing a unique emotional and narrative viewpoint. This immersive exercise not only honed their imaginative faculties but also deepened their grasp of narrative voice and expressive writing.



Class VII

Lesson: Dal Delight

Activity: Role Play

The students of Class VII brought the heartwarming tale Dal Delight to life through an evocative role play, woven around the themes of perseverance and compassion. Through vivid character portrayals and compelling storytelling, they depicted the touching journey of a modest family striving to prepare a wholesome and delightful meal. The performance gracefully underscored the virtue of hard work and the warmth of communal care that food often symbolizes.



Through the power of enactment, students explored Leo Tolstoy's philosophical tale Three Questions in an engaging and thoughtful role play. By stepping into the shoes of characters like the king and the wise hermit, learners grappled with timeless questions—What is the right time to act? Who are the most important people? What is the most meaningful thing to do? The activity allowed them to internalize the story's moral essence through performance. This experience encouraged empathy, reflective thinking and active participation, making abstract ideals tangible and unforgettable.



**Class VI**

**Chapter: Mindful Eating Practices**

**Topic: Test for Carbohydrates and Proteins in Food Items**

Under the theme of mindful nutrition, students conducted a hands-on experiment to identify carbohydrates and proteins in everyday food items such as rice, potato, sugar, milk and pulses. Using iodine solution and a mixture of copper sulfate and caustic soda, they observed dramatic colour transformations—blue-black for starch and violet for protein. This experiential activity sparked curiosity, strengthened observational abilities and nurtured a scientific temperament, making classroom learning dynamic and insightful.



## Class VII

### Chapter: Forest—Our Lifeline

#### Topic: Story Writing and Presentation – A Day in the Life of a Tree, Animal or Tribal Child

In a deeply imaginative and empathetic activity, students of Class VII crafted vivid narratives from the perspective of a tree, a forest animal or a tribal child. Each story beautifully highlighted the interconnectedness of forest life, exploring key ecological themes such as biodiversity, food chains and conservation. The oral presentations not only enriched their storytelling and public speaking skills but also awakened a sense of responsibility towards nature and its preservation.



## Class VIII

### Activity: Poster Making – “Save Earth”

To celebrate the spirit of environmental stewardship, students of Class VIII participated in a vibrant poster-making activity on the theme Save Earth. With colours, symbols and meaningful slogans, they artistically conveyed messages of sustainability—protecting natural resources, curbing pollution and embracing eco-friendly lifestyles. The finest posters adorned the class bulletin boards, echoing a clarion call for environmental awareness and creative activism.



# Social Science

## Class VIII

### Activity: Flip Learning and PowerPoint Presentation on Sustainable Development Goals

An innovative flip learning and presentation activity was conducted to deepen students' understanding of Sustainable Development Goals (SDG) 12 – Responsible Consumption and Production, and SDG 7 – Affordable and Clean Energy. Students engaged in independent research and presented their findings through visually captivating PowerPoint slides. This collaborative exercise promoted critical thinking, digital literacy and global awareness, drawing clear connections between textbook knowledge



## Activity: Role Play – From Trade to Territory

Bringing history to life, students enacted a riveting role play on the chapter From Trade to Territory, highlighting key events from the era of colonial expansion. Through dramatic depictions of historical figures like Tipu Sultan and Robert Clive, learners showcased the conflict between Indian kingdoms and the British East India Company. With stirring dialogues and impactful scenes, the activity offered a powerful glimpse into the resistance against imperial power, fostering deeper historical understanding and student engagement.



# French

## Activity: Salutations

In this lively vocabulary-building activity, students presented creative greetings on A4-sized sheets under the theme Salutations. They explored diverse ways of saying hello and goodbye in French, enriching their linguistic repertoire and cultivating cultural curiosity. The activity combined art, language and expression in a delightful and educational manner.



# Intra class Activities

(Class I, II & III)

## CLASS I - TOONTASTIC COSTUME CARNIVAL

**T**he Toontastic Costume Carnival was a delightful and engaging event that brought joy and excitement to the young learners of Class I. The classroom was filled with color, laughter, and creativity as students arrived dressed as their favorite cartoon characters, ranging from timeless classics to modern-day favorites. Each child confidently stepped forward to introduce themselves in character, speaking a few well-prepared lines with the help of props and accessories that added charm to their portrayal. From Mickey Mouse's cheerful greetings to Dora the Explorer's adventurous spirit, the performances were a true celebration of imagination and expression. The event was not only a fun-filled experience but also a meaningful step in the students' early learning journey. The Toontastic Costume Carnival was a memorable event that highlighted the importance of joyful learning, and it will surely be cherished by both students and teachers for days to come.



## CLASS II - STYLISH STROKES SHOWDOWN

the Stylish Strokes Showdown, an intra-class competition for Class 2, aimed to inspire students to enhance their handwriting skills and foster healthy competition among peers. Witnessing enthusiastic participation from all students, the competition was a great success, providing them with a platform to showcase their handwriting talents. As Helen Keller once said, 'The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart.' This event not only promoted healthy competition but also contributed to the overall development of students, encouraging them to strive for excellence in their written expression.



# CLASS 3- ENGLISH CALLIGRAPHY COMPETITION- FUN WITH STROKES

The Intra Class English Calligraphy Competition for Class 3 students was organized to enhance students' handwriting skills, creativity, and appreciation for the art of calligraphy. Students participated with enthusiasm, demonstrating exceptional talent and mastery of writing styles.

It was a resounding success, showcasing the talent and creativity of the young participants. The competition not only fostered a sense of healthy competition but also encouraged students to take pride in their handwriting skills.

The calligraphy competition promoted artistic expression, encouraged good handwriting habits, and provided a platform for students to showcase their creativity. Such events foster a sense of community among participants and inspire them to hone their skills.



# MULTI MODAL TEACHING LEARNING

## ART INTEGRATED LEARNING

CLASS: I

TOPIC: PETAL PORTRAITS: A FAMILY STORY

Class 1 students participated in a heartwarming activity called Petal Portraits: A Family Story. Each child brought and pasted pictures of their family members on a flower-shaped sheet, with themselves at the center like the blooming petal.

They then spoke a few lines about themselves and their family, confidently sharing their thoughts with classmates. Students developed self-awareness and confidence while learning to express themselves and appreciate their family bonds.



# ART INTEGRATED CUM EXPERIENTIAL LEARNING

**CLASS: I**

**TOPIC: THE GREAT NOUN HUNT**

Class 1 students took part in The Great Noun Hunt! —a fun activity to identify and sort naming words into four groups: Names, Places, Animals, and Things. Using colorful cutouts, they worked in teams to complete themed charts. Students accurately classified naming words, strengthening their understanding of nouns through hands-on learning.



**CLASS: I**

**TOPIC: SYMPHONY OF SENSES**

Grade 1 students engaged in a creative activity titled Symphony of Senses, where they designed vibrant wall hangings to explore the fascinating world of sense organs. Through their artistic creations, they thoughtfully expressed the importance of sight, hearing, taste, smell, and touch, illustrating each with vivid examples. Conducted as part of Art Integrated Learning, this hands-on experience offered the young learners a joyful and meaningful way to deepen their understanding of the five senses.



## ART INTEGRATED CUM EXPERIENTIAL LEARNING

CLASS: I

TOPIC: शब्दों की रेल

कक्षा पहली के छात्रों ने "शब्दों की रेल" गतिविधि में उत्साहपूर्वक भाग लिया, जिसमें उन्होंने ऐसे शब्दों की श्रृंखला तैयार की, जहाँ प्रत्येक नया शब्द पिछले शब्द के अंतिम अक्षर से आरंभ होता था। यह गतिविधि न केवल रोचक और आनंददायक रही, बल्कि इसके माध्यम से छात्रों ने नए शब्दों का ज्ञान प्राप्त किया, अपनी रचनात्मकता को अभिव्यक्त करने का अवसर पाया और तार्किक सोच के साथ शब्दों के बीच संबंध स्थापित करने की क्षमता का विकास भी किया। बच्चों ने खेल-खेल में भाषा का अभ्यास करते हुए इस प्रक्रिया का पूरा आनंद उठाया।



# ART INTEGRATED CUM EXPERIENTIAL LEARNING

**CLASS: I**

**TOPIC: ABACUS**

Class 1 students enthusiastically participated in a hands-on activity, creating handmade abacuses using innovative materials like cardboard boxes, bangles, makhana, straw, beads etc. With immense joy and excitement, they represented numbers by strategically moving beads, demonstrating a clear understanding of place value concepts. For instance, they accurately depicted the number 23 by positioning 2 beads in the tens place and 3 beads in the ones place.

The students were thoroughly engaged and delighted throughout the activity as they worked with the abacus, exploring numbers and place values in a fun, interactive way. The hands-on experience not only fostered their mathematical understanding but also encouraged creativity, problem-solving, and collaboration.



# ART INTEGRATED CUM EXPERIENTIAL LEARNING

**CLASS: II**

**TOPIC: ABACUS MAGIC**

Counting became an exciting hands-on experience with the Abacus Magic activity! Using colorful beads, students learned to represent numbers and understand place value — units, tens, and hundreds — in a fun and interactive way. Sliding the beads across the rods helped them visualize numbers and grasp basic math operations with ease. The classroom buzzed with curiosity and joy as young minds explored the magic of math through movement



Students of Class 3 participated in the Antonym Blossoms activity to strengthen their understanding of opposite words in a fun and creative way. By drawing or pasting 5–6 flowers on an A-4 size sheet and writing a pair of antonyms in each, they learned to recognize and remember word opposites like clean–dirty and happy–sad. This activity helped improve their vocabulary, spelling, and comprehension of word meanings. It also supported visual learning, fine motor skills through cutting and pasting, and encouraged neatness and creativity. Overall, it made language learning more enjoyable and meaningful for the students.



**ART INTEGRATED LEARNING**

**CLASS: III**

**TOPIC: SNACK-O-SYNONYMS**

To enhance their vocabulary in a fun and interactive way, Class 3 students took part in the Snack-o-Synonym activity. Each student selected two words and created red french fry packet cut-outs with the main words written on them. They then wrote synonyms for those words on yellow strips and placed them inside the matching packet. Through this activity, students learned the meaning and usage of synonyms, which helped them expand their word bank and express themselves more effectively in writing and speaking. The creative format encouraged visuskills. It also boosted their confidence and interest in exploring new words



**CLASS III  
SNACK-O-SYNONYMS**



**SNACK-O-SYNONYMS**

**CLASS III**



**Class III**

**SNACK-O-SYNONYM**

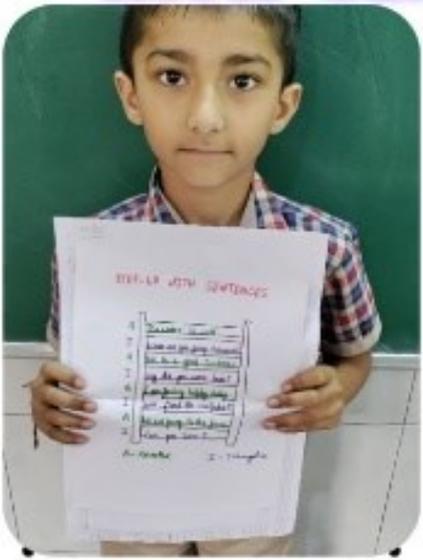
**SNACK-O-SYNONYM**



**SNACK-O-SYNONYMS**

**CLASS III**

Class 3 students enthusiastically participated in 'Step-up with Sentences' activity to explore the concept of assertive and interrogative sentences. Each child drew an 8-step ladder on an A-4 sheet and wrote assertive and interrogative sentences alternately on each step, labeling them as 'A' for assertive and 'I' for interrogative. They used different colors to highlight each type, which added a visual and creative element to the grammar lesson. Through this activity, students developed their understanding of sentence types, improved sentence formation, and practiced correct punctuation. It also enhanced their presentation skills and made grammar learning more interactive and enjoyable. The colorful ladders displayed their creativity while reinforcing important language concepts in a fun and memorable way.



# ART INTEGRATED LEARNING

**CLASS: III**

**TOPIC: SUBTRACTION SPIDER**

Students enthusiastically participated in hands-on math activity where they created a “Subtraction Spider” to learn and display different subtraction facts. Each child drew a spider with eight legs, each leg showing a different subtraction fact related to the Minuend given.

For example, if the body had the number 15, the legs showed:

- $25 - 10 = 15$
- $35 - 20 = 15$
- $20 - 5 = 15$

...and so on.

Students decorated their spiders using colors, googly eyes, and drawings, turning math practice into a fun art-math integration activity.

Students understood how to form subtraction sentences and this activity boosted creativity and made it enjoyable.



**TOPIC: YOU ARE WHAT YOU EAT: HEALTHY vs UNHEALTHY CHOICES**

In an effort to instill healthy eating habits and raise awareness about nutrition, the students of grade 3 participated in an engaging activity comparing healthy and junk food options. The activity aimed to empower students to make informed dietary choices for a healthier lifestyle. The "Healthy vs. Junk Food" activity provided an effective platform for students of grade 3 to learn about nutrition and make connections between their food choices and overall health. By actively participating in sorting activities, discussions, and creative expression, students gained valuable insights into the importance of a balanced diet and the impact of food choices on their well-being. Moving forward, continued emphasis on nutrition education will be essential in promoting healthy habits among students and empowering them to make informed dietary decisions.



**TOPIC: MY TASTY YET HEALTHY BIRTHDAY PARTY MENU**

Class 3 students recently engaged in a fun and educational activity centered around preparing a tasty yet healthy birthday party menu. The objective was to introduce young minds to the importance of balanced nutrition while celebrating special occasions. The students brainstormed and collectively selected a variety of dishes that were both delicious and nutritious. They opted for a mix of snacks, main courses, and desserts to cater to different tastes and preferences. To ensure the menu remained nutritious, the students replaced traditional party snacks with healthier alternatives.

Through this engaging activity and a thoughtfully curated menu, students learned the importance of making nutritious food choices while enjoying delicious treats.



# ART INTEGRATED LEARNING

**CLASS: III**

**TOPIC: GREENGLOW RANGOLI**

Students of class III created vibrant Greenglow rangoli designs, showcasing creativity and artistic skills. Using eco-friendly materials, they crafted intricate patterns, symbolizing environmental awareness and sustainability.

The glowing designs illuminated the space, reflecting the students' innovative spirit and commitment to a greener future. This engaging activity fostered a sense of community and pride in their eco-friendly creations.



### TOPIC: संज्ञा गतिविधियाँ

सीखना अब और भी रोचक और रचनात्मक!

कक्षा तृतीय के विद्यार्थियों के लिए "संज्ञा" विषय को समझाने हेतु दो रोचक और शिक्षाप्रद गतिविधियाँ आयोजित की गईं। इनका उद्देश्य बच्चों को संज्ञा के प्रकार, उनके प्रयोग और दैनिक जीवन में उनके उपयोग को रोचक तरीकों से समझाना था।

### प्रथम गतिविधि – रचनात्मक लेखन व चित्रात्मक प्रदर्शन

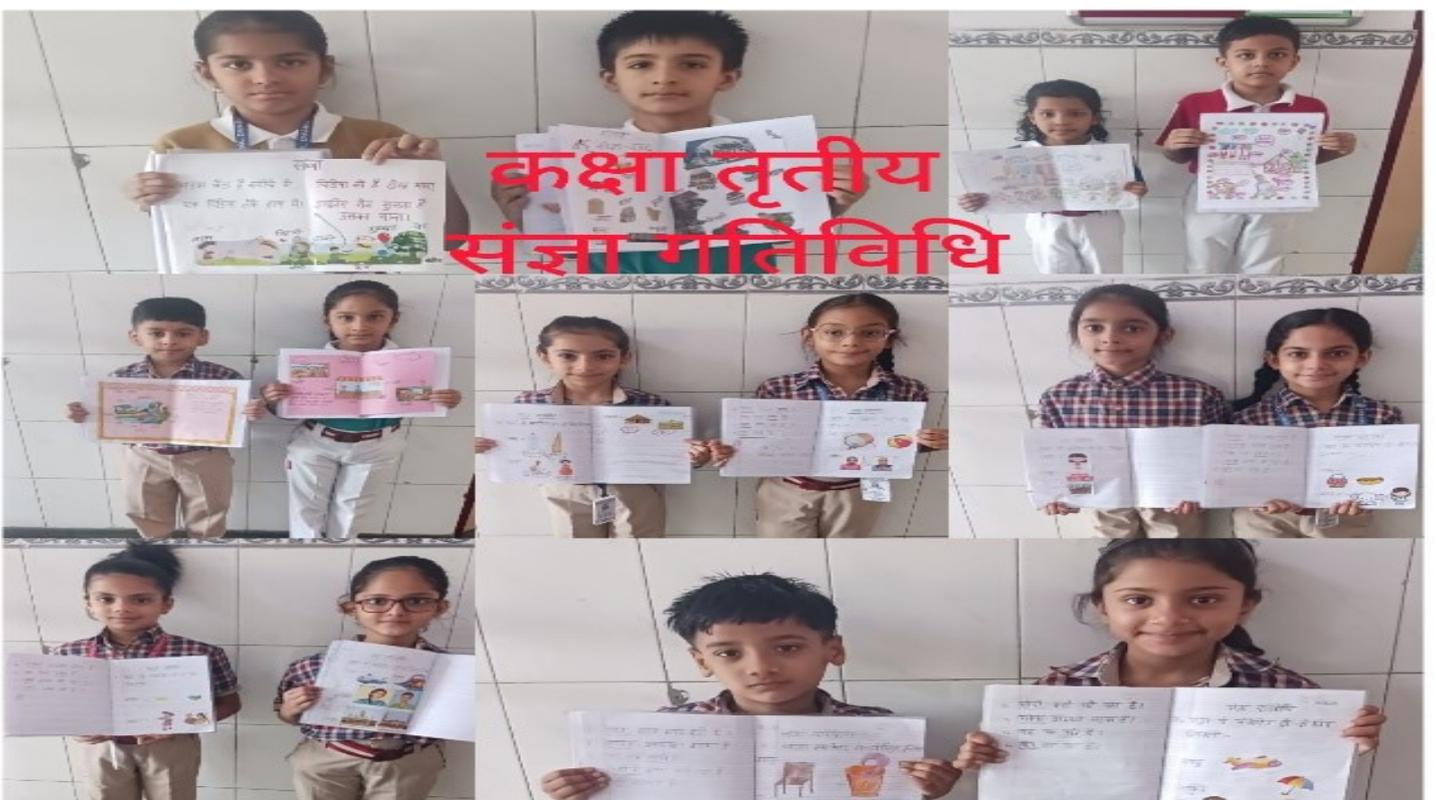
इस गतिविधि में बच्चों ने "संज्ञा बाजार", "प्रकृति दृश्य" और "मेला" जैसे विषयों पर चित्र बनाए और उनमें प्रयुक्त संज्ञा शब्दों की पहचान की। विद्यार्थियों ने रंगीन चित्रों, सुंदर हस्तलेख और अपनी कल्पनाशीलता के माध्यम से पुस्तिकाओं को आकर्षक रूप में प्रस्तुत किया। कुछ बच्चों ने संज्ञा शब्दों का प्रयोग करते हुए छोटी कविताएँ भी लिखीं और चित्रों के माध्यम से उन्हें सजाया। इस प्रक्रिया में उन्होंने व्यक्ति, वस्तु और स्थान की पहचान करना सीखा।

### द्वितीय गतिविधि – संज्ञा पहचान व वर्गीकरण कार्य

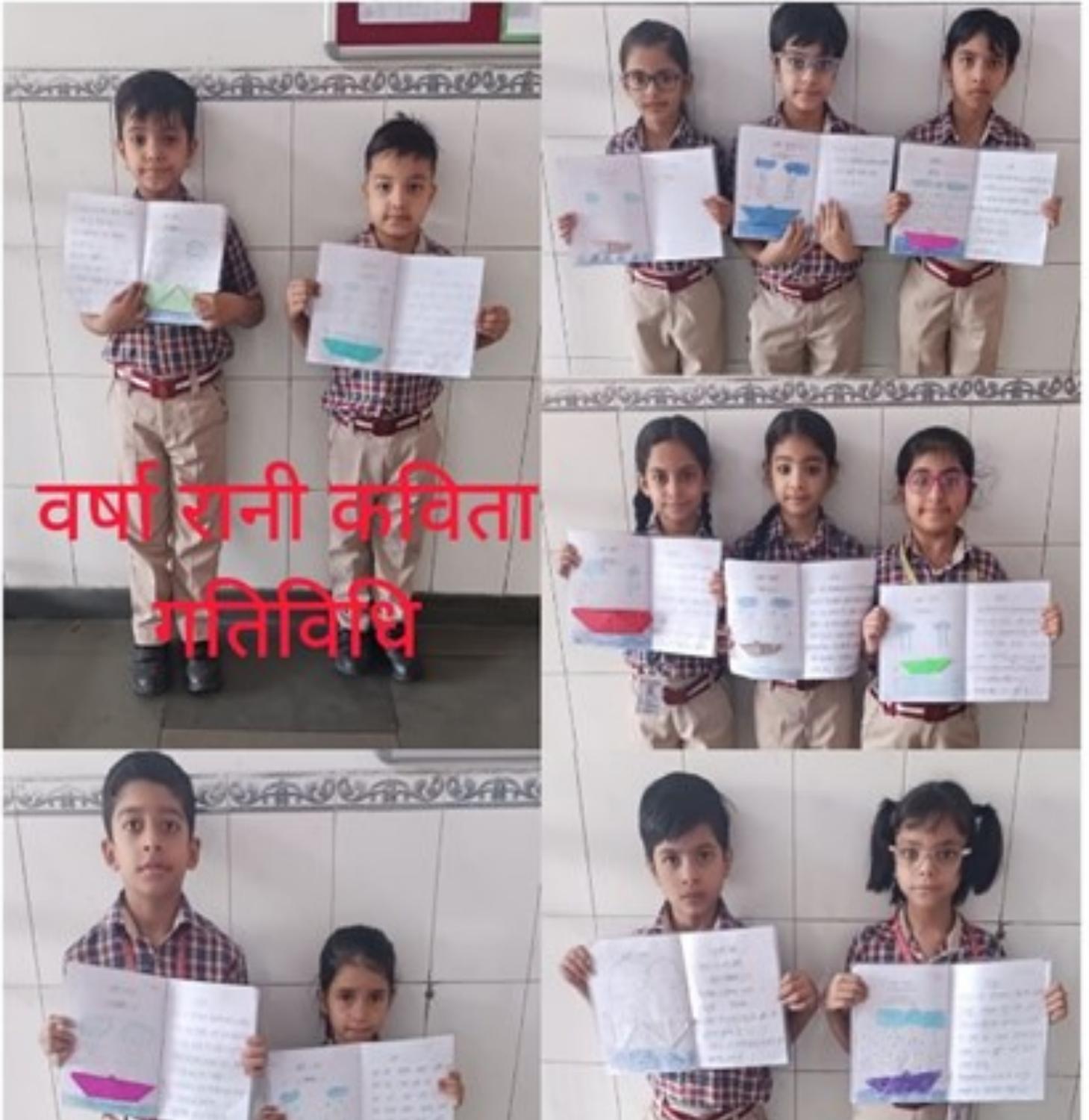
इस अभ्यास में बच्चों ने संज्ञा के भिन्न-भिन्न प्रकार – व्यक्ति, वस्तु, स्थान और भाव – की पहचान की और उन्हें चित्रों के आधार पर वर्गीकृत किया। बच्चों ने टीम वर्क और रचनात्मक सोच के साथ गतिविधि में भाग लिया और भाषा के प्रति अपनी समझ को और गहरा किया।

इन गतिविधियों से विद्यार्थियों के भाषा ज्ञान, आत्मविश्वास और प्रस्तुतीकरण क्षमता में अद्भुत विकास देखने को मिला। उन्होंने न केवल व्याकरण सीखा, बल्कि उसे व्यावहारिक और कलात्मक रूप में प्रस्तुत भी किया।

इन रोचक पलों की झलकियाँ तस्वीरों के माध्यम से साझा की जा रही हैं – देखिए कैसे हमारे नन्हे भाषा योद्धाओं ने व्याकरण को कला में बदल दिया!



कक्षा तीन के बच्चों ने "वर्षा रानी" कविता पर आधारित एक रचनात्मक गतिविधि प्रस्तुत की। बच्चों ने कविता सुनने के बाद रंग-बिरंगी कागज़ की नावें बनाई और उन्हें सजाया। इस गतिविधि से बच्चों में रचनात्मकता, कविता की समझ और समूह में कार्य करने की भावना विकसित हुई। सभी बच्चों ने उत्साहपूर्वक भाग लिया और अपनी नावों को बड़े प्यार से प्रस्तुत किया। यह अनुभव बच्चों के लिए आनंददायक और शिक्षाप्रद रहा।



# ART INTEGRATED LEARNING

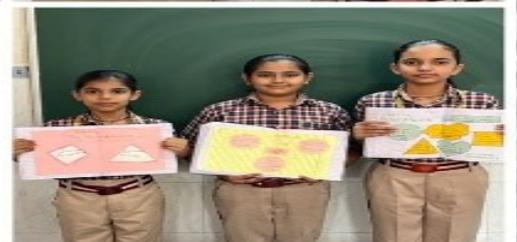
**CLASS: IV**

## TOPIC: SENTENCE SORTING SAFARI – KINDS OF SENTENCES

After reading the story, students sorted sentences taken directly from the text into different categories: statements, questions, commands and exclamations. They wrote these sentences on various-shaped cutouts—such as circles, squares and triangles—corresponding to each sentence type. This hands-on and creative activity helped students visually organise and better understand the different kinds of sentences while connecting grammar practice to the story they read.



## CLASS V ENGLISH AIL ACTIVITY SENTENCE SORT SAFARI



## ART INTEGRATED LEARNING

CLASS: IV

TOPIC: संज्ञा के भेदों का चित्रात्मक प्रस्तुतीकरण



संज्ञा के विभिन्न भेदों की पहचान करवाकर उसके आधार पर कक्षा में गतिविधि करवाई गई। जिसके अंतर्गत व्यक्तिवाचक और जातिवाचक संज्ञा शब्दों के बीच अंतर स्पष्ट करवाया गया। और उनका चित्रात्मक प्रस्तुतीकरण करवाया गया। इसके पश्चात भाववाचक संज्ञा शब्दों को समझाने के लिए संज्ञा, सर्वनाम, क्रिया और विशेषण शब्दों से भाववाचक संज्ञा शब्दों का निर्माण करवाया गया व उनसे वाक्य बनवाए गए। सभी छात्रों ने भाववाचक संज्ञा शब्दों से वाक्य बनाए और चित्रों के माध्यम से उसे प्रस्तुत किया। इस गतिविधि में छात्रों ने बड़ी उत्सुकता और रुचि के साथ भाग लिया और संज्ञा की अवधारणा को सहजता और सरलता से ग्रहण किया।



## INTER DISCIPLINARY LEARNING

CLASS: V

TOPIC: SHABAR TRIBE

As part of an interdisciplinary project, students explored the Shabar tribe with reference to lesson "The Why Why Girl", their unique culture, traditions, and close relationship with nature. They conducted research, wrote interesting facts depicting tribal life and challenges, and created expressive artworks showcasing the tribe's bond with the environment. The activity integrated different subjects encouraging creativity, research, and a deeper appreciation for indigenous communities.



# An Outstation Trip



to Jibhi, Jalori Pass, Tirthan Valley, Himachal Pradesh for Class XII

**“Travelling-it leaves you speechless, then turns you into a storyteller.” -Ibn Battuta**

**N**.K. Bagrodia Public School organized an enriching four-nights, five-days educational trip to Jibhi, Jalori Pass, Tirthan Valley, Himachal Pradesh for the students of **Class XII and a few students of 8 std (10 students)**, held from 14 May to 18 May 2025. The primary aim of the excursion was to provide students with a chance to unwind, explore nature, and build cherished memories with their peers. **A total of 75 students and 8 teachers** participated in the trip. A brief pre-trip orientation was conducted, covering safety protocols and outlining the detailed itinerary. The group set off in two buses at 8 pm on 14 May 2025, brimming with excitement and anticipation. The journey was lively and energetic, filled with music and dance. A delightful dinner at Murthal added to the excitement before continuing overnight towards Jibhi. Upon reaching the **\*\*Bushman Lodge and Camps\*\*** on 15<sup>th</sup> May, the students were allotted rooms and served lunch after a brief period of rest. The highlight of the evening was an exhilarating and refreshing river crossing and time spent in river waters—a thrilling and refreshing experience thoroughly enjoyed by the students. On 16<sup>th</sup> May, the group departed for Jalori Pass trek (5 km one way) and Serolsar Lake visit. Students were mesmerized by the enchanting beauty of **\*\*Serolsar Lake\*\*** and thoroughly relished the experience despite the physical exertion. After a joyful day of trekking and sightseeing, they returned to the camps for a high-energy **\*\*DJ night\*\***, where students danced enthusiastically to Bollywood, Punjabi, and Haryanvi music, creating memories that would last a lifetime. On 17<sup>th</sup> May, after a sumptuous breakfast the group left for Jibhi waterfall and Mini Thailand. These serene locations provided perfect backdrops for photos, helping students capture their journey. The group did local hopping and shopping and had lunch on their way back to the camps. The students again enjoyed an evening filled with music and dance. A standout moment was the surprise birthday celebration Aditya and Ruhaan, adding joy and excitement to the trip and reinforcing bonds among the students. On the final day i.e. on 18<sup>th</sup> May which was more relaxed, the students had early lunch, packed their bags and then on their way back were taken to the Great Himalayan Nature Park and Chhoi Waterfall. The students trekked all the way to the waterfall and completely enjoyed the trek up. The return trip was filled with laughter, heartfelt reflections, and a touch of emotion, marking the end of a truly memorable experience. The trip to Jibhi, Jalori Pass, Tirthan Valley, Himachal Pradesh was a perfect blend of adventure, bonding, and exploration. It provided the students with a refreshing break and a deeper appreciation for nature, all the while strengthening friendships and creating unforgettable memories. The trip also fostered teamwork, self reliance, and camaraderie. Parents expressed satisfaction with the seamless organization and the safety measures in place throughout the trip.



# TRIP TO JIBHI

The trip to Jibhi, organized for students of classes IX and X, was a resounding success, providing a unique blend of adventure, education, and fun. The five-day journey, spanning from May 21st to May 25th, 2025, took the students on an unforgettable odyssey through the breathtaking landscapes of Himachal Pradesh.

**\*Day 1: Journey to Jibhi\*** The journey began on May 21st, as 73 students and 9 teachers gathered at the school, eager to embark on their adventure. After a hearty dinner at Utsav Dhaba, the group reached Mandi, setting the stage for an exciting journey ahead. **\*Day 2: Exploring Jibhi\*** The next morning, the group departed for Jibhi, reaching Bushman Lodge, their home for the next few days. The students spent the day exploring the picturesque Riverside, where they reveled in the joy of splashing in the water, laughing, and creating memories that would last a lifetime. **\*Day 3: Trek to Jalori Pass\*** The following day, the students embarked on an exhilarating 8km trek to Jalori Pass, pushing their limits and testing their endurance. The breathtaking views from the top were a testament to their hard work and determination. As they made their way back, they visited the stunning Serolsar Lake, marveling at its beauty and tranquility. **\*Day 4: Jibhi Waterfall and Mini Thailand\*** The next day, the group visited the majestic Jibhi Waterfall, feeling the rush of the water and basking in the natural beauty of the surroundings. Later, they explored Mini Thailand, discovering the unique cultural and architectural similarities between the two regions. The evening was spent at Ausnya Hotel in Tirthan Valley, where they enjoyed a grand dinner and a lively DJ night. **\*Day 5: Return Journey\*** The final day of the trip was bittersweet, as the students bid farewell to Jibhi and began their journey back to Delhi. Before departing, they visited a local shop, where they purchased souvenirs and mementos to cherish the memories of their trip. The group reached Delhi at 6:00 am, tired but content, with hearts full of joy and minds full of memories. The trip to Jibhi was a resounding success, providing the students with a unique blend of adventure, education, and fun. The experience not only broadened their horizons but also helped them develop essential life skills, such as teamwork, perseverance, and adaptability. As they returned home, they carried with them memories that would last a lifetime, and a newfound appreciation for the beauty







# Staff Development Program 2025-26



## "Empowering Educators for a Changing World"

**N**K Bagrodia Public School organised a Staff Development Programme from 17th–20th May 2025 to foster professional growth and innovation among educators.

The program was designed with a series of insightful and mindful sessions that aimed to develop essential teaching skills within a constructive and collaborative environment. The workshops emphasized the integration of modern resources, including AI, to deepen understanding of child psychology and effectively address individual learning differences, in alignment with the National Education Policy (NEP). Teachers were encouraged to embrace innovative approaches, develop self-awareness, and adopt best practices to assist the holistic development of every student. The sessions, led by our Director, Dr. (Mrs.) Rajee N Kumar, and Academic Coordinator, Ms. Satinder Kaur, alongside subject experts and counsellors, offered valuable insights and practical learning experiences that empowered educators to enhance their skills and classroom practices.

### Key Highlights:

- Supporting Students with Special Needs
- Creating Engaging and Inclusive Classrooms
- Science, Art & Life Skills: A holistic teaching approach
- The Silent Revolution: Reinventing Education through AI & NEP
- हिंदी कार्यशाला - पाठ योजना
- Empowering Social Science with CHAMPS
- Creative Expressions: Lippan Art & Textured Art
- Student Engagement Techniques
- Yoga & Wellness Session

The program inspired our educators to teach with more creativity, empathy and purpose, preparing them to guide future-ready learners in today's ever-changing world.



# Staff Development Program 2025-26



# Webinars attended by the Educators Primary Wing



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
1.	05-05-25 to 09-05-2025	Safety in Cyberspace	CIET-NCERT	Ms. Vinita Mittal Ms. Harpal Kaur
2.	13-05-25	Virtual Labs: Needs, Perspective and Scope	CIET-NCERT Prof Indu Kumar and Dr Praveen Bobby	Ms. Harpal Kaur Ms. Vinita Mittal
3.	14-05-25	Virtual Labs: Virtual Lab for teaching, Learning and Assessment in Biology	CIET-NCERT Ms. Nidhi Adlakha Tuli	Ms. Harpal Kaur Ms. Vinita Mittal
4.	15-05-25	Virtual Labs: Virtual Lab for teaching, Learning and Assessment in Mathematics	CIET-NCERT Ms. Ana Gupta	Ms. Harpal Kaur Ms. Vinita Mittal
5.	17-05-2025	Empowering Future-Ready Learners: Balancing Tradition with Innovation in Education	Dr. Ashok Pandey	Ms. Richa Goel Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Priya Kapoor Ms. Sunita Saha Ms. Namita Dogra Ms. Tanmaya Ms. Gagandeep Ms. Aparna Kapoor Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Mohita Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Usha Ms. Meenakshi Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahani Ms. Harpal Kaur Ms. Rupashree Ms. Sumana Ms. Pooja Dargan

# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
6.	17-05-2025	Art Integration/ Educating Parents about Education	Ms. Reema Bindal	Ms. Sunita Saha Ms. Tanmaya Ms. Mohita Ms. Meenakshi Yadav Ms. Harpal Kaur
7.	17-05-2025	Practical Strategies for Supporting Students with Special Needs	Ms. Poonam Talwar  Mr. Ravinder Saini	Ms. Richa Goel Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Priya Kapoor Ms. Namita Dogra Ms. Gagandeep Kaur Ms. Aparna Kapoor Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Usha Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahani Ms. Rupashree Ms. Sumana Ms. Pooja Dargan
8.	19-05-2025	Inclusive classroom	Ms. Anjali	Ms. Natasha Ms. Sunita Saha Ms. Tanmaya Ms. Aparna

# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
9.	19-05-2025	How to make today's Learner think out of the Box	Cordova Publishers	Ms. Rupashree Ms. Natasha Ms. Sunita Saha Ms. Tanmaya Ms. Aparna Ms. Harpal Kaur Ms. Priya Kapoor Ms. Meenakshi Yadav Ms. Kiran Ms. Navgeet Ms. Mohita Ms. Sushmita
10.	19-05-2025	Yoga session	Ms. Bala Raman	Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Priya Kapoor Ms. Sunita Saha Ms. Namita Dogra Ms. Tanmaya Ms. Aparna Kapoor Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Mohita Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Usha Ms. Meenakshi Yadav Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahani Ms. Harpal Kaur Ms. Rupashree Ms. Sumana Ms. Pooja Dargan

# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
11.	19-05-2025	Digital Detox	Mr. Lucky Pucchrat	Ms. Richa Goel Ms. Payal Johri
12.	19-05-2025	Future Schools	Ms. Somya	Ms. Richa Goel Ms. Vinita Ms. Payal Johri
13.	19-05-2025	Rote to Real: Crafting Effective Learner Engagement in English Classrooms	Ms. Ritu Bhandari	Ms. Vinita
14.	19-05-2025	The Silent Revolution: Reinventing Education Through AI & NEP	Dr. (Mrs.) Rajee N. Kumar	Ms. Richa Saihgal Ms. Priya Kapoor Ms. Namita Dogra Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Mohita Ms. Roshni Kolentine Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Usha Ms. Meenakshi Yadav Ms. Seema Phogat Ms. Shalini Mahani Ms. Harpal Kaur Ms. Rupashree Ms. Pooja Dargan Ms. Sumana

# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
15.	20-05-2025	Spiritual Session	Sister Priyanka	Ms. Richa Goel Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Priya Kapoor Ms. Sunita Saha Ms. Namita Dogra Ms. Tanmaya Ms. Aparna Kapoor Ms. Gagandeep Kaur Ms. Komal Mittal Ms. Kiran Maurya Ms. Navgeet Kaur Ms. Mohita Ms. Ranjana Dhar Ms. Sushmita Bose Ms. Usha Ms. Meenakshi Yadav Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahani Ms. Harpal Kaur Ms. Rupashree Ms. Pooja Dargan Ms. Sumana
16.	20-05-2025	Lippan Art and Textured Art	Ms. Hema Mehra	Ms. Richa Saihgal Ms. Natasha Singh Ms. Payal Johri Ms. Namita Dogra Ms. Aparna Kapoor Ms. Gagandeep Kaur Ms. Tanmaya Ms. Kiran Maurya Ms. Ranjana Dhar Ms. Meenakshi Yadav Ms. Usha Ms. Pooja Dargan

# Webinars attended by the Educators



S. No.	DATE	NAME OF THE WORKSHOP	RESOURCE PERSON	ATTENDED BY
17.	20-05-2025	Student Engagement	Ms. Shveta Kapoor	Ms. Richa Goel Ms. Priya Kapoor Ms. Sunita Saha Ms. Komal Mittal Ms. Navgeet Kaur Ms. Mohita Ms. Sushmita Bose Ms. Vinita Mittal Ms. Seema Phogat Ms. Shalini Mahni Ms. Rupashree Ms. Harpal Kaur Ms. Sumana

## Webinars attended by the Educators Middle Wing

S. NO.	Date	Name of the Workshop/ Webinar	Resource Person	Attended by
1.	04.05.25	Vigyan Bhairav Tantra	Mr A. BOSE	Ms. Tapati Chatterjee Ms. Muskan Bhasin
2.	05.05.25	Technical Aspect of Cyber Safety	Mr. Sandeep Arora	Ms. Tapati Chatterjee Ms. Muskan Bhasin
3.	06.05.25	Psychological Aspect of Cyber Safety	Dr. Yatan Pal Singh	Ms. Tapati Chatterjee Ms. Muskan Bhasin

# Webinars attended by the Educators



S. NO.	Date	Name of the Workshop/ Webinar	Resource Person	Attended by
4.	05.05.25 - 09.05.25	Safety in Cyberspace	Mr. Sandeep Arora Dr. Yatan Pal Singh Balhara Dr Asmita Vashisht Mr Manoj Kumar	Ms. Parul Jain Ms. Muskan Bhasin Ms. Monika Raisinghani Ms. Seema Yadav
5.	17.05.25	Empowering Future-Ready Learners: Balancing Tradition with Innovation in Education	Dr Ashok Pandey	All Teachers of NKBPS, Dwarka
6.	17.05.25	Creating Engaging Classroom Environments, and Addressing Diverse Learning Needs	Ms. Satinder Kaur	Junior Wing Teachers of NKBPS, Sec 4, Dwarka
7.	17.05.25	Practical Strategies for Supporting Students with Special Needs	Ms. Poonam Talwar Mr. Ravinder Saini	All Teachers of NKBPS, Sec 4, Dwarka
8.	19.05.25	YOGA SESSION	Ms. Bala Raman	All Teachers of NKBPS, Sec 4,
9	19.05.25	Empowering Social Science with CHAMPS	Ms. Pooja Sharma	Social Science Teachers (Middle Wing)
10	19.05.25	हिंदी कार्यशाला पाठ योजना	Ms. Manju Gupta	Hindi Teachers

# Webinars attended by the Educators



S. NO.	Date	Name of the Workshop/ Webinar	Resource Person	Attended by
11	19.05.25	Science, Art and Life Skills: A Holistic Approach to Teaching	Ms. Mukta	Science Teachers (Middle Wing)
12	19.05.25	The Silent Revolution: Reinventing Education Through AI & NEP	Dr (Mrs.) Rajee N Kumar	All Teachers of NKBPS, Sec 4, Dwarka
13	20.05.25	Spiritual Session	Sister Priyanka	All Teachers of NKBPS, Sec 4, Dwarka
14	20.05.25	Lippan Art and Textured Art	Ms. Hema Mehra	Art Teachers, Junior Wing Teachers and a few Primary Wing Teachers
15	20.05.25	Student Engagement	Ms. Shveta Kapoor	All Teachers of NKBPS, Sec 4, Dwarka

## Webinars attended by the Educators Secondary Wing

S.	Date	Name of the	Resource Person	Attended by
1	05/05/2025 - 09/05/2025	Safety in cyberspace	CIET NCERT	Ms. Anjana Nagrath Ms. Manjula Ms Smita Sharma Ms Ashwini

# Webinars attended by the Educators



S. No	Date	Name of the Workshop	Resource Person	Attended by
2	12/05/2025 - 16/05/2025	CPD online training	CIET NCERT	Ms. Anjana Nagrath Ms. Manjula Ms. Sarika Mr. Amul Sharma
3	13/05/2025 - 26/05/2025	Integration of virtual labs in teaching learning assessment	CIET NCERT	Ms. Anjana Nagrath Ms. Manjula Ms. Sarika Mr. Amul Sharma Ms Smita Sharma Ms Ashwini Ms Yogita Gaur
4	17/05/2025	Practical strategies for supporting students with special needs	Ms. Poonam Talwar Mr. Ravinder Singh	Ms. Anjana Nagrath Ms. Manjula Mr. Amul Ms. Sarika Ms. Ashwini Ms. Mahima Bareja Ms. Nupur Arora Ms. Yogita Ms. Manju Gupta Ms. Smita Sharma Mr. Sachin Verma
5	17/05/2025	Empowering Future-Ready Learners: Balancing Tradition with Innovation in Education	Dr. Ashok Pandey	Ms. Anjana Nagrath Ms. Manjula Mr. Amul Ms. Sarika Ms. Ashwini Ms. Mahima Bareja Ms. Nupur Arora Ms. Yogita Ms. Manju Gupta Ms. Smita Sharma

# Webinars attended by the Educators



S. No	Date	Name of the Workshop	Resource Person	Attended by
6	6/5/2025	Engaging Parents partnering for successful career journeys	CBSE	Ms Smita Sharma Ms Ashwini Ms Yogita Gaur
7	19/05/2025	The silent revolution: Reinventing education through AI and NEP Integration	Dr. Rajee N Kumar	Ms. Anjana Nagrath Ms. Manjula Ms Smita Sharma Ms Yogita Gaur Ms. Sarika
8	20/05/2025	Student engagement	Ms. Shweta Kapoor	Ms. Anjana Nagrath Ms. Manjula Ms Smita Sharma Ms Yogita Gaur Ms. Sarika Mr. Amul Ms Ashwini
9	19/05/25	Applications of innovations in mathematics	Dr Sanjay Tahiliani	Ms Ashwini
10	19/05/25	Future School	Dr Ameeta Mulla	Ms Ashwini

## Webinars attended by the Educators Senior Secondary Wing

S. NO.	Date	Name of the Workshop/ Webinar	Resource Person	Attended by
1	17/5/25	Empowering Future- Learners: Balancing Tradition with Innovative in Education	Dr. Ashok Pandey	Shweta Tulsyan
2	17/5/25	Practical strategies for supporting students with special needs	Ms. Poonam Talwar Mr. Ravinder Singh	Shweta Tulsyan

# Webinars attended by the Educators



S. NO.	Date	Name of the Workshop/Webinar	Resource Person	Attended by
3	19/5/25	The silent revolution: Reinventing education through AI and NEP Integration	Dr. Rajee N Kumar	Shweta Tulsyan
4	20/5/25	Student engagement	Ms. Shweta Kapoor	Shweta Tulsyan
5	20/5/25	Spiritual Session	Sister Priyanka	Shweta Tulsyan
6	05/05/2025 - 09/05/2025	Safety in cyberspace	CIET NCERT	Shweta Tulsyan
7	17/05/25	Empowering Future- Learners: Balancing Tradition with Innovative in Education	Dr. Ashok Pandey	Barkha Kaushik
8	17/05/25	Practical strategies for supporting students with special needs	Ms. Poonam Talwar Mr. Ravinder Singh	Barkha Kaushik
9	19/05/25	The silent revolution: Reinventing education through AI and NEP Integration	Dr. Rajee N. kumar	Barkha Kaushik
10	19/05/25	Application and Innovation in Mathematics	Dr. Sanjay Tahiliani	Rachna Malhotra
11	19/05/25	Future Schools	Dr. Ameeta Mulla Wattal	Rachna Malhotra
12	20/05/2025	Students Engagement	Ms. Shweta Kapoor	Rachna Malhotra
13	9/5/25 to 14/5/25	Safety in cyberspace	CIET NCERT	Seema Aggarwal
14	17/5/25	Empowering Future- Learners: Balancing Tradition with Innovative in Education	Dr. Ashok Pandey	Mahua Dutta
15	17/5/25	Practical Strategies for supporting students with special needs	Ms.Poonam Talwar &Mr. Ravinder Saini	Mahua Dutta
16	19)5/25	Reinventing Education Though AI and NEP integration	Dr.Mrs. Rajee.N.Kumar	Mahua Dutta
17	20/5/25	Students Engagement	Ms. Shweta Kapoor	Mahua Dutta
18	12/5/25 to 16/5/25	Safety in Cyberspace	CIET NCERT	Mahua Dutta
19	13/5/25 to 26/5/25	Integration of virtual Labs in Teaching Learning and	CIET NCERT	Mahua Dutta

# Webinars attended by the Educators



S. NO.	Date	Name of the Workshop/Webinar	Resource Person	Attended by
20	17.5.25	Empowering Future- Learners: Balancing Tradition with Innovative in Education	Dr. Ashok Pandey	Poonam Kaushik
21	17 .5.2025	Practical strategies for supporting students with special needs	Ms.Poonam Talwar & Mr. Ravinder Saini	Poonam Kaushik
22	19.5.25	The silent revolution .Reinventing education through AI and NEP	Dr.Rajee N.Kumar	Poonam Kaushik
23	9-5-25	comand over cancer	NCERT:Ankur Varshney	Lalit Kumar Gupta
24	17/5/25	Empowering Future- Learners: Balancing Tradition with Innovative in Education	Dr. Ashok Pandey	Lalit Kumar Gupta
25	17/5/25	Practical strategies for supporting students with special needs	Ms Poonam & Mr Ravinder	Lalit Kumar Gupta
26	19/5/25	The silent revolution: Reinventing education through AI and NEP Integration	Dr.Rajee N.Kumar	Lalit Kumar Gupta
27	20/5/25	Students Engagement	Dr. Shveta Kapoor	Lalit Kumar Gupta
28	24/5/25	Entry to IITs   IIMs   DU   AIIMS by average students	Dr, Shunil Tripathi	Mahua Dutta
29	9/5/25 to 14/5/25	Safety in cyberspace	CIET NCERT	Shweta Sharma



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